

## THE UNIVERSITY OF TEXAS AT DALLAS School of Behavioral and Brain Sciences

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## **Recommended Plan of Study for Regular Students**

M.S. Human Development and Early Childhood Disorders

First Year-Fall	Second Year-Fall
HDCD 6319 Infancy	HDCD 6V70 Practicum (3 cr)
HDCD 6315 Assessment Theory	*Elective
HDCD 6312 Atypical	*Elective
First Year-Spring	Second Year-Spring
HDCD 6320 Preschool	HDCD 6v70 Internship (6 cr)
HDCD 6316 Dev. Assessment	*Elective
HDCD 6395 Medical/Biobehavior	al
Aspects of Early Childhood Disor	ders
*Elective	
First Year-Summer	
HDCD 6370 Intervention with YC	
*Elective	

<sup>\*</sup>Students are required to take three electives for 9 credit hours with some flexibility in when they choose to take elective courses. They may choose to take more than three electives too. During the first year, spring semester, students can choose to take an elective (4 courses) or not (3 courses). Students might choose to take an elective because there is a course offered in spring that they want to take and/or to take an elective earlier in their degree plan because it will lighten their course load during summer or fall of second year.

## **CORE CLASSES:**

HDCD 6312 F	Atypical Development (Fall)	
HDCD 6315 F	Assessment Theory (Co- or Prerequisite HDCD 6319)	
HDCD 6316 S	Developmental Assessment (Prerequisites: HDCD 6319, 6315)	
HDCD 6319 F	The Developing Child: Infancy and Toddlers (0-3 years)	
HDCD 6320 S	The Developing Child: Preschool Years (3-5 years)	
	(Prerequisite: HDCD 6319)	
HDCD 6370 U	Intervention with Young Children (Prerequisites HDCD 6319, 6315, 6312)	
HDCD 6390 S	Infant Mental Health	
Note: These classes are offered once a year, but only in the semester listed ( $F = Fall$ , $S = Spring$ , $U = Summer$ ).		

## **APPROVED ELECTIVES (SELECT 3 ELECTIVES FOR 9 CREDIT HOURS)**

COMD 6307 V	Language Acquisition (or HCS 6368 Language Development)
COMD 7V62 V	Seminar in Autism
HCS 6331 S	Cognitive Development
HCS 6350 F	Social Development
HCS 7382 V	Health Psychology
HDCD 6310 U	Working with Parents and Caregivers
HDCD 6330 V	Families and Culture
HDCD 6335 S	Intervention Paradigms
HDCD 6351 V	Play Matters
HDCD 6355 V	Advanced Seminar in Family Outreach and Assessment (FOA)
HDCD 6360 F	Behavior Management

HDCD 6365 F	Social Communications in Early Childhood Disorders
HDCD 6385 U	Child Psychopathology
HDCD 6395 V	Medical and Biobehavioral Factors in Early Childhood
HDCD 6V81 V	Special Topics in Human Development and Early Childhood Disorders
HDCD 7V80 V	Independent Research
HDCD 7V98 V	Independent Study

Note: These courses are not guaranteed to be offered every year. Please check with the program head if there is a particular course that you might be interested in taking. The semester in which the course is *usually* offered is listed here above (F = Fall, S = Spring, U = Summer, V = Variable), but this is also not guaranteed.

\*If you are interested in pursuing a research-oriented doctoral degree upon completion of the HDCD MS program, it is highly recommended that:

- 1. You identify a developmental lab that is willing to have you work in their lab as a master's level research assistant during your time in the program. If your lab supervisor agrees, you may enroll in HDCD 7v80 as an advanced elective for your work in the lab for one semester.
- 2. Take the Research Methods in BBS course sequence (HCS 6312 in the fall and HCS 6313 in the spring). These courses may both be counted as advanced electives toward your degree.