

CURRICULUM VITAE

CANDICE M. MILLS

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January 2021

Academic Appointments

- 2011 – present Associate Professor, School of Behavioral and Brain Sciences
The University of Texas at Dallas
- 2005 – 2011 Assistant Professor, School of Behavioral and Brain Sciences
The University of Texas at Dallas

Educational History

- 2005 Ph.D. in Developmental Psychology, Yale University
- 2004 M.Phil in Developmental Psychology, Yale University
- 2002 M.S. in Developmental Psychology, Yale University
- 1999 B.S. in Cognitive Neuroscience, *summa cum laude*, University of Florida

Research Interests

Cognitive Development; Social Learning; Selective Trust; Science Learning; Social Cognition;
Critical Thinking; Conceptual Development; Intellectual Humility

Grant Support

Under Review

- 2021 – 2024 **National Science Foundation**
“Innovating Developmental Science with an Online, Scalable Meta-Science
Platform for Investigating Cognitive Development During Early Childhood”
Principal Investigator: **C. M. Mills** (with M. Sheskin)
Amount requested: \$1,649,417

Current Funded Research

- 2021 – 2023 **Templeton Foundation.** Intellectual Humility Virtual Network Seed Grant.
Principal Investigator: **C. M. Mills**
Amount awarded: \$10,000.
- 2016 – 2021 **National Science Foundation** (DRL 1551795)
“Collaborative Research: How Recognizing Gaps in Explanations Influences
Children’s Interest in Learning”

Principal Investigator: **C. M. Mills** (with J. H. Danovitch)
 Amount awarded: \$846,000 in total costs (\$475,000 to UTD)

Completed Funded Research

- 2010 – 2013 **National Institute of Child and Human Development** (R03HD061758)
 “The Who, the What, and the How: The Development of Problem-Solving Skills.”
 Principal Investigator: **C. M. Mills**
 Amount awarded: \$149,940
- 2010 – 2012 **Timberlawn Psychiatric Research Foundation** (GA-2010-004)
 “Encouraging Critical Thinking: The Role of Attachment, Cognitive Individual Differences, and Parent-Child Interaction on How Children Evaluate Information.”
 Principal Investigator: **C. M. Mills**
 Amount awarded: \$22,500

Honors and Awards

- 2019 UT Dallas Undergraduate Research Award: Mentor
 2018 UT Dallas Undergraduate Research Award: Mentor
 2017 Nominee: Provost’s Award for Faculty Excellence in Undergraduate Research Mentoring
 2016 Winner of Graduate Professional Week Three Minute Thesis Faculty Competition
 2014 Nominee: Provost’s Award for Faculty Excellence in Undergraduate Research Mentoring
 2013 UT Dallas Undergraduate Research Award: Mentor
 2013 Seniors’ Choice Award, School of Behavioral and Brain Sciences
 2013 Nominee: Provost’s Award for Faculty Excellence in Undergraduate Research Mentoring
 2012 UT Dallas Undergraduate Research Award: Mentor
 2011 UT System Regents’ Outstanding Teaching Award
 2011 UT Dallas Undergraduate Research Award: Mentor
 2009 Excellence in Teaching Award, School of Behavioral and Brain Sciences
 2009 Finalist: Chancellor’s Outstanding Teaching Award
 2009 UT Dallas Undergraduate Research Award: Mentor
 2008 UT Dallas Undergraduate Research Award: Mentor
 2007 UT Dallas Undergraduate Research Award: Mentor
 2005 Science, Editor’s Choice for “Highlights of the Recent Literature.” Mills, C. M., & Keil, F. C. (2005). The development of cynicism. *Psychological Science*, 16, 385-390. *Science*, 308, 929.
- 2004 Yale University Dissertation Fellowship
 2004 Conference Travel Award, Yale Graduate Student Assembly
 2000 – 2003 NSF Graduate Research Fellowship
 2000 – 2005 Yale Graduate School Fellowship
 1999 Outstanding Four-Year Scholar, University of Florida
 1998 Phi Beta Kappa, University of Florida
 1996 – 1999 National Merit Scholarship, University of Florida

Publications (*Denotes current or former student)

Refereed Publications

Mills, C. M., Danovitch, J. H., Sands, K. R., Mugambi, V., & Pattisapu Fox, C. (in press). “Why do dogs pant?”: Characteristics of parental explanations about science predict children’s knowledge. *Child Development*.

Williams, J., Danovitch, J. H., & **Mills, C. M.** (in press). Exploring sources of individual differences in children’s interest in science. *Mind, Brain, and Education*.

Sheskin, M., Scott, K., Mills, C., Bergelson, E., Bonawitz, E., Spelke, E., Li, F., Keil, F., Gweon, H., Tenenbaum, J., Jara-Ettinger, J., Adolph, K., Rhodes, M., Frank, M., Mehr, S., & Schulz, L. (2020). Online developmental science to foster innovation, access, and impact. *Trends in Cognitive Sciences*.

Rowles, S. P.* & **Mills, C. M.** (2019). “Is it worth my time and effort?”: How children selectively gather information from experts when faced with different kinds of costs. *Journal of Experimental Child Psychology*, 179, 308-323. doi: 10.1016/j.jecp.2018.11.016

Mills, C. M., Sands, K. R.*, Rowles, S. P.*, & Campbell, I. L.* (2019). “I want to know more!”: Children are sensitive to explanation quality when exploring new information. *Cognitive Science*, 43, 1-28. doi: <https://onlinelibrary.wiley.com/doi/pdf/10.1111/cogs.12706>

Rowles, S. P.* & **Mills, C. M.** (2018). Preschoolers sometimes seek help from socially engaged informants over competent ones. *Journal of Cognition and Development*, 48, 19-31. doi: 10.1016/j.cogdev.2018.06.006

Danovitch, J. H., & **Mills, C. M.** (2017). The influence of familiar characters and other appealing images on young children’s preference for low-quality objects. *British Journal of Developmental Psychology*, 35, 476-481.

Mills, C. M., Danovitch, J. H., Rowles, S. P.*, & Campbell, I. L.* (2017). Children’s success at detecting circular explanations and their interest in future learning. *Psychonomic Bulletin and Review*, 24, 1465-1477. doi: 10.3758/s13423-016-1195-2

Mills, C. M., & Landrum, A. R.* (2016). Learning who knows what: Children adjust their inquiry to gather information from others. *Frontiers in Psychology*, 7: 951, 1-12. doi: 10.3389/fpsyg.2016.00951

Landrum, A. R.*, Pflaum, A., & **Mills, C. M.** (2016). Inducing knowledgeability from niceness: Children use social features for making epistemic inferences. *Journal of Cognition and Development*, 5, 699-717. doi: 10.1080/15248372.2015.1135799

Elashi, F. B.* & **Mills, C. M.** (2015). Developing the Bias Blind Spot: Increasing skepticism towards others. *PLoS ONE*, 10, 1-11.

Johnston, A. R.*, **Mills, C. M.**, & Landrum, A. R.* (2015). How do children weigh competence and benevolence when deciding whom to trust? *Cognition*, 144, 76-90. doi: 10.1/j.cognition.2015.07.015.

- Landrum, A. R.*, & **Mills, C. M.** (2015). Developing expectations regarding the boundaries of expertise. *Cognition, 134*, 215-231. doi:10.1016/j.cognition.2014.10.013
- Elashi, F. B.*, & **Mills, C. M.** (2014). Do children trust based on group membership or prior accuracy? The role of group membership in children's trust decisions. *Journal of Experimental Child Psychology, 128*, 88-104. doi:10.1016/j.jecp.2014.07.003
- Danovitch, J. H., & **Mills, C. M.** (2014). How familiar characters influence children's judgments about information and products. *Journal of Experimental Child Psychology, 128*, 1-20. doi:10.1016/j.jecp.2014.06.001
- Mills, C. M.**, & Elashi, F. B.* (2014). Children's skepticism: Developmental and individual differences in children's ability to detect and explain distorted claims. *Journal of Experimental Child Psychology, 124*, 1-17. doi:10.1016/j.jecp.2014.01.015
- Landrum, A. R.*, **Mills, C. M.**, & Johnston, A. M.* (2013). When do children trust the expert? Benevolence information influences children's trust more than expertise. *Developmental Science, 16*, 622-638. doi: 10.1111/desc.12059
- Mills, C. M.** (2013). Knowing when to doubt: Developing a critical stance when learning from others. *Developmental Psychology, 49*(3), 404-418. doi:10.1037/a0029500
- Jerger, S. Damian, M. F., **Mills, C. M.**, Bartlett, J., Tye-Murray, N., & Abdi, H. (2013). Effect of perceptual load on semantic access by speech in children. *Journal of Speech, Language, and Hearing Research, 56*, 388-403.
- Legare, C. H., **Mills, C. M.**, Souza, A. L., Plummer, L. E., & Yasskin, R. (2013). The use of questions as problem-solving strategies during early childhood. *Journal of Experimental Child Psychology, 114*(1), 63-76. doi:10.1016/j.jecp.2012.07.002
- Mills, C. M.**, & Landrum, A. R.* (2012). Judging judges: How do children weigh the importance of capability and objectivity for being a good decision maker? *British Journal of Developmental Psychology, 30*(3), 393-414. doi: 10.1111/j.2044-835X.2011.02047.x.
- Mills, C. M.**, Danovitch, J. H., Grant, M. G.*, & Elashi, F. B.* (2012). Little pitchers use their big ears: Preschoolers solve problems by listening to others ask questions. *Child Development, 83*, 568-580.
- Mills, C. M.**, Al-Jabari, R.*, & Archacki, M. A.* (2012). Why do people disagree? Explaining and endorsing the possibility of partiality in judgments. *Journal of Cognition and Development, 13*, 111-136.
- Mills, C. M.**, Legare, C. H., Grant, M. G.*, & Landrum, A. R.* (2011). Determining whom to question, what to ask, and how much information to ask for: The development of inquiry in young children. *Journal of Experimental Child Psychology, 110*, 539-560.
- Grant, M. G.*, & **Mills, C. M.** (2011). Children's explanations of the intentions underlying others' behavior. *British Journal of Developmental Psychology, 29*, 504-523.

Mills, C. M., Legare, C. H., Bills, M.*, & Mejias, C.* (2010). Preschoolers use questions as a tool to acquire knowledge from different sources. *Journal of Cognition and Development, 11*, 533-560.

Danovitch, J. H., Greif, M. L., & **Mills, C. M.** (2010). Working with undergraduate research assistants: Setting-up and maintaining a research lab. *APS Observer, 28*, 29-32.

Elashi, F. B.*, **Mills, C. M.,** & Grant, M. G.* (2010). In-group and out-group attitudes of Muslim children. *Journal of Applied Developmental Psychology, 31*, 379-385.

Mills, C. M., & Danovitch, J. H. (2009). Getting to know yourself...and others. *Behavioral and Brain Sciences, 32*, 34-35.

Mills, C. M., & Grant, M. G.* (2009). Biased decision-making: Developing an understanding of how positive and negative relationships may skew judgments. *Developmental Science, 12*, 784-797.

Mills, C. M., & Keil, F. C. (2008). Children's developing notions of (im)partiality. *Cognition, 107*, 528-551.

Mills, C. M., & Keil, F. C. (2005). The development of cynicism. *Psychological Science, 16*, 385-390.

Mills, C. M., & Keil, F. C. (2004). Knowing the limits of one's understanding: The development of an awareness of an illusion of explanatory depth. *Journal of Experimental Child Psychology, 87*, 1-32.

Book Chapters

Mills, C. M., & Sands, K. R.* (2020). Understanding developmental and individual differences in the process of inquiry during the preschool years. In S. Ronfard, L. Butler, and K. Corriveau (Eds.), *The Questioning Child*.

Danovitch, J. H., & **Mills, C. M.** (2018). Children's learning from explanations: When and how explanation leads to exploration. In M. Saylor and P. Ganea (Eds.), *Active Learning from Infancy to Childhood: Social Motivation, Cognition, and Linguistic Mechanisms of Learning* (pp. 95-112). New York, NY: Springer.

Mills, C. M., & Landrum, A. R.* (2014). Inquiring minds: Using questions to gather information from others. In E. J. Robinson and S. Einav (Eds.), *Trust and Skepticism: Children's selective learning from testimony*.

Keil, F., Rozenblit, L., & **Mills, C.** (2004). What lies beneath? Understanding the limits of understanding. In D.T. Levin (Ed.), *Thinking and Seeing: Visual Metacognition in Adults and Children*. Westport, CT: Greenwood/Praeger.

Manuscripts Under Review and In Preparation

Sands, K. S.*, & **Mills, C. M.** (under review). Accepting or discerning? Do preschoolers have preferences for certain types of explanations of biological causality?

Danovitch, J. H., & Mills, C. M. (in preparation). Do incomplete explanations prompt children to engage in learning behaviors?

Posters and Presentations (*Denotes current or former student)

Conference Presentations

Mills, C. M., Danovitch, J. H., Sands, K. R., & Williams, A. (2019, October). *What do you want to learn? Children selectively choose books to fill gaps in biological explanations*. Poster presented at the 2019 meeting of the Cognitive Development Society, Louisville, Kentucky.

Sands, K. R.*, & Mills, C. M. (2019). “How do fish breathe underwater?”: Young children’s ability to discriminate between different quality explanations regarding biological phenomena. In J. Chu (Chair), *Is that so? How children evaluate claims and conjectures*. Symposium presented at the 2019 meeting of the Cognitive Development Society, Louisville, Kentucky.

Pattisapu, C.*, Mills, C. M., & Danovitch, J. H. (2019, October). *Mindset and approach to science: Preference for mastery goals relates to how parents talk to children about science*. Poster presented at the 2019 meeting of the Cognitive Development Society, Louisville, Kentucky.

Mills, C. M., Danovitch, J. H., Sands, K. R., Williams, A. J. (2019, March). Examining the link between parental explanations about science and child outcomes. In D. Sobel (Chair), *Parent-child interaction and learning about scientific thinking in informal settings*. Symposium presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Mills, C. M., Mugambi, V.*, Pattisapu Fox, C.*, Sands, K. R.*, Monroe, A.*, Williams, A. J., Danovitch, J. H. (2019, March). *Examining individual differences in how parents respond to children’s questions about biology*. Poster presented at the SRCD biennial meeting, Baltimore, MD.

Williams, A. J., Sands, K. R.*, Mills, C. M., & Danovitch, J. H. (2019, March). *Exploring sources of individual differences in children’s interest in science*. Poster presented at the SRCD biennial meeting, Baltimore, MD.

Mills, C. M., Danovitch, J. H., Sands, K. R.*, Williams, A. J. (2019, March). Children’s engagement in additional learning following complete and incomplete explanations. In J. Danovitch (Chair), *Explanation and exploration in children’s intuitive and scientific theories*. Symposium presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Mills, C. M. (2019, March). Discussant. In H. Gibbs (Chair), *When is knowledge justified? Investigating children’s epistemic understanding*. Symposium presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Sands, K. R.*, & Mills, C. M. (2019, March). “How do cheetahs run fast?” *Understanding differences in how preschoolers evaluate causal biological explanations*. Poster presented at the SRCD biennial meeting, Baltimore, MD.

- Mills, C. M.** (2017, October). Developmental and individual differences in children's ability to engage in successful inquiry. In S. Ronfard, I. Zambrana, and D. Kelemen (Chairs), *Question-Asking in Childhood: Development, Continuity and Constraints*. Symposium presented at the 2017 meeting of the Cognitive Development Society, Portland, Oregon.
- Rowles, S.P.*, & **Mills, C. M.** (2017, October). *"Is it worth it?": How costs affect how children seek information from others*. Poster presented at the 2017 meeting of the Cognitive Development Society, Portland, Oregon.
- Sands, K. R.*, & Mills, C. M. (2017, October). *Accepting or discerning: Do preschoolers have preferences for certain types of explanations of biological causality?* Poster presented at the 2017 meeting of the Cognitive Development Society, Portland, Oregon.
- Campbell, I. C.*, **Mills, C. M.**, Corriveau, K. H., & Smith, L. M.* (2017, April). *What factors lead children to trust text-based testimony over oral testimony?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Sands, K. R.*, **Mills, C. M.**, Rowles, S.*, & Campbell, I. L.* (2017, April). *"Click for more info": Children's engagement in information seeking to close information gaps*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Rowles, S.*, & **Mills, C. M.** (2017, April). *Preschoolers sometimes seek help from socially engaged informants over competent ones*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Mills, C. M.**, & Landrum, A. R.* (2016, May). The scope and specificity of young children's inferences regarding the knowledge of others. In L. Santos (Chair), *Infants' representations of others' knowledge states: Insights from developmental, comparative, and experimental philosophy studies*. Symposium presented at the International Conference on Infant Studies, New Orleans, Louisiana.
- Williams, A., **Mills, C. M.**, & Danovitch, J. H. (2015, October). *How assessing one's own explanatory knowledge influences children's interest in learning*. Poster presented at the 2015 meeting of the Cognitive Development Society, Columbus, Ohio.
- Mills, C. M.**, Landrum, A. R.*, Campbell, I. L.*, & Rowles, S. P.* (2015, October). *Learning who knows what: Children adjust their inquiry to gather information from others*. Poster presented at the 2015 meeting of the Cognitive Development Society, Columbus, Ohio.
- Rowles, S. P.*, & **Mills, C. M.** (2015, October). *How children weigh competence and social engagement when seeking help from others*. Poster presented at the 2015 meeting of the Cognitive Development Society, Columbus, Ohio.
- Landrum, A. R.*, Beaton, D., **Mills, C. M.**, & Abdi, H. (2015, April). *Examining conspiracy theories, cognition, and paranoia: An application of multiple correspondence analysis*. Presented at the 2015 Southwestern Psychological Association convention.

Mills, C. M., Danovitch, J. H., & Rowles, S. P.* (2015, March). *“That doesn’t make any sense”*: Detecting circular explanations in childhood. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Rowles, S.*, **Mills, C. M.**, Pflaum, A.*, & Campbell, I.* (2015, March). *Me or an expert? The role of feedback on children’s understanding of who should answer different kinds of questions*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Landrum, A. R.*, **Mills, C. M.**, Johnston, A.*, & Pflaum, A.* (2015, March). Naïve epistemology: Children use social cues when determining what others know. In R. Severson (Chair), *Selective social learning: Children’s epistemic understanding of credibility cues*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Landrum, A. R.*, & **Mills, C. M.** (2013, October). *Developing expectations regarding the boundaries of expertise*. Poster presented at the 2013 meeting of the Cognitive Development Society, Memphis, TN.

Mills, C. M., Landrum, A.*, Williams, R.*, & Pflaum, A.* (2013). *Individual differences in children’s ability to successfully gather information from others to solve problems*. Poster presented at the 2013 meeting of the Cognitive Development Society, Memphis, TN.

Williams, R.*, Landrum, A. R.*, Pflaum, A.*, & **Mills, C. M.** (2013, April). *Who to ask? The relationship between social cognition and recognizing accurate sources of information in preschool-aged children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.

Mills, C. M., Elashi, F. B.*., & Carson, K.* (2013, April). *Smart and Savvy: The role of intelligence and social cognition on how children evaluate sources of information*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.

Landrum, A. R.*, Pflaum, A.*, Williams, R.*, & **Mills, C. M.** (2013, April). *Evaluating informants: Does the positivity bias extend to neutral informants?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.

Landrum, A. R.*, & **Mills, C. M.** (2013, April). Evaluating experts: Weighing niceness, meanness, and neutrality. In B. R. Jaquez & C. Echols (Chairs), *Children’s Relative Weighing of Competing Attributes Influences their Social and Epistemic Decisions*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.

Elashi, F. B.*, & **Mills, C. M.** (2011, October). *Trust based on group membership or accuracy? Individual differences in children’s informant preferences*. Poster presented at the 2011 meeting of the Cognitive Development Society, Philadelphia, PA.

Johnston, A. *, **Mills, C. M.**, & Landrum, A. R. * (2011, October). *What if the nice guy is clueless? Children adjust their trust based on reliability evidence.* Poster presented at the 2011 meeting of the Cognitive Development Society, Philadelphia, PA.

Landrum, A. R. *, **Mills, C. M.**, & Pflaum, A. * (2011, October). *Does bad singer mean bad judge? Children's understanding of relevant and irrelevant characteristics for decision making.* Poster presented at the 2011 meeting of the Cognitive Development Society, Philadelphia, PA.

Danovitch, J. H., & **Mills, C. M.** (2011, April). *Preschoolers trust familiar characters despite inaccuracy and prefer low-quality products with character images.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.

Elashi, F. B. *, & **Mills, C. M.** (2011, April). *Children's use of group membership when seeking informants.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.

Grant, M. G. *, & **Mills, C. M.** (2011, April). *Children's understanding of persuasion: Recognizing exaggerated claims.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.

Landrum, A. R. *, **Mills, C. M.**, & Johnston, A. M. * (2011, April). *Naughty or nice: Does meanness or niceness distract from expertise in children's trust decisions?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.

Mills, C. M., Elashi, F. B. *, & Archacki, M. A. * (2011, April). Evaluating sources of information and misinformation: Developmental and individual differences in the elementary school years. In V. K. Jaswal & S. Johnson (Chairs), *Individual Differences in Skepticism.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.

Mills, C. M., & Landrum, A. R. * (2011, April). *Judging judges: How do children weigh the importance of benevolence and competence for being a good decision maker?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.

Yasskin, R., Legare, C. H., **Mills, C. M.**, & Clayton, S. (2011, April). *The development of questions as problem-solving tools.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.

Landrum, A. R. *, **Mills, C. M.**, & Corenblith, E. (2011, January). *No faith in the scientist? Evaluating science versus religious advisors for emotionally-difficult questions.* Poster presented at the 2011 meeting of the Society for Personality and Social Psychology, San Antonio, Texas.

Sandoval, T. I. *, & **Mills, C. M.** (2010, April). *The relationship between mindfulness, appreciation of beauty, and subjective well-being.* Poster presented at the Conference for the Southwestern Psychological Association, Dallas, Texas.

- Danovitch, J.H., & Mills, C. M. (2009, November). *Children's vulnerability to advertising messages from familiar characters*. Paper presented at children's Central Research, Education, & Outreach Collaborative meeting, East Lansing, Michigan.
- Elashi, F. B.*, Mills, C. M., & Grant, M. G.* (2009, October). *In-group attitudes of Muslim children*. Poster presented at the Cognitive Development Society Meeting, San Antonio, Texas.
- Mills, C. M., Danovitch, J. H., Grant, M. G.*, & Elashi, F. B.* (2009, October). *Problem solving in preschoolers: Learning from listening to others ask and answer questions*. Poster presented at the Cognitive Development Society Meeting, San Antonio, Texas.
- Mills, C. M. (2009, April). Preschoolers direct questions to knowledgeable sources over ignorant ones to solve problems. In C. M. Mills and M. M. Chouinard (Chairs), *Questioning Minds: How Preschoolers Use Questions as a Tool to Acquire Information*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
- Grant, M. G.*, & Mills, C. M. (2009, April). *Children's predictions and explanations of other people's intentions*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
- Mills, C. M., Grant, M. G.*, Al-Jabari, R.*, & Archacki, M. A.* (2009, April). *Why do people disagree? Explaining and endorsing that partial judgments are possible*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
- Mills, C. M., & Grant, M. G.* (2008, February). *Understanding that judgments can be skewed: A developmental perspective*. Poster presented at the 2008 meeting of the Society for Personality and Social Psychology, Albuquerque, New Mexico.
- Mills, C. M. (2007, April). Understanding the effects of context and relationships on judgments. In C. M. Mills (Chair), *Taking a Critical Stance: How Children Evaluate The Thinking of Others*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts.
- Mills, C. M. (2007, April). Critically evaluating others as sources of information. In S. T. Gurland (Chair), *Making Sense of School: Implications of Children's Social-Cognitive Reasoning for Academic Outcomes*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts.
- Mills, C. M. (2006, May). *Children's detection of (im)partiality*. Poster presented at the 2006 Association for Psychological Science 18th Annual Convention, New York, NY.
- Mills, C. M. (2006, March). *Detecting partiality across development*. Presentation at the 2006 Biennial Conference of the Society for Research in Human Development, Fort Worth, Texas.
- Mills, C. M. (2005, October). *Understanding impartiality*. Poster presented at the Cognitive Development Society Meeting, San Diego, California.

- Mills, C. M.,** Keil, F. C., & Mahajan, N.* (2005, April). *Children's developing understanding of impartiality*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Mills, C. M.,** Keil, F. C., & Mahajan, N.* (2005, April). *Children's understanding of biased beliefs*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Mills, C. M.,** Keil, F. C., & Effron, D. A.* (2004, June). *The development of cynicism*. Paper presented at the 2004 Annual Meeting of the Jean Piaget Society, Toronto, Canada.
- Mills, C.,** & Armor, D. A. (2004, January). *Explanations of bias: The intuitive appeal of self-serving motivations*. Poster presented at the 5th annual meeting of the Society for Personality and Social Psychology, Austin, Texas.
- Mills, C.,** & Keil, F. (2003, April). *Children's illusion of explanatory depth*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, Florida.
- Mills, C.,** Skinner, H.*, Goldenberg, D.*, & Keil, F. (2001, October). *Thinking you know more than you do: Children's assessment of their own knowledge and explanations*. Poster presented at the Cognitive Development Society Meeting, Virginia Beach, Virginia.
- Fischler, I., **Mills, C.,** Kemp, C., & McKay, M. (2001, October). *Word emotionality, levels of processing and subsequent memory: An ERP analysis*. Poster presented at the Society for Psychophysiological Research Meeting, Montreal, Quebec.
- Perlstein, W.M., Junghoefer, M., Russmann, T., May, J.C., **Mills, C.,** Bradley, M.M., & Lang, P.J. (1999). *Affective picture processing and working memory: A 128-channel ERP analysis*. Society for Neuroscience Abstracts.

Invited Research Presentations

- Mills, C. M.** (2010, May). *Taking a skeptical stance: Developmental changes in evaluating others as sources of information*. Invited presentation for Michigan State University.
- Mills, C. M.** (2008, November). *The development of selective skepticism*. Invited presentation for the Behavioral Research Seminar Series, Negotiation Center, The University of Texas at Dallas.
- Mills, C. M.** (2008, July). *Children's understanding of the factors that can skew or invalidate judgments*. Presented at the conference for the Selective Trust in Social Sources of Information. Queen's University, Ontario.
- Mills, C. M.** (2006, January). *The development of cynicism*. Invited presentation for the Callier Center Social Cognition Group, The University of Texas at Dallas.
- Mills, C. M.** (2005, October). *The development of cynicism*. Invited presentation to the Developmental Psychology Area, The University of Texas at Austin.

Mills, C. M. (2002, April). *Children's illusion of explanatory depth*. Developmental Lecture Series. Yale University, New Haven, Connecticut.

Teaching

Graduate

PSY6331: Cognitive Development, UT Dallas

HCS7355: The Psychology of Trust and Skepticism, UT Dallas

HSC6376: Social Psychology, UT Dallas

HCS7355: Development of Social Cognition, UT Dallas

Undergraduate

PSY3362: Cognitive Development, UT Dallas

PSY3393: Experimental Projects, UT Dallas

PSY3211: Introduction to Psychology, Quinnipiac University

Supervision

Doctoral Advisement

Kaitlin Sands (Ph.D., expected 2021)

Sydney Rowles (Ph.D., 2018)

Asheley Landrum (Ph.D., 2013)

Fadwa Elashi (Ph.D., 2013)

Meridith Grant (Ph.D., 2011)

Masters in Psychological Sciences Advisement

Victoria Mugambi (M.S., 2019)

Ian Campbell (M.S., 2016)

Amelia Pflaum Taran (M.S., 2014)

Richard Heinrich (M.S., 2013)

Bachelors Honors Thesis Advisement

(* Denotes recipient of Undergraduate Research Scholar Award)

Anthony Monroe* (2020)

Katharine Harris* (2019)

Grace McClure* (2018)

Bhargavi Akkineni (2017)

Ian Campbell* (2014)

Kayla Klein* (2013)

Rachel Williams (2013)

Amanda Scully (2012)

Angie Johnston* (2012)

Connie Kao (2011)

Melinda Archacki-Sutter (2010)

Rawya Al-Jabari (2009)

Fadwa Elashi* (2009)

Caroline Mejias* (2008)

Traci Sandoval (2008)

Megan Bills (2008)

Annette Davila (2007)

Professional Activities

Consulting Editor

Developmental Psychology (2015 – present)

Cognitive Development (2020 – present)

Ad-hoc Reviewing: Journals

British Journal of Developmental Psychology

Child Development

Child Development Perspectives

Cognition

Cognitive Development

Cognitive Science

Current Directions in Psychological Science

Developmental Psychology

Developmental Review

Developmental Science

Evolution and Human Behavior

European Journal of Cognitive Psychology

Infant and Child Development

Journal of Cognition and Development

Journal of Experimental Child Psychology

Journal of Genetic Psychology

Learning and Individual Differences

PLOS One

Proceedings of the National Academy of Sciences

Psychological Science

Social Cognition

Social Development

Ad-hoc Reviewing: Grant Agencies

Social Science and Humanities Research Council of Canada

National Institute of Child Health and Human Development

Killam Trusts

Israel Science Foundation

National Science Foundation

Templeton Foundation

Ad-hoc Reviewing: Conferences

Society for Research in Child Development Biennial Meeting (2010 - Panel 12: “Representations, Concepts, and Problem Solving”; 2012 – Panel 20: “Social Cognition and Theory of Mind”; 2016 – Panel 19: “Social Cognition”; 2018 – Panel 20: “Social Cognition”; 2020 – Panel: “Social Cognition”)

Cognitive Development Society (2017 – “Social Cognition”; 2019 – “Social Cognition and Social Learning”)

Society for Philosophy and Psychology (2019)

Professional Affiliations

American Educational Research Association

Cognitive Development Society

Society for Research in Child Development