

UT Dallas - Characteristics of Doctoral Programs of Texas Public Schools

Program	BBSC-CGNSDR-Cognition and Neuroscience-26150100
Degree awarded	PhD
Program Web site	http://www.utdallas.edu/bbs/degrees/cns/

	Measure	Operational Definition	Departmental Response			Comments (if needed)
			2015-16	2016-17	2017-18	
1	Number of Doctoral Degrees Awarded per Year (3 most recent years)	Report the number of doctoral degrees awarded for each of the 3 most recent years	9	10	11	
2	Graduation Rates (3 most recent years)	Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. Graduation rates are based on the methodology used in the Accountability System, which uses CBM001 data to identify students beginning a program at a specified time and uses CBM009 data to track students from that cohort who graduate within the following 10-year period.	60.00%	60.00%	62.50%	Based on the following cohorts: 2005, 2006 and 2007; some students changed major or major CIP was changed.
3	Average Time to Degree (3 most recent years)	Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	4.00	4.20	4.34	Some students changed major or major CIP was changed.
4	Employment Profile (3 most recent years)	Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.	9 (100%) employed	10 (100%) employed	10 (91%) employed; 1 (9%) unknown	

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5	Admissions Criteria(most recent year)	Provide a description of key admission factors.	<p>1) The deadline for submission of all application materials for fall admission is the preceding December 1.</p> <p>2) Admission to the doctoral program is based on review of the applicant's GPA, GRE scores, letters of recommendation, and narrative description of research interests and goals. The admissions committee weighs heavily the match between the applicant's research interests and the research areas available to students in the school. For information about faculty research interests, see our webpage at http://www.utdallas.edu/bbs/faculty/.</p> <p>3) For international applicants, an official passing TOEFL score or official IELTS score is required. At the time the student enrolls, the test score must be less than 2 years old. The minimum TOEFL score for admission is 80 (internet-based test). The minimum IELTS score is 6.5.</p>				
6	Core Faculty (3 most recent years)	Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees. Programs leading to Doctor of Medicine (MD) and Doctor of Osteopathic Medicine (DO) degrees are not required to report this characteristic.	28	28	30		
7	Core Faculty Activities (3 most recent years)	Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note. Additional noteworthy faculty activities or awards may be explained in an attached comment. MD and DO programs are not required to report this characteristic.	6.11	7.61	6.77		

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8	Core Faculty External Grants (3 most recent years)	Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc. MD and DO programs are not required to report this characteristic.	(1) 24 (2) \$338,669 (3) \$9,482,721	(1) 24 (2) \$448,297 (3) \$12,552,302	(1) 22 (2) \$361,132 (3) \$10,833,961		
9	Faculty Diversity (3 most recent years)	Report the number of core faculty by gender and ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.					
		Hispanic	0	0	0		
		White	24	24	25		
		African American	0	0	1		
		Asian	3	3	3		
		American Indian or Alaskan Native	0	0	0		
		Unknown	0	0	0		
		Native Hawaiian or Pacific Islander	0	0	0		
		Two or more	1	1	1		
		Female	9	9	10		
		Male	19	19	20		
10	Student Diversity (3 most recent years)	Report the fall semester headcount by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident) in the program for each of the 3 most recent years. International non-resident students should include all students paying resident tuition rates because of waivers.					
		International	6	12	15		
		Hispanic	5	5	3		
		White	22	22	29		
		African American	0	1	1		
		Asian	4	3	3		

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		American Indian or Alaskan Native	0	1	1		
		Unknown	4	3	4		
		Native Hawaiian or Pacific Islander	0	0	0		
		Two or more	0	1	1		
		Female	23	26	28		
		Male	18	22	29		
		Texas Resident	17	19	21		
		out-of-state non-resident	18	17	20		
		International non-resident	6	12	16		
11	External Program Accreditation	Name of accrediting body and date of last program accreditation review, if applicable	not applicable				
12	Student-Core Faculty Ratio (3 most recent years)	Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.	1.43	1.64	1.87		
13	Date of Last External Review	Date of last formal external review	2014				
14	Percentage of Full-Time Students (3 most recent years)	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	97.56%	95.83%	98.25%		
15	Average Institutional Financial Support Provided (3 most recent years)	For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	\$22,476 annual stipend + tuition & fees	\$22,476 annual stipend + tuition & fees	\$23,376 annual stipend + tuition & fees		
16	Percentage of Full-Time Students with Institutional Financial Support (3 most recent years)	Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	100%	100%	98.25%		

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17	Faculty Teaching Load (3 most recent years)	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	6.33	5.96	5.59		
18	Student Publications/Presentations (3 most recent years)	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	166	86	116		