

**Speech, Language, and Hearing Science  
Annual Doctoral Student Mentor Feedback Form  
Academic Year: \_\_\_\_\_**

**Student:** \_\_\_\_\_ **Advisor:** \_\_\_\_\_

- 1. List the major strengths of the doctoral student.**
  
- 2. How is the student progressing in the area of research? Write N/A if the student is not yet involved in research.**
  
- 3. How is the student progressing in the area of teaching (may include giving guest lectures, teaching students in the lab, working as a teaching assistant, etc.)? Write N/A if the student has not had experience teaching.**
  
- 4. Please discuss whether COVID-19 impacted professional development including but not limited to research accomplishments and program milestones; please discuss strategies implemented to support professional development during COVID-19 restrictions.**
  
- 5. What are the major goals for this student in the next year? Are there any specific areas of growth that should be emphasized in the next year?**

**The results of this review have been discussed.**

**From the doctoral student perspective, and following discussion, what are the major goals and desired areas of growth in the next year?**

\_\_\_\_\_  
**Doctoral Student Signature**

\_\_\_\_\_  
**Faculty Signature**