CURRICULUM VITAE

Name: Lisa Goffman
Address: Callier Center for Communication Disorders
School of Behavioral and Brain Sciences
University of Texas at Dallas
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EDUCATION

Degree	Year	Institution	Years
B.A.	1982	Purdue University	1980-1982
M.S.	1985	Purdue University	1983-1985
Ph.D.	1994	Purdue University	1989-1994

RESEARCH AND PROFESSIONAL EXPERIENCE

Dates	Institution
2017-	Professor and Nelle Johnston Chair in Early Childhood Communication Disorders, Behavioral and Brain Sciences, University of Texas at Dallas
2009-2015	Professor, Department of Speech, Language, & Hearing Sciences, Purdue University
2000-2009	Associate Professor, Department of Speech, Language, & Hearing Sciences, Purdue University
1995-2000	Assistant Professor, Department of Audiology and Speech Sciences, Purdue University
1990	Instructor, Graduate Seminar in Infant Growth and Development, Erikson Institute of Loyola University, Chicago, IL

CLINICAL EXPERIENCE

1985-1989	Lake County Parent-Infant Center, Libertyville, IL
1988-1989	Evanston Hospital Neonatal Intensive Care Unit and Follow-up Clinic, Evanston, IL

CERTIFICATIONS

1986-present	American Speech, Language, and Hearing Association Certificate of Clinical Competence in Speech-Language Pathology

1989 Certificate in Infant and Family Studies, Erikson Institute, Loyola University, Chicago, IL (18 credit hour post M.S. program)

GRANTS RECEIVED

Extramural

National Institutes of Health (NIDCD), Principal Investigator, "Sequential pattern learning in children with developmental language disorder" (R01 DC016813). Funded 12/1/17 to 11/30/22.

National Institutes of Health (NIMH), Mentor (PI Tonnsen), “Telehealth assessment of syndromic autism risk infants” (K23 MH111955). Funded 6/15/17-5/31/22.

National Institutes of Health (NIDCD), Co-Investigator (PI Malandraki) “Neural and behavioral correlates of swallowing and speech in unilateral spastic cerebral palsy” (R21 DC015867). Funded 7/17-6/20.

2017 American Academy of Cerebral Palsy and Developmental Medicine (AACPDM) Pedal with Pete Award, Co-Investigator (PI: Malandraki) “Neuroplastic adaptations of swallowing and speech in cerebral palsy: a 2-center study to identify new treatment targets.”

National Institutes of Health (AHRQ), Co-Investigator (PI Wachs), “Gestureclean: A touchless interaction language for the operating room” (R18 HS024887). Funded 9/1/16-8/31/19.

National Institutes of Health (NIDCD), Principal Investigator, "Language-Motor Relations in Children’s Speech Production" (R01 DC04826). Funded 6/1/10 to 12/31/16.

National Institutes of Health (NIDCD), Sponsor (Janet Vuolo Principal Investigator), “Articulatory, Segmental, and Prosodic Characteristics in Children with Speech Sound Disorders” (F31). Funded 9/15-8/17.

National Institutes of Health (NIDCD), Principal Investigator, "Language-Motor Relations in Children’s Speech Production" (R01 DC04826). Funded 10/1/01 to 9/30/08.

National Institutes of Health (NIDCD), Co-Investigator (Peter Richtsmeier, Principal Investigator), “Talker variability in typical and language impaired children’s language learning” (R03DC011898). Funded 7/11-6/14.

National Institutes of Health (NIDCD), Co-Investigator (Laurence Leonard, Principal Investigator), “Communication Disorders” (T32 DC00030). Funded 7/01/12-6/30/17.

National Institutes of Health (NIDCD), Co-Investigator (Margaret Rogers, Principal Investigator), “Lessons for Success Conference” (U13 DC007835-09). Impact score: 10. Funding Period 1/14-12/18.

National Institutes of Health (NIDCD), Co-Investigator (Anne Smith and Christine Weber-Fox, Principal Investigators), “Physiological Correlates of Stuttering” (R01 DC00559). Funded 2/08-1/13.

National Institutes of Health (NIDCD), Co-Investigator (Anne Smith, Principal Investigator), “Physiological Correlates of Stuttering” (R01 DC00559). Funded 2005-2008.

National Institutes of Health (NIDCD), Principal Investigator, "Motor and Language Interactions in Children's Speech" (R03 DC 03025-01). Funded 5/1/96 to 4/30/98.

National Institutes of Health (NIDCD), Co-Investigator (Anne Smith, Principal Investigator), “Speech Motor Processes: Age Related Changes” (R01 DC02527). Funded 8/1/96 to 7/31/01, .

Intramural

Kinley Trust, “Processing Biases in Infant Speech Perception” (B. Younger-Rossman, PI), 2001.

Kinley Trust, “Origins of Linguistic Variability in Children” 1998.

PUBLISHED WORK

Refereed Articles (*indicates student or trainee)

Seidl, A. Brosseau-Lapre, F., Goffman. L. (in press). The impact of brief restriction to articulation on children’s subsequent speech production. *Journal of the Acoustical Society of America Express Letters*.

*Saletta, M., Goffman, L., Ward, C., & Oleson, J. (in press). Influence of language load on speech motor skill in children with specific language impairment. *Journal of Speech, Language, and Hearing Research.*

*Richtsmeier, P., & Goffman, L. (2017). Perceptual statistical learning over one week in child speech production. *Journal of Communication Disorders*.

*Gladfelter, A., & Goffman, L. (2017). Semantic Richness and Word Learning in Children with Autism Spectrum Disorder. *Developmental Science.*

*Vuolo, J., & Goffman, L. (2017) An exploratory study of the influence of load and practise on segmental and articulatory variability in children with speech sound disorders. *Clinical Linguistics and Phonetics, 31,* 331-350.

*Vuolo, J., Goffman, L., & Zelaznik, H. (2017). Deficits in Coordinative Bimanual Timing Control in Children with Specific Language Impairment. *Journal of Speech, Language, and Hearing Research, 60, 393-405.*

*Saletta, M., Goffman, L., & Hogan, T. (2016). Orthography and Modality Influence Speech Production in Skilled and Poor Readers. *Journal of Speech, Language, and Hearing Research, 59, 1421-1435.*

*Heisler, L., & Goffman, L. (2016). The influence of phonotactic probability and neighborhood density in children’s production of newly learned words. *Language, Learning, and Development, 12,* 338-356. NIHMSID 789116.

*Saletta, M., Goffman, L., & Brentari, D. (2015). Reading skill and exposure to orthography influence speech production. *Journal of Applied Psycholinguistics, 37,* 411-434. PMCID 4820249.

*Richtsmeier, P. T., & Goffman, L. (2015). Learning trajectories for speech motor performance in children with specific language impairment. *Journal of Communication Disorders, 55,* 31-43. NIHMSID: NIHMS672073

*Brumbach, A., & Goffman, L. (2014). Interaction of language processing and motor skill in children with specific language impairment. *Journal of Speech, Language, and Hearing Research, 57,*158-171. NIHMSID: NIHMS571959

*Gladfelter & Goffman (2013). The influence of prosodic stress patterns and semantic depth on novel word learning in typically developing children. *Language, Learning, and Development, 9,* 151-174.

Goffman, L., & Westover, S. (2012). Interactivity in prosodic representations in children. *Journal of Child Language, 40,* 1032-1056.

Smith, A., Goffman, L., Sasisekaran, J., & Weber-Fox, C. (2012). Language and motor abilities of preschool children who stutter: Evidence from behavioral and kinematic indices of nonword repetition performance. *Journal of Fluency Disorders, 37,* 344-358.

Ertmer, D., & Goffman, L. (2011). Speech production accuracy and variability in young cochlear implant recipients: Comparisons with typically developing peers. *Journal of Speech, Language, and Hearing Research, 54,* 177-189.

*Chakraborty, R., & Goffman, L. (2011). Production of lexical stress in non-native speakers of American English: Kinematic correlates of stress and transfer. *Journal of Speech, Language, and Hearing Research.54,* 821-835

Zelaznik, H. N., & Goffman, L. (2010). Motor abilities and timing behavior in children with specific language impairment. *Journal of Speech, Language, and Hearing Research, 53,* 283-293.

Deevy, P., Weil, L. W., Leonard, L. B., & Goffman, L. (2010). Extending use of the NRT to pre-school aged children with and without specific language impairment. *Language, Speech, and Hearing Services in the Schools, 41,* 277-288.

*Heisler, L., Goffman, L., & Younger, B. (2010). Semantic and articulatory interactions in children's language production. *Developmental Science, 13,* 722-730.

*Richtsmeier, P., Gerken, L., Goffman, L., & Hogan, T. (2009). Statistical frequency in perception affects children's lexical production. *Cognition, 111,* 372-377.

Goffman, L., Smith, A., *Heisler, L., & *Ho., M. (2008). Coarticulation as an index of speech production units in children and adults. *Journal of Speech, Language, and Hearing Research, 51,* 1424-1437.

*Chakraborty, R., Goffman, L., & Smith, A. (2008). Physiological indices of bilingualism: Oral motor coordination and speech rate in Bengali-English speakers. *Journal of Speech, Language, and Hearing Research, 51,* 321-332.

*Owen, A. J., & Goffman, L. (2007). Acoustic correlates of inflectional morphology in the speech of children with specific language impairment and their typically developing peers. *Clinical Linguistics and Phonetics, 21,* 501-522.

Goffman, L., Gerken, L. A., & *Lucchesi, J. (2007). Relations between segmental and motor variability in prosodically complex non-word sequences. *Journal of Speech, Language, and Hearing Research, 50,* 444-458.

Goffman, L., *Heisler, L., & *Chakraborty, R. (2006). Mapping of prosodic structure onto words and phrases in children's and adults' speech production. *Language and Cognitive Processes, 21,* 25-47.

Goffman, L. (2004). Kinematic differentiation of prosodic categories in normal and disordered language development. *Journal of Speech, Language, and Hearing Research, 47,* 1088-1102.

Goffman, L., Ertmer, D. J., & *Erdle, C. (2002). Changes in speech production in a child with a cochlear implant: Acoustic and kinematic evidence. *Journal of Speech, Language, and Hearing Research, 45,* 891-901.

Goffman, L., & Leonard, J. (2000). Growth of language skills in preschool children with specific language impairment: Implications for assessment and intervention. *American Journal of Speech Language Pathology, 9,* 151-161.

Smith, A., Johnson, M., McGillem, C., & Goffman, L. (2000). On the assessment of stability and patterning of speech movements. *Journal of Speech, Language, and Hearing Research, 43,* 277-286.

Goffman, L. (1999). Prosodic influences on speech production in children with specific language impairment and speech deficits: Kinematic, acoustic, and transcription evidence. *Journal of Speech, Language, and Hearing Research, 42,* 1499-1517.

Goffman, L., & *Malin, C. (1999). Metrical effects on speech movements in children and adults. *Journal of Speech, Language, and Hearing Research, 42,* 1003-1015.

Goffman, L., & Smith, A. (1999). Development and phonetic differentiation of speech movement patterns. *Journal of Experimental Psychology: Human Perception and Performance, 25,* 649-660.

Smith, A., & Goffman, L. (1998). Stability and patterning of speech movement sequences in children and adults. *Journal of Speech, Language, and Hearing Research, 41,* 18-30.

Schwartz, R. G., Pettinou, K., Goffman, L., Lazowski, G., & Cartusciello, C. (1996). Young children's production of syllable stress: An acoustic analysis. *Journal of the Acoustical Society of America, 99,* 3192-3200.

Goffman, L., Schwartz, R. G., & Marton, K. (1996). Information level and young children's phonological accuracy. *Journal of Child Language, 23,* 337-347.

Schwartz, R. G., & Goffman, L. (1995). Metrical patterns of words and production accuracy. *Journal of Speech and Hearing Research, 38,* 876-888.

Kelly, E. M., Smith, A., & Goffman, L. (1995). Orofacial muscle activity of children who stutter: A preliminary study. Journal *of Speech and Hearing Research, 38,* 1025-1036.

Smith, A., Goffman, L., Zelaznik, H., Ying, G., & McGillem, C. (1995). Spatiotemporal stability and patterning of speech movement sequences. *Experimental Brain Research, 104,* 493-501.

Goffman, L., & Smith, A. (1994). Motor unit territories in the human perioral musculature. *Journal of Speech and Hearing Research, 37,* 975-984.

Wohlert, A. B., & Goffman, L. (1994). Human perioral muscle activation patterns. *Journal of Speech and Hearing Research, 37,* 1032-1040.

Book Chapters and Proceedings

*Saletta, M., *Gladfelter, A., *Vuolo, J., & Goffman, L. (2015). Interaction of motor and language factors in the development of speech production. R. Bahr and E. Silliman (Eds.). *Handbook of Communication Disorders.* Routledge.

Goffman, L. (2015). Language and motor interactions in development. In P. J. Brookes & V. Kempe (Eds.). *Encyclopedia of Language Development*. Thousand Oaks, CA: Sage Publications.

Goffman, L. (2015). Language effects in acquisition. In M. Redford (Ed.), *Handbook of Speech Production*. New Jersey: Wiley-Blackwell.

Goffman, L. (2010). Dynamic interaction of motor and language factors in development. B. Maassen, P. H. H. M. van Lieshout, R. Kent, & W. Hulstijn (Eds.), Speech motor control: New developments in applied research. Oxford: Oxford University Press.

Goffman, L. (2006). Integration of motor and speech/language processes in normal and disordered development. Revue de l'Ordre des orthophonistes et audiologistes du Quebec, *18* (3), 17-22.

Goffman, L. (2005). Assessment and classification: An integrative model of language and motor contributions to phonological development. In: A. G. Kamhi & K. E. Pollock (Eds.), *Phonological disorders in children: Assessment and intervention* (pp. 51-64). Baltimore: Paul H. Brookes.

Smith, A., & Goffman, L. (2004). Interaction of motor and language factors in the development of speech production. In: B. Maasen, R. Kent, H. Peters, P. van Lieshout, & W. Hulstijn (Eds.), *Speech motor control in normal and disordered speech* (pp. 225-252). Oxford: Oxford University Press.

Goffman, L. (2004). Motor speech involvement in children. In: R. D. Kent (Ed.), *MIT Encyclopedia of Communication Disorders.* Cambridge, MA: MIT Press.

Smith, A., & Goffman, L. (2003). Speech motor development: An interactive, multiple component framework. In: L. D. Shriberg & T. F. Campbell (Eds.), *Proceedings of the 2002*

Childhood Apraxia of Speech Symposium (pp. 137-157). Carlsbad, CA: The Hendrix Foundation.

Stark, R. E., & Goffman, L. (1996). Development of speech and language. In: B. Berg (Ed.), *Handbook of Pediatric Neurology* (pp. 383-396). New York: McGraw-Hill.

Smith, A., Goffman, L., & Stark, R. E. (1995). Speech motor development. *Seminars in Speech and Language, 16,* 87-99.

Goffman, L., & Stark, R. E. (1991). Early language assessment within a multiple parameter developmental framework. *Clinics in Communication Disorders: Infant Assessment, 1,* 41-58.

PRESENTATIONS

International

Benham, S., & Goffman, L. (2017, June). Lexical and phonological effects of words and nonwords on children with developmental language disorder. Paper presented at the International Child Phonology Conference, Washington, DC.

Benham, S., & Goffman, L. (2015, June). Differential effects of motor and phonological variability on speech production in children with SLI. Poster presented at the International Child Phonology Conference, Newfoundland, Canada.

Richtsmeier, P., & Goffman, L. (2013, June). Statistical learning in the development of speech production. Paper presented at the International Child Phonology Conference, Nijmegen, Netherlands.

Vuolo, J., Saletta, M., & Goffman, L. (2013, May). Musical and prosodic sequencing in children with specific language impairment. Poster presented at the Inaugural Symposium on Music and Language. Center for Research on Brain, Language, and Music, Montreal, Canada.

Goffman, L. (2009, December). Specific Language Impairment is not Specific: Influences of Motor Factors, University of Montreal, Montreal.

Goffman, L. (2009, September). The integration of motor factors into accounts of language development: Learning and production units. McGill University, Montreal, Canada.

Goffman, L., & Smith, A. (2006, June). Dynamic interaction of motor and language factors in speech production. Invited paper presented at the 5th International Conference on Speech Motor Control, Nijmegen, Netherlands.

Goffman, L., Gerken, L., King, J., & Heisler-Vink, L. (2003, July). Linkages between the production of rhythmic movement sequences and the acquisition of prosodic structure. Poster presented at the Child Phonology Meeting, Vancouver, BC.

Owen, A., & Goffman, L. (2003, July). Acoustic correlates of finiteness. Poster presented at the Child Phonology Meeting, Vancouver, BC.

Goffman, L., Vink, L., & Chakraborty, R. (2002, July). Physiological indices of prosodic structure. Poster presented at the Association for the Study of Child Language International Congress, Madison, WI.

Smith, A., & Goffman, L. (2002, June). Interaction of motor and language factors in the development of speech production. . Invited paper presented at the 4th International Conference on Speech Motor Control, Nijmegen, Netherlands.

National

Goffman, L. (2017, September). Sequential pattern learning in developmental language disorders. Center for Vital Longevity, University of Texas at Dallas.

Jose, J. V., Wu, D., Goffman, L., Brown, L., & Gladfelter, A. (2017, November). A quantitative analysis of speech kinematics during word learning in children with autism. Poster presented at Neuroscience, Washington DC.

Isbell, K., Goffman, L., Brosseau-Lapre, F., & Seidl, A., (2017, June). Brief restrictions to articulation impact young children with speech sound disorder. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Abu-Zhaya, R., Goffman, L., Brosseau-Lapre, F., Schwalm, D., & Seidl, A. (2017, June). The impact of motor disruption on speech perception in 4-year-olds. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Goffman, L. (2017, March). Shared cognitive mechanisms influence language and action in children with specific language impairment. Woolfolk Distinguished Lecture Series, University of Texas at Austin.

Goffman, L. (2016, November). Disorders at the interface of language and motor control: Evidence from language development and disorders. Invited talk in special session (in collaboration with Frank Guenther, Edwin Maas, and Joe Duffy) presented at the annual meeting of the American Speech, Language, and Hearing Association, Philadelphia, PA.

Vuolo, J., & Goffman, L. (2016, November). Prosodic modulation in children with childhood apraxia of speech and specific language impairment. Poster presented at the American Speech-Language Hearing Association Convention, Philadelphia, PA.

Benham, S., Goffman, L., & Richard Schweikert (2016, October). An application of network science to speech production in children with specific language impairment. Paper presented at the Winer Conference on Network Science in Cognitive Structures, Purdue University.

Goffman, L. (2016, September). How linguistic intentions are instantiated in motor action. Invited talk presented at the 11th Annual Eleanor M. Saffran Conference on Cognitive Neuroscience and Rehabilitation of Communication Disorders.

Ellis-Weismer, S., Goffman, L., McGregor, K., Plante, E., & Storkel, H. (2016) Learning and teaching about grants and scientific writing. Tutorial presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Benham, S., & Goffman, L. (2016). Deficits in sound pattern sequencing in children with SLI: A networks approach. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Goffman, L. (2016). Evidence for common cognitive underpinnings of language and motor disorders in children with specific language impairment. Paper presented at the Exploring Behavior and the Brain Colloquium Series, School of Behavioral and Brain Sciences, University of Texas at Dallas.

Vuolo, J., Goffman, L., & Benham, S. (2016). Speech motor control and language load in typical and atypical learners. Paper presented at the Conference on Motor Speech, Newport Beach, CA.

Saletta, M., Goffman, L., & Hogan, T. (2015). Orthography and modality influence speech production in skilled and poor readers. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Richtsmeier, P., & Goffman, L. (2015). Perceptual learning does not always facilitate speech production. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Goffman, L. (2014). Speech, Language, & Motor Interactivity in Typical & Atypical Language Learners. Invited paper to be presented at the annual meeting of the American Speech, Language, and Hearing Association, Orlando, FL.

Benham, S., & Goffman, L. (2014). The Relationship of Language, Motor, & Speech Profiles to the Acquisition of a Novel Word. Poster presented at the annual meeting of the American Speech, Language, and Hearing Association, Orlando, FL.

Gladfelter, A., & Goffman, L. (2014). Children's Production of Words & Nonwords Offers Insights Into the Procedural Deficit Hypothesis in SLI. Paper presented at the annual meeting of the American Speech, Language, and Hearing Association, Orlando, FL. *Winner of Student Research Travel Award to Allison Gladfelter.

Vuolo, J., & Goffman, L. (2014). Phonetic & Speech Motor Variability in Children With Childhood Apraxia of Speech & Phonological Disorders. Paper presented at the annual meeting of the American Speech, Language, and Hearing Association, Orlando, FL.

Vuolo, J., Goffman, L., Zelaznik, H., & Berlin, J. (2014). Timing and coordination in children with specific language impairment. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Gladfelter, A., & Goffman, L. (2014). The influence of semantic richness on word learning in children with SLI, autism, and typical language development. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Goffman, L., Barna, M., Cai, F., & Miller, D. (2014). The acquisition of movements and meanings in gestures in children with specific language impairment. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Goffman, L., Saletta, M., Gladfelter, A., & Vuolo, J. (2013). Shifts in production variability

as a function of input and learning in typical and disordered language development. Poster presented at the summer workshop of the Linguistic Society of America.

Gladfelter, A., Goffman, L., O'Donnell, K., & Vuolo, J. (2013). The role of semantic richness in novel word learning in children with specific language impairment and typical language development. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Saletta, M., & Goffman, L. (2013). Grammatical and lexical demands influence speech movement stability in children with specific language impairment. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Vuolo, J., Goffman, L., Zelaznik, H., Berlin, J., & Saletta, M. (2013). The production of manual rhythmic sequences in children with specific language impairment. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Richtsmeier, P., & Goffman, L. (2013). Differences in use of acoustic cues across speakers and listeners. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Goffman, L., Gladfelter, A., Vuolo, J., & Saletta, M. (2012). Underpinnings of the motor deficit in children with SLI. Paper presented at the annual meeting of the American Speech, Language, and Hearing Association, Atlanta, GA.

Richtsmeier, P., & Goffman, L. (2012). Trajectories of speech motor learning in typical and impaired children. Paper to be presented at the annual meeting of the American Speech, Language, and Hearing Association, Atlanta, GA.

Richtsmeier, P., & Goffman, L. (2012). Learning from talker variability in children with typical and impaired language. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Saletta, M., Darling, M., Ryu, J. H., Haddad, J. M., Goffman, L., Francis, E. J., & Huber, J. E. (2012). *Interaction of syntactic complexity, memory load, and balance in Parkinson's disease.* Paper presented at the Motor Speech Conference, Santa Rosa, CA.

Saletta, M., Goffman, L., & Brentari, D. (2012). *Development of a new paradigm relating orthographic transparency and reading proficiency to speech movement stability.* Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Goffman, L., Saletta, M., & Miller, D. (2012). *Automaticity in sentence production in children with SLI: Assessment of a component of the procedural deficit hypothesis.* Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, W.

Richtsmeier, P., & Goffman, L. (2012). A perceptual investigation of prosodic accuracy in children with typical language and specific language impairment. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Kaganovich, N., Leonard, L., Goffman, L., Schumaker, J., Haggard, D., & Gustafson, D. (2012). School-age children with a history of specific language impairment show a reduced

ability to detect audio-visual asynchrony in simple non-speech stimuli. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Goffman, L. (2012). Paper presented to the Word Learning Workshop, Delta Center, University of Iowa.

Goffman, L. (2010, October). Motor and Language processes in normal and disordered language development. Paper presented to the Delta Center, University of Iowa.

Richtsmeier, P. & Goffman, L. (2010, July). Prosody and stress clash in the speech of children with typical and atypical language development. Poster presented at LabPhon 12, Albuquerque, New Mexico.

Seaman, J., Haddad, J., Ryu, H., & Goffman, L. (2010, June). The development of ipsi- and contra-lateral hand foot coordination. Poster presented at NASPSCA, Tucson, AZ.

Gladfelter, A., & Goffman, L. (2010, June). The influence of prosodic stress patterns and semantic depth on novel word learning in typically developing children. Poster presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.

Richtsmeier, P. & Goffman, L. (2010, June). Accommodation of stress clash by children with typical and disordered language development. Poster presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.

Goffman, L. (2009, Invited). Plenary speaker at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.

DiDonato, A., & Goffman, L. (2008, June). Speech motor variability as an index of language processing in children with SLI: Evidence from a priming task. Poster presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.

Goffman, L. (2008, January). Attention to cues and phonological categories: Motor contributions. Member of Symposium presented to the Linguistics Society of America, Chicago, Illinois.

Goffman, L. (2007, December). Motor and language influences on normal and disordered speech development in children. DeVault Lecture, Indiana University Medical Center, Indianapolis, Indiana.

Goffman, L. (2007, October). Motor and language influences on normal and disordered speech production in children. Paper presented to the Center for Language Science, Pennsylvania State University, State College, Pennsylvania.

Deevy, P., Weil, L., Leonard, L., & Goffman, L. (2007, June). Extending use of the NRT to preschool-aged children with and without SLI. Poster presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.

Martin-Harris, B., McFarland, D., Goffman, L., Sapienza, C., & Crosson, B. (2006, November). Swallowing Neuroscience Part 2: Cross-system interactions in sensorimotor systems. Invited Session presented at the annual meeting of the American Speech, Language, and Hearing Association, Miami, FL.

Goffman, L., & Bonne, B. (2006, November). Linguistic and motor contributions to the development of speech rhythm. Poster presented at the annual meeting of the American Speech, Language, and Hearing Association, Miami, FL.

Goffman, L., Baumgardner, M., & Woodruff, J. (2005, November). Speech movement variability in children with SLI. Poster presented at the annual meeting of the American Speech, Language, and Hearing Association, San Diego, CA.

Goffman, L., Gerken, L., Lucchesi, J., & Berlin, J. (2005, June). Relations between segmental and movement variability in prosodically complex sequences. Poster presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.

Heisler, L., Goffman, L., & Younger, B. (2004, June). The influence of word learning on speech production in children with specific language impairment. Poster presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.

Heisler, L., Goffman, L., & Younger, B. (2004, May). The influence of semantic representations on speech production. Paper presented at the Child Phonology Meeting, Phoenix, Arizona.

Goffman, L. (2004, March). Contributions of motor control to the acquisition of prosody. Paper presented at the Conference on Motor Speech, Albuquerque, New Mexico.

Chakraborty, R., Goffman, L., & Smith, A. (2004, March). Physiological indices of bilingualism. Poster presented at the Conference on Motor Speech, Albuquerque, New Mexico.

Owen, A., & Goffman, L. (2003, November). Acoustic correlates of finiteness in children with SLI. Poster presented at the annual meeting of the American Speech, Language, and Hearing Association, Chicago, IL.

Goffman, L. (2002, March). Invited discussant, Childhood Apraxia of Speech Symposium, Scottsdale, AZ.

Goffman, L., Vink, L., Smith, A., & Ho, M. (2001, November). Coarticulatory movements in child and adult speakers. Paper presented at the annual convention of the American Speech, Language, Hearing Association, New Orleans, LA.

Goffman, L. (2001, November). Motor-language interactions in speech development. Paper presented at Doings in Motor Control, University of Arizona, Tucson.

Goffman, L. (2001, October). Language-motor interactions during the acquisition of prosodic and segmental distinctions. Paper presented at the Cognitive Science Brown Bag Series, University of Arizona, Tucson.

Goffman, L. (2000, November). Recent research in prosodic development. Invited paper presented at the annual convention of the American Speech, Language, Hearing Association, Washington D.C.

Goffman, L. (1999, June). Some influences of movement output on the production of inflectional morphemes in children with specific language impairment. Poster presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.

Goffman, L. (1998, June). Prosodic influences on speech movements in children with specific language impairment. Poster presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.

Smith, A., Zelaznik, H., Goffman, L., & McGillem, C. (1998, February). The spatiotemporal index as a tool for studying speech and manual motor control. Paper presented at the Conference on Motor Speech, Tucson, Arizona.

Goffman, L., & Ertmer, D. (1997, November). Speech production characteristics in a child with a cochlear implant. Paper presented at the annual convention of the American Speech, Language, and Hearing Association, Boston, Massachusetts.

Leonard, J., & Goffman, L. (1997, November). Examining change in preschoolers with language disorders during intervention. Poster presented at the annual convention of the American Speech, Language, and Hearing Association, Boston, Massachusetts.

Goffman, L. (1996, November). Diverse views on children with mild to moderate speech disorders. Symposium organized at the annual convention of the American Speech, Language, and Hearing Association, Seattle, Washington.

Goffman, L. (1996, November). Research approaches to speech and motor development. Paper presented at the annual convention of the American Speech, Language, and Hearing Association, Seattle, Washington.

Goffman, L., & Smith, A. (1996, May). A kinematic analysis of contrastive stress. Paper presented at the Acoustical Society of America, Indianapolis, Indiana.

Younger, B., & Goffman, L. (1996, April). Relationships between language and categorization in 10-month-old infants. Poster presented at the International Conference on Infant Studies, Providence, Rhode Island.

Smith, A., Goffman, L., & Maner, K. (1996, February). Maturational and linguistic components of spatiotemporal stability in speech movement sequences. Paper presented at the Conference on Motor Speech, Amelia Island, Florida.

Goffman, L. (1995, April). A kinematic analysis of speech-motor development. Paper presented at the Society for Research in Child Development, Indianapolis, Indiana, 1995.

Smith, A., Goffman, L., Zelaznik, H., & McGillem, C. (1994, April). Spatiotemporal stability in oral movements over a range of speaking rates. Paper presented at the Conference on Motor Speech, Sedona, Arizona.

Wohlert, A., & Goffman, L. (1994, April). Task dependent correlation patterns in perioral muscle activity. Paper presented at the Conference on Motor Speech, Sedona, Arizona.

Schwartz, R. G., Ross, D., Goffman, L., & Jarmulowica, L. (1993, November). Children's perception and production of voicing distinctions in word-final velars. Poster presented at the

annual convention of the American Speech, Language, and Hearing Association, Anaheim, California.

Schwartz, R. G., Petinou, K., Goffman, L., & Cartusciello, C. (1993, November). Children's production of stressed and unstressed syllables in novel words. Poster presented at the annual convention of the American Speech, Language, and Hearing Association, Anaheim, California.

Goffman, L., & Smith, A. (1992, April). Coherence analysis as a method for investigating potential common inputs to perioral musculature. Paper presented at the Conference on Speech-Motor Control, Boulder, Colorado.

Goffman, L. (1991, September). Linking theory to practice in early language intervention: A case study. Paper presented at the Sixth Annual Conference on Issues in Language and Deafness, Boystown Center, Omaha, Nebraska.

Pollock, K., Allen, G., & Goffman, L. (1986). Some suprasegmental characteristics of English two-year-olds speech. Paper presented at the annual meeting of the Acoustical Society of America, Cleveland, Ohio.

Goffman, L., & Schwartz, R. G. (1986, November). Influences of syllabic stress and serial position on phonetic accuracy. Paper presented at the annual convention of the American Speech, Language, and Hearing Association, Detroit, Michigan.

State

Goffman, L. (2003, May). Interactions between rhythmic motor sequences and prosodic categories in normal and disordered language development. Paper presented at the Indiana University Medical School, Indianapolis, Indiana.

Goffman, L. (2000, September). Physiological indices of prosodic distinctions in children with specific language impairment. Paper presented at Indiana University Department of Psychology, Bloomington, Indiana.

Goffman, L., & Leonard, J. (1998, November). Facilitating change in preschoolers with language disorders during intervention. Paper presented at the Psi Iota Xi Interactive Television Series on Individuals with Communication Disorders, Purdue University, West Lafayette, Indiana.

Goffman, L. (1995, March). A kinematic analysis of speech sound production in children and adults: Interactions between movement characteristics and phonetic specificity. Paper presented at Indiana University Department of Psychology, Bloomington, Indiana.

Goffman, L., Leunsman K., & Slezak, C. (1987, October). Assessment and treatment of the infant and young child: An integrative approach to early intervention. Paper presented at the Crossroads Conference on Communicative Disorders, Purdue University, West Lafayette, Indiana.

Invited Workshop

Invited participant in NSF funded workshop aimed at bridging the gap between research on production models and on children's language development (PIs, Merrill Garrett, Cecile McKee, and Matthew Rispoli) (October, 2005). University of Arizona, Tucson.

TEACHING

Undergraduate Courses

Introduction to Communication Disorders

Language Development

Introduction to Developmental Speech and Language Disorders

Introduction to Clinical Practice in Speech-Language Pathology

Graduate Courses

Developmental Motor Speech, Communication, and Feeding Disorders (at University of Texas at Dallas)

Assessment and intervention of language impairments in preschool and school-age children (at University of Texas at Dallas)

Phonetic and Phonological Disorders in Children

Language Disorders in Children

Speech Motor and Feeding Development and Disorders

Communication Disorders in Infancy

Evidence Based Practice: Constructs and Implementation

Scientific and Grant Writing

Perception and Action in Language Development

MENTORING

Postdoctoral Fellow

Peter Richtsmeier

Doctoral Students

Rahul Chakraborty, Associate Professor, Communication Disorders, Texas State University-San Marcos

Lori Heisler, Associate Professor, Communication Sciences and Disorders, California State University-San Marcos

Meredith Saletta, Assistant Professor, University of Iowa

Allison Gladfelter, Assistant Professor, University of Northern Illinois

Janet Vuolo, 4th year

Sara Benham, 2nd year

Karen Schuster (AUD, co-mentored with Josh Alexander)

Served on over 120 graduate (M.S., AUD, and Ph.D.) committees

AWARDS

2014 College of Health and Human Sciences Research Achievement Award

2013 Fellowship of the American Speech-Language-Hearing Association

2011-2016 University Faculty Scholar, Health and Human Sciences, Purdue University

2008 American Speech-Language-Hearing Association editors award for best paper in speech for: Charkraborty, R., Goffman, L., & Smith, A.(2008). Physiological indices of bilingualism: Oral motor coordination and speech rate in Bengali-English speakers. *Journal of Speech, Language, and Hearing Research, 51,* 321-332.

2000-2001 Award for Outstanding Professor, Purdue University chapter of the National Student Speech Language and Hearing Association

1998 American Speech-Language-Hearing Association editors award for best paper in speech for: Smith, A., & Goffman, L. (1998). Stability and patterning of speech movement sequences in children and adults. *Journal of Speech, Language, and Hearing Research, 41,*18-30.

1995-1996 Award for Outstanding Professor, Purdue University chapter of the National Student Speech Language and Hearing Association

MAJOR REVIEWING AND OTHER SERVICE ACTIVITIES

<u>Grant Reviewing</u>

Ad hoc Member, Communication Disorders Review Committee, National Institutes of Health, National Institute of Deafness and Other Communication Disorders, February 2018.

Chair, Special Emphasis Panel on NIDCD Institutional National Research Service Awards (Training Grants), October, 2017.

Reviewer, Special Emphasis Panel on NIDCD Research Grants for Translating Basic Research

into Clinical Tools (R01), June, 2017.

Reviewer, Language and Communication Study Section, February, 2017.

Reviewer, Dissemination and Implementation Research in Health Study Section, October, 2015.

Chair, Fellowship Review Panel, National Institutes of Health, National Institute of Deafness and Other Communication Disorders, February 2014, October, 2014, February 2015, June 2015, October, 2015, February 2016, June, 2016, and October, 2017.

Reviewer, Loan Repayment Program, National Institutes of Health, National Institute of Deafness and Other Communication Disorders, April 2015.

Ad hoc Member, Communication Disorders Review Committee, National Institutes of Health, National Institute of Deafness and Other Communication Disorders, October 2014.

Member, Special Emphasis Panel, LCOM, National Institutes of Health, National Institute of Deafness and Other Communication Disorders, March 2014.

Chair, Institutional Research Training Grant Review Panel, National Institute of Deafness and Other Communication Disorders, September 2013.

Chair, Communication Disorders Review Committee, National Institutes of Health, National Institute of Deafness and Other Communication Disorders, 2011-2012.

Member, Communication Disorders Review Committee, National Institutes of Health, National Institute of Deafness and Other Communication Disorders, 2008-2012.

Reviewer, Social Science and Humanities Research Council of Canada, 2008; 2009; 2011, 2012.

Reviewer, National Science Foundation, 2008; 2009; 2011.

National Institutes of Health, NIDCD, Reviewer, R03 Voice, Speech, and Language Small Grant Review Panel, July, 2007; February, 2008; June, 2008

National Institutes of Health, NIDCD, Reviewer, CDRC Review Panel, February 26, 2008

Reviewer, small grants (R03), National Institutes of Health (NIDCD), April, 1998; March, 2002; November, 2002; July, 2002; July, 2003; March, 2004; March, 2005; July, 2005.

Chair, small grants (R03) review panel, National Institutes of Health (NIDCD), July, 2004.

Reviewer, CDRC(1), National Institutes of Health (NIDCD), February, 2004.

Member of Special Emphasis Review Panel, R01 and R21 applications, National Institutes of Health (NIDCD), September, 2003.

<u>Editorial Work and Journal Reviewing</u>

Editorial Board Member, Journal of Speech, Language, and Hearing Research, 2017

Associate Editor, *Language and Speech, 2013-present*

Associate Editor, *Journal of Speech, Language, and Hearing Research*, 2007-2010

Editorial Consultant, *American Journal of Speech Language Pathology*

Editorial Consultant, *Journal of Speech, Language, and Hearing Research*

Reviewer, Journal of Memory and Language; Frontiers in Psychology; Child Development; International Journal of Speech-Language Pathology; *Language and Cognitive Processes; Journal of Neurophysiology*; *Journal of Fluency Disorders*; *Clinical Linguistics and Phonetics*; *Brain & Language; Journal of Communication* Disorders; Cognitive *Neuropsychology; Journal of Neurolinguistics; International Journal of Language & Communication Disorders; Language, Learning, and Development; Journal of Child Language; Journal of the Acoustical Society of America; Folia Phoniatrica et Logopaedia*

Consultation on Grants

National Institutes of Health (NIDCD), PI: Edwin Maas, University of Arizona, “Psycholinguistic Investigation of Development and Disorders of Speech Production” (K01DC01216), funded 4/10-3/15.

National Institutes of Health (NIDCD), Administrative PI: Robert Novak; Scientific PI: Natalya Kaganovich, Purdue University, "Electrophysiological Indices of Attention in Language Processing” (5P30DC010745), funded 9/09-8/11.

National Institutes of Health (NIDCD), PI: Barbara Cone, University of Arizona, “Developing Clinical Investigators in Audiology and Speech-Language Pathology” (5T32DC009398), funded 7/08-6/13.

Other Significant Service Activity

Member, Research and Scientific Affairs Committee, American Speech-Language-Hearing Association, 2018-2021.

Mentor, Grant Review and Reviewer Training, American Speech-Language-Hearing Association, July, 2017.

External Advisory Board Member, Center for Perception and Communication in Children, NIH Center on Biomedical Research Excellence, Boys Town National Research Hospital.

Invited Participant, NIH Scientific Management Review Board, NIH Grant Review, Award, and Management Process, July 8, 2014.

External Advisory Board Member, University of Iowa Delta Center

Member, Language in Infants, Toddlers, and Preschoolers Review Committee, American Speech Language Hearing Association, 2013

Member, Language Science Review Committee, American Speech Language Hearing Association, 2008, 2010, 2011, 2015

Member, Research and Scientific Affairs Committee (RSAC), American Speech, Language, and Hearing Association, 2006-2009.

Grant preparation committee (co-investigator) "Lessons for Success Research Conference: Developing the Emerging Scientist in Communication Sciences and Disorders" (R13, NIDCD), Research and Scientific Affairs Committee, ASHA

Mentor in RSAC and NIDCD sponsored conference "Lessons for Success," 2006-present

Nelson, P., & Goffman, L. (2006, May 2). Primer on research: Developing a research question. *The ASHA Leader, 11(6),* 15, 26.

UNIVERSITY, COLLEGE, AND DEPARTMENTAL ADMINISTRATION AND SERVICE

University of Texas at Dallas

Chair, Open rank search committee, Learning and Plasticity

Member, Dean's advisory Counsel

Chair, Doctoral Curriculum Committee

Co-Chair 2017-2018 Behavioral and Brain Sciences Colloquium Series

Chair and member of two promotion and tenure committees

Purdue University

2013-2017	Lead, Provost Initiative, Purdue Autism Cluster (6 cross discipline hires)
2014	Member, Search Committee, Autism Cluster/Biological Sciences
2001	Mentor in the Marc-Aim Summer Research Program
1998, 1999	Co-mentor (with Laurence Leonard) in the Marc-Aim Summer Research Program

Purdue University College of Health and Human Sciences

2016	Member, Search Committee, Autism Cluster/Health Sciences
2014-2017	Member, Search Committee, Human Development and Family Studies
2014-2015	Member, Primary Committee, Human Development and Family Studies
2012	Co-mentor (with Laurence Leonard) on grant writing, Natalya Kaganovich,

R03 funded.

Purdue University College of Liberal Arts

2006-2007	Member, Honors Committee
2005-2006	Chair, Educational Policy Committee
2005	Member, Developmental Motor Control Search Committee, Health and Kinesiology
2003-2005	Member, Educational Policy Committee
1999-2002	Reviewer, Kinley Trust grant submissions
1996-1997	Member, Liberal Arts Honors Committee

Purdue University Department of Speech, Language, Hearing Sciences

2013-2014	Chair, Faculty Search Committee, Autism Cluster/SLHS Search
2013-2014	Co-Chair, Faculty Search Committee (with Michael Heinz)
2012	Chair, Graduate Curriculum Committee
2012	Member, Faculty Search Committee (two positions)
2011-2012	Member, Graduate Curriculum Committee
2011-2012	Chair, Undergraduate Curriculum Committee
2011	Member, Search Committee for Department Chair
2010-2011	Member, Undergraduate Curriculum Committee
2008	Co-chair, Purdue Autism Network
2008-2009	Chair, Search Committee in Autism Spectrum Disorders
2007-2008	Chair, Search Committee in Autism Spectrum Disorders
2006-2007	Member, SLP Search Committee
2006-2008	Chair, SLP Comprehensive Examination Committee
2005-2008	Member, Advisory Committee to the Head
2005	Co-chair, SLHS Search Committee (3 searches)

2004	Chair, SLHS Search Committee
2000-2003	Chair, Graduate Committee
2002	Member, SLHS Search Committee
2000-2001	Member, MS/SLP Curriculum Committee
1999-2000	Member, Graduate Committee Member, Training Grant Task Force Committee
1998-2000	Member, Undergraduate Curriculum Committee (chair, 1999-2000)
1997-1998	Member, Departmental Teaching Awards Committee, chair
1997	Member, Clinical Faculty Search Committee Member, Child Language Search Committee Chair, Writing Proficiency Committee
1996-1998	Member, Speech-Language Pathology Curriculum Committee
1996-1997	Member, Graduate Committee
1996	Member, ASL Search Committee
1995-1996	Member, Alumni Committee