

UT Dallas - Characteristics of Doctoral Programs of Texas Public Schools

Program	BBSC-CGNSTR-Cognition and Neuroscience-26150100
Degree awarded	PhD
Program Web site	

Measure	Operational Definition	Departmental Response	Comments (if needed)
---------	------------------------	-----------------------	----------------------

			2019-20	2020-21	2021-22	
4	Employment Profile (3 most recent years)	Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.	4 (80%) employed; 1 (20%) unknown	5 (50%) employed; 5 (50%) unknown	9 (69%) employed; 4 (31%) unknown	
5	Admissions Criteria(most recent year)	Provide a description of key admission factors.	1) The deadline for submission of all application materials for fall admission is the preceding December 1. 2) Admission to the doctoral program is based on review of the applicant's GPA, GRE scores, letters of recommendation, and narrative description of research interests and goals. The admissions committee weighs heavily the match between the applicant's research interests and the research areas available to students in the school. For information about faculty research interests, see our webpage at http://www.utdallas.edu/bbs/faculty/ . 3) For international applicants, an official passing TOEFL score or official IELTS score is required. At the time the student enrolls, the test score must be less than 2 years old. The minimum TOEFL score for admission is 80 (internet-based test). The minimum IELTS score is 6.5.			

Characteristics of Texas Public Doctoral Programs - UT Dallas

6	Core Faculty (3 most recent years)	Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees. Programs leading to Doctor of Medicine (MD) and Doctor of Osteopathic Medicine (DO) degrees are not required to report this characteristic.	28	34			Dept. needs to decide who is core faculty.
7	Core Faculty Activities (3 most recent years)	Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note. Additional noteworthy faculty activities or awards may be explained in an attached comment. MD and DO programs are not required to report this characteristic.	5.14	5.11			Dept. Information
11	External Program Accreditation	Name of accrediting body and date of last program accreditation review, if applicable					
17	Student Publications/Presentations (3 most recent years)	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	159	159			Dept. information