# UT Dallas - 18 Characteristics of Texas Public Schools

**Program**
Psychological Sciences

**Degree awarded**
PhD

**Program Web site**
http://bbs.utdallas.edu/psysciphd/

<table>
<thead>
<tr>
<th>Measure</th>
<th>Operational Definition</th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Number of Degrees Per Academic Year</td>
<td>For each of the three most recent years, average of the number of degrees awarded per academic year.</td>
<td>4</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>2 Graduation Rates</td>
<td>For each of the three most recent years, the average of the percent of first-year doctoral students(^2) who graduated within ten years.</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>3 Average Time to Degree</td>
<td>For each of the three most recent years, average of the graduates' time to degree.</td>
<td>4.54</td>
<td>4.21</td>
<td>5.08</td>
</tr>
<tr>
<td>4 Employment Profile (in field within one year of graduation)</td>
<td>For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.</td>
<td>2 - academia; 1 - other; 1 - unknown</td>
<td>2 - academia; 2 - other</td>
<td>1 - academia; 1 - other</td>
</tr>
<tr>
<td>5 Admission Criteria</td>
<td>Description of admission factors.</td>
<td>1) The deadline for submission of all application materials for fall admission is the preceding December 1. 2) Admission to the doctoral program is based on review of the applicant's GPA, GRE scores, letters of recommendation, and narrative description of research interests and goals. The admissions committee weighs heavily the match between the applicant's research interests and the research areas available to students in the school. For information about faculty research interests, see our webpage at <a href="http://bbs.utdallas.edu/people/">http://bbs.utdallas.edu/people/</a>. 3) For international applicants, an official passing TOEFL score or official IELTS score is required. At the time the student enrolls, the test score must be less than 2 years old. The minimum TOEFL score for admission is 80 (internet-based test). The minimum IELTS score is 6.5.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Percentage of Full-time Students</td>
<td>FT$^4$/ number of students enrolled (headcount) for the last three fall semesters.</td>
<td>75%</td>
<td>83%</td>
</tr>
<tr>
<td>---</td>
<td>---------------------------------</td>
<td>---------------------------------------------------------------------------------</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td></td>
<td>Average Institutional Financial Support Provided</td>
<td>For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).</td>
<td>$22,476 annual stipend + tuition &amp; fees</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Percentage Full-Time Students with Institutional Financial Support</td>
<td>In the prior year, the number of FTS with at least $1000 of annual support / the number of FTS.</td>
<td>94%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Number of Core Faculty</td>
<td>Number of core faculty in the prior year.</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Student to Core Faculty Ratio</td>
<td>For each of the three most recent years, average of full-time student equivalent (FTSE) / average of full-time faculty equivalent (FTFE) of core faculty.</td>
<td>1.07</td>
<td>1.15</td>
</tr>
<tr>
<td></td>
<td>Core Faculty Publications</td>
<td>For each of the three most recent years, average of the number of discipline-related refereed papers or publications, books or book chapters, juried creative or performance accomplishments, and notices of discoveries files or patents issued per core faculty member</td>
<td>2.85</td>
<td>2.85</td>
</tr>
<tr>
<td></td>
<td>Core Faculty External Grants</td>
<td>For each of the three most recent years, (1) average of the number of core faculty receiving external funds, (2) average external funds per faculty, and (3) total external funds per program per academic year.$^5$</td>
<td>(1) 5 (2) $261,112 (3) $1,305,558</td>
<td>(1) 5 (2) $370,776 (3) $1,853,881</td>
</tr>
<tr>
<td></td>
<td>Faculty Teaching Load</td>
<td>Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.</td>
<td>6.59</td>
<td>5.77</td>
</tr>
<tr>
<td></td>
<td>Faculty Diversity</td>
<td>Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed.</td>
<td>male - 3, female - 9</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>White</td>
<td>Black</td>
<td>Hispanic</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>-------</td>
<td>-------</td>
<td>----------</td>
</tr>
<tr>
<td>15</td>
<td>Student Diversity</td>
<td>Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program during the prior year.</td>
<td>male - 4, female - 9</td>
<td>0</td>
</tr>
<tr>
<td>16</td>
<td>Date of Last External Review</td>
<td>Date of last formal external review, updated when changed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>External Program Accreditation</td>
<td>Name of body and date of last program accreditation review, if applicable, updated when changed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Student Publications &amp; Presentations</td>
<td>For the three most recent years, the number of discipline-related papers &amp; publications, juried creative or performance accomplishments, book chapters, books, and external presentations per year by student FTE.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 Programs included only if in existence three or more years. Program is defined at the 8-digit CIP code level.

2 First-year doctoral students. Those students who have matriculated as doctoral students with a doctoral degree objective.

3 For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the

4 This report includes only students enrolled full time in the fall semester of the given year. Full-time enrollment is defined as enrollment for 9

5 All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as