

Jana L. Hunsley, PhD, LCSW

Human Development and Early Child Disorders Program
Department of Psychology
School of Behavioral and Brain Sciences
The University of Texas at Dallas
972-883-3811

EDUCATIONAL HISTORY

Doctor of Philosophy, Experimental Psychology

Karyn Purvis Institute of Child Development

Dissertation: *Effectiveness of an Online Intervention to Improve Understanding, Well-Being, and Connection in Adoptive Families*

Texas Christian University

May 8, 2021

Master of Science, Experimental Psychology

Karyn Purvis Institute of Child Development

Master's Thesis: *Hope Connection 2.0: A therapeutic camp intervention to improve adoptive family functioning*

Texas Christian University

May 11, 2019

Master of Arts, Social Work

School of Social Service Administration

Clinical Concentration

University of Chicago

June 13, 2015

Bachelor of Science, Psychology

John Wesley Honors Scholar

Lily Scholar

Honors Thesis: *"The freshmen fifteen:" An ecological momentary assessment of perceived eating habits*

Indiana Wesleyan University

April 27, 2013

PROFESSIONAL EXPERIENCE

Assistant Professor of Instruction, University of Texas at Dallas, Richardson, TX, 2022 – present

- Teach graduate students in the Human Development and Early Childhood Disorders masters program within the School of Behavioral and Brain Sciences
- Mentor graduate students who are in practicum and internship placements working with children and families

Founder & Consultant, Project 1025 LLC, Fort Worth, TX, 2020 – present

- Train caregivers, professionals, and organizations in understanding and meeting the needs of foster and adoptive families
- Coach caregivers using individualized coaching support as they navigate the complexities of foster care and adoption in their families

Adjunct Instructor, Texas Christian University, Fort Worth, TX, 2022

- Taught child development and psychology undergraduate courses in various formats, from a 110-student lecture course to a 20-student activities-based course
- Mentored and supported undergraduate students as they make decisions about future career and educational opportunities

Associate Research Scientist, Texas Christian University, Fort Worth, TX, 2021 – 2022

- Develop curricula, materials, trainings, and digital resources for use in global service settings for children, youth, and families
- Coordinate research activities involving the evaluation, implementation, and effectiveness of Trust-Based Relational Intervention® (TBRI)

Graduate Research Assistant, Texas Christian University, 2017 - 2021

- Supervise and mentor graduate and undergraduate students in the Karyn Purvis Institute of Child Development research lab
- Coordinate research activities involving the evaluation, implementation, and effectiveness of Trust-Based Relational Intervention® (TBRI)

Instructor, Texas Christian University, Fort Worth, TX, 2020

- Designed a course to present an integrated and comprehensive understanding of child development, issues involved in development, and treatment/solutions
- Taught 60 undergraduate students per semester

Post-Adoption Therapist, Bethany Christian Services, Elkins Park, PA, 2015 – 2017

- Counseled children, youth, and families who had experienced trauma and were struggling post-adoption
- Created post-adoption supportive services, including adolescent group therapy, adoptive moms support group, and children/youth skills group

Mobile Therapist, Access Services, Inc., Fort Washington, PA, 2016 – 2017

- Provided in-home therapy focused on skill development for youth with developmental disabilities
- Advocated for client's need in educational settings and collaborated with other mental health providers for consistent client care

Clinical Services Intern, Family & Youth Services Bureau, Valparaiso, IN, 2014 – 2015

- Facilitated group therapy for children/youth at the county juvenile detention center and family therapy for children/youth and their families involved in the juvenile justice system
- Counseled youth who had experienced trauma and/or were struggling with mental health issues

Direct Care Provider, Ranch for Kids, Eureka, MT, 2014

- Provided direct care to adopted children/youth with FASD or RAD who were removed from their adoptive homes and living in residential facility
- Taught life and social skills to children/youth living in residential facility

School Social Work Intern, Beacon Therapeutic Day School, Chicago, IL, 2013 – 2014

- Developed life and social skills group therapy curriculum for children/youth who were removed from Chicago Public Schools due to behavioral/emotional challenges and placed in therapeutic school setting
- Conducted group and individual therapy with children/youth who experienced chronic relational and systemic trauma (95% of students at this school with PTSD diagnoses)

Child & Family Case Manager, Porter-Starke Services, Valparaiso, IN, 2013

- Supervised visitations between children and biological parents involved in child welfare and collaborated with county child welfare caseworkers, resource parents, biological parents, court-mandated mental health providers, and supervisors
- Provided case management services to biological parents who were involved in the child welfare system

Mentoring Coordinator, Indiana Wesleyan University, Marion, IN, 2012 – 2013

- Coordinated undergraduate mentoring program between 100+ upperclassmen and 200+ first-time undergraduate students
- Mentored upperclassmen who provided mentoring to first-time undergraduate students

RESEARCH INTERESTS

Research examining the impact and effectiveness of Trust-Based Relational Intervention[®] (TBRI) and post-adoption family interventions in both national and international study settings, understanding the experiences of biological children in adoptive and foster families, and identifying the role of specific factors that influence family connection in foster care and adoption.

PROFESSIONAL MEMBERSHIPS & LICENSES

- **Licensed Clinical Social Worker** (#107524), Texas, 2022
- **Licensed Clinical Social Worker** (CW021389), Pennsylvania, 2020
- **Licensed Social Worker** (SW133097), Pennsylvania, 2015
- Golden Key International Honor Society Nominee, 2019
- Psi Chi, 2012
- Alpha Chi National Honor Society, 2012
- Lilly Scholar Network, 2010

AWARDS AND FELLOWSHIPS

- Research Assistantship, 2017-2021
- Child Welfare Scholarship Award, 2014
- John Wesley Honors Scholar, 2013
- Eli Lilly Research Award, 2012
- Eli Lilly Scholarship Award, 2010

ACHIEVEMENTS IN ORIGINAL ACHIEVEMENT, INVESTIGATION, AND RESEARCH

RESEARCH PROJECTS

Principal Investigator

- **2021 – 2022: Principal Investigator**
Effectiveness of Hope Connection 2.0
Funded by the Karyn Purvis Institute of Child Development
- **2020 – 2021: Principal Investigator**
A Pilot Study on the Effectiveness of an Online Intervention for Adoptive Families
Funded by the Karyn Purvis Institute of Child Development
- **2019 – 2020: Principal Investigator (under supervision)**
TBRI Caregiver Training in Rwanda: Understanding the Train-the-Trainer Dissemination Model and Evaluating Caregiver Training Effectiveness
Funded by the Karyn Purvis Institute of Child Development
- **2018 – 2020: Principal Investigator (under supervision)**
Hope Connection 2.0: Understanding the Effectiveness of a Therapeutic Family Camp for Post-Adoptive Families
Funded by the Karyn Purvis Institute of Child Development

- **2018 – 2020: Principal Investigator**
Exploration of Adult Adoptive Sibling Experience
Funded by the Karyn Purvis Institute of Child Development

Investigator

- **2021 – 2022: Investigator**
TBRI Early Childhood Home Visiting Program Pilot Study
Funded by the Karyn Purvis Institute of Child Development
- **2020 – 2022: Investigator**
TBRI Practitioner Training Evaluation
Funded by the Karyn Purvis Institute of Child Development
- **2017 – 2021: Investigator**
TBRI Counselors Manual Effectiveness Study
Funded by the Karyn Purvis Institute of Child Development
- **2018 – 2020: Investigator**
Parent Study: Longitudinal Investigation of Caregiver-Child Relationship and Child Development
Funded by the Karyn Purvis Institute of Child Development
- **2017 – 2020: Investigator**
Evaluation of TBRI Practitioner Training – Research Model
Funded by the Karyn Purvis Institute of Child Development
- **2018 - 2019: Investigator**
Travis County Collaborative for Children (TCCC) Retrospective Impact on Children involved in Child Welfare
Funded by the Karyn Purvis Institute of Child Development
- **2017 – 2018: Investigator**
Taylor ISD TBRI Implementation
Funded by the Karyn Purvis Institute of Child Development

PUBLICATIONS

1. **Hunsley, J. L.,** Ekas, N. D., & Crawley, R. D. (2021). An exploratory study of the impact of adoption on adoptive siblings. *Journal of Child & Family Studies, 30*(1), 311-324. <https://doi.org/10.1007/s10826-020-01873-4>

2. **Hunsley, J. L.**, Razuri, E. B., Ninziza Kamanzi, D., Sullivan, H., Call, C. D., Styffe, E., & Hategekimana, C. (2021). Experiences of lay social workers trained in a trauma-informed intervention in the deinstitutionalization of Rwanda. *Journal of Children's Services, 16*(4), 289-303. <https://doi.org/10.1108/JCS-09-2020-0056>
3. **Hunsley, J. L.**, Crawley, R. D., & Call, C. D. (2021). The pilot of a therapeutic family camp intervention to improve adoptive family functioning. *Adoption Quarterly*. <https://doi.org/10.1080/10926755.2021.2005728>
4. **Hunsley, J. L.**, Crawley, R.D., Styffe, E., West, A., Call, C., & Hategekimana, C. (2021). Effectiveness of a trauma-informed intervention in a deinstitutionalization program in rural Rwanda. *Child & Family Social Work, 27*(2), 287-298. <http://doi.org/10.1111/cfs.12884>

Under Review

5. **Hunsley, J. L.**, Crawley, R. D., & Villaire, S. *The role of communication in the quality of relationships for biological children in adoptive families* [Manuscript submitted for publication].
6. **Hunsley, J. L.**, Shelley, L., West, A., Villaire, S., Knight, D. K., & Call, C. D. *Effectiveness of a Therapeutic Family Camp Post-Adoption Intervention on Child's Emotions and Behaviors*.
7. Crawley, R. D., Mercado, S., Razuri, E. B., & **Hunsley, J. L.** *A case study on the challenges of implementing a trauma-informed approach in a rural elementary school* [Manuscript submitted for publication].
8. Crawley, R. D., Snyder, K., **Hunsley, J. L.**, Parris, S. R., Call, C. D., & Cross, D. R. *A Retrospective Examination of Trust-Based Relational Intervention® (TBRI®) Dissemination in an Urban Collaborative of Child Welfare Organizations* [Manuscript submitted for publication].

In Preparation

9. **Hunsley, J. L.**, Shelley, L., West, A., Villaire, S., Knight, D. K., & Call, C. D. *Improving Adoptive Family Relationships through a Therapeutic Family Camp Post-Adoption Intervention* [Manuscript in preparation].
10. Platt, C. **Hunsley, J. L.**, Platt, B., Morrison, H., Warren Pace, T., & Gephart, S. *Effects of a Child Inclusive Behavioral Intervention with Foster Families: A Randomized Control Trial*. [Manuscript in preparation].

Non-Refereed Publications

11. **Hunsley, J. L.** (2021, August 16). TBRI in Rwanda. *Karyn Purvis Institute of Child Development*. <https://child.tcu.edu/tbri-in-rwanda/>
12. **Hunsley, J. L.** (2021). *Effectiveness of an online intervention to improve understanding, well-being, and connection in adoptive families* (Publication No. 28418415) [Dissertation, Texas Christian University]. ProQuest Dissertations and Theses, 11187.
13. **Hunsley, J. L.** (2021, April). Seeing and meeting the needs of adoptive siblings. *Adopttalk: A Publication for the North American Council on Adoptable Children*.
14. **Hunsley, J. L.** (2020, September). Adoptive siblings: The invisible family members. *Adoption Advocate: A Publication of National Council for Adoption*, 147. <https://www.adoptioncouncil.org/publications/2020/09/adoption-advocate-no-147>
15. **Hunsley, J. L.** (2020, April 16). The power of repair: Strengthening relationships in times of crisis. *Karyn Purvis Institute of Child Development*. <https://child.tcu.edu/blog-repair/>
16. **Hunsley, J. L.** (2019). Hope Connection 2.0: Meeting the needs of the whole family. *Healing Matters*, 18-21.
17. **Hunsley, J. L.** (2019). *Hope Connection 2.0: A therapeutic camp intervention to improve adoptive family functioning* (Publication No. 005169599) [Master's thesis, Texas Christian University]. ProQuest Dissertations and Theses, 10972. <https://repository.tcu.edu/handle/116099117/25361>
18. **Hunsley, J. L.** (2019, January 9). Lessons from adoptive siblings. *Karyn Purvis Institute of Child Development*. <https://child.tcu.edu/lessons-from-adoptive-siblings/>
19. **Hunsley, J. L.** (2018, November 14). On being an adoptive sibling. *Karyn Purvis Institute of Child Development*. <https://child.tcu.edu/on-being-an-adoptive-sibling/>

Training/Intervention Manuals

20. Crewes, J., **Hunsley, J. L.**, Purvis, A., & Saling, L. (anticipated 2022). *Preservice TBRI® Training for Caregivers involved in Child Welfare*. Karyn Purvis Institute of Child Development, Texas Christian University.
21. West, A., **Hunsley, J. L.**, Call, C. D., Cronin, S., Douglass, M., & Singer, S. (2021). *Trauma-Informed Camp Guide*. Karyn Purvis Institute of Child Development, Texas Christian University.

22. West, A., **Hunsley, J. L.**, Call, C. D., Cronin, S., Douglass, M., & Singer, S. (2021). *Trust-Based Relational Intervention Family Camp Guide*. Karyn Purvis Institute of Child Development, Texas Christian University.
23. Lee, C., Cross, D., Call, C. D., Askew, H., Given, A., Hayden, K., Watters, S., & **Hunsley, J. L.** (2018). *TBRI® Counselor's Manual*. Karyn Purvis Institute of Child Development, Texas Christian University.

Technical Reports

24. **Hunsley, J. L.** (2017). *Naomi Pasemann Elementary School: TBRI® Pre-Implementation Summary*. Karyn Purvis Institute of Child Development, Texas Christian University.
25. **Hunsley, J. L.** & Snyder, K. (2017). *Travis County Collaboration for Children (TCCC) Dissemination: Qualitative Summary*. Karyn Purvis Institute of Child Development, Texas Christian University.

RESEARCH PRESENTATIONS

1. Shelley, L., **Hunsley, J. L.**, & Knight, D. K. (2021, March). *Behavioral and relationships changes in adoptive families following a trauma-informed camp intervention* [Poster presentation]. Southwestern Psychological Association. (Virtual).
2. Hesselstine, H., **Hunsley, J. L.**, & Call, C. D. (2020, April). *Reducing aggression and relational frustration in adoptive families through trauma-informed intervention* [Poster presentation]. Michael and Sally McCracken Student Research Symposium, Texas Christian University, Fort Worth, TX.
3. Ninziza, D., Sullivan, H., **Hunsley, J. L.**, & Call, C. D. (2020, April). *Rwanda closes orphanages while using TBRI* [Poster presentation]. Michael and Sally McCracken Student Research Symposium, Texas Christian University, Fort Worth, TX.
4. Villaire, S., **Hunsley, J. L.**, & Call, C. D. (2020, April). *The relationship between trauma-related problems and family communication post-adoption* [Poster presentation]. Michael and Sally McCracken Student Research Symposium, Texas Christian University, Fort Worth, TX.
5. Sullivan, H., **Hunsley, J. L.**, & Call, C. D. (2020, April). *The relationship between trauma symptoms and the quality of the parent-child relationship in adoptive families* [Poster presentation]. Michael and Sally McCracken Student Research Symposium, Texas Christian University, Fort Worth, TX.

6. **Hunsley, J. L.**, Crawley, R. D., & Cross, D. R. (2019, April). *Understanding the adoptive sibling experience* [Poster presentation]. Michael and Sally McCracken Student Research Symposium, Texas Christian University, Fort Worth, TX.
7. **Hunsley, J. L.** (2013, April). *“The freshmen fifteen: An ecological momentary assessment of perceived eating habits* [Conference session]. Butler Research Conference, Butler University, Indianapolis, IN.
8. **Hunsley, J. L.** (2013, April). *“The freshmen fifteen: An ecological momentary assessment of perceived eating habits* [Paper presentation]. Celebration of Scholarship, Indiana Wesleyan University, Marion, IN.

INVITED SPEAKING ENGAGEMENTS

1. **Hunsley, J. L.** (2022, June 16). What About My Other Children? Understanding the Impact on Adoptive Siblings. National Adoption Conference, National Council for Adoption. Indianapolis, Indiana.
2. **Hunsley, J. L.** (2022, May 17). Supporting the Whole Fostering Family. Anglicare Community Services. Sydney, Australia. Virtual.
3. **Hunsley, J. L.** (2022, January 25). Race & Culture in Transracial Adoptive Families. Racially Responsible Podcast. U Power Change.
4. **Hunsley, J. L.** (2021, December 22). How Adoption Affects Siblings Already in the Family. Creating a Family Podcast. Creating a Family.
5. **Hunsley, J. L.** (2021, November 11). Lunch & Learn: Adoption & Foster Care. ACH Child & Family Services. Fort Worth, Texas.
6. **Hunsley, J. L.** (2021, September 15). Meeting the Needs of Adoptive Siblings. The TBRI Podcast. Karyn Purvis Institute of Child Development, Texas Christian University. Fort Worth, Texas.
7. **Hunsley, J. L.** (2021, June 22). Creating a Connected Family. Olive Crest. Orange County, California. (Virtual).
8. **Hunsley, J. L.** (2021, June 21). Creating a Connected Family. Wisconsin Adoption & Permanency Support Program (WISAPSP). Wisconsin. (Virtual).
9. **Hunsley, J. L.** (2021, April 17). Creating a Connected Family. Amaris Adoption Agency. Calgary, AB, Canada. (Virtual).

10. **Hunsley, J. L.** (2021, April 9). Going Deeper in Connecting Principles. Hope for the Journey Conference, Show Hope. Franklin, Tennessee. (Virtual).
11. **Hunsley, J. L.** (2021, March 11). Seeing and Meeting Your Own Needs. Bridge a Life. Sarasota, Florida. (Virtual).
12. **Hunsley, J. L.** (2021, February 11). The Adoptive Sibling Experience: Seeing and Meeting the Need. Bridge a Life. Sarasota, Florida. (Virtual).
13. **Hunsley, J. L.** (2021, January 17). Understanding and Meeting the Needs of the Whole Family. The Pearl Project. Ocala, Florida. (Virtual).
14. **Hunsley, J. L.** (2020, December 3). The Adoptive Sibling Experience: Equipping Professionals with an Adoptive Family Systems Perspective. Olive Crest. Orange County, California. (Virtual).
15. **Hunsley, J. L.** (2020, December 1). The Connected Family: Equipping Parents to Meet the Needs in their Home. Olive Crest. Orange County, California. (Virtual).
16. **Hunsley, J. L.** (2020, November 17). Trauma Affects the Whole Family. Replenish, Saddleback Church Ministries. Lake Forest, California. (Virtual).
17. **Hunsley, J. L.** (2020, October). Creating a Connected Family. Replanted Conference, Replanted Ministries. Chicago, Illinois. (Virtual).
18. **Hunsley, J. L.** (2020, September 25). The Connected Family. EQUIP Conference, A World for Children & Gladney Center for Adoption. Dallas, Texas. (Virtual).
19. **Hunsley, J. L.** (2020, June 23). The Connected Family: Understanding and Supporting Adoptive Families. National Adoption Conference, National Council for Adoption. Washington, D.C. (Virtual).
20. **Hunsley, J. L.** (2019, October 26). The Connected Family: Understanding the Foster and Adoptive Family Dynamic. Replanted Conference, Replanted Ministries. Chicago, Illinois.

TRAINING EXPERIENCE

1. TBRI Practitioner Training for Eastern Europe (November 2021), Connection Touchpoint, Karyn Purvis Institute of Child Development, Fort Worth, TX. (Virtual).
2. TBRI Practitioner Training for Eastern Europe (July 2021), Connection Touchpoint, Karyn Purvis Institute of Child Development, Fort Worth, TX. (Virtual).

3. Trauma-Informed Camp Training Course (2020), Karyn Purvis Institute of Child Development, Fort Worth, TX. (Webinar Series, Virtual).
4. The Connected Family Series Course (2020), Karyn Purvis Institute of Child Development, Fort Worth, TX. (Webinar Series, Virtual).
5. Hope Connection 2.0 Family & Sibling Trainer (Spring 2020), Karyn Purvis Institute of Child Development, Fort Worth, TX.
6. Hope Connection 2.0 Parent & Sibling Trainer (Fall 2019), Karyn Purvis Institute of Child Development, Fort Worth, TX.
7. Hope Connection 2.0 Parent & Sibling Trainer (Summer 2019), Karyn Purvis Institute of Child Development, Fort Worth, TX.
8. Hope Connection 2.0 Parent & Sibling Trainer (Spring 2019), Karyn Purvis Institute of Child Development, Fort Worth, TX.
9. Hope Connection 2.0 Parent & Sibling Trainer (Fall 2018), Karyn Purvis Institute of Child Development, Fort Worth, TX.

PROFESSIONAL AND UNIVERSITY CITIZENSHIP

TEACHING EXPERIENCE

Instructor

- **PSYC 30313 Developmental Psychology**, Texas Christian University, Spring 2022
- **PSYC 10213 Introduction to Psychology**, Texas Christian University, Spring 2022
- **CHDV 40493 Family Systems**, Texas Christian University, Spring 2022
- **CHDV 50533/PSYC 50533, Case Studies in Child Development**, Texas Christian University, Fall 2020
- **CHDV 50533/PSYC 50533, Case Studies in Child Development**, Texas Christian University, Spring 2020

Guest Lecturer

- **HDFS 4670, Parent Education**, Auburn University, Spring 2022
- **CHDV 50533/PSYC 50533, Case Studies in Child Development**, Texas Christian University, Spring 2022
- **PSYC 30323, Child Psychology**, Texas Christian University, Fall 2020
- **PSYC 30323, Child Psychology**, Texas Christian University, Spring 2020
- **PSYC 30323, Child Psychology**, Texas Christian University, Fall 2019

Teaching Assistant

- **Advanced Topics in Behavioral, Cognitive, & Neuropsychological Research**, Indiana Wesleyan University, Spring 2013
- **Mentoring Practicum**, Indiana Wesleyan University, Spring 2013
- **Physiological Psychology**, Indiana Wesleyan University Fall 2012
- **Mentoring Practicum**, Indiana Wesleyan University, Fall 2012

UNDERGRADUATE CURRICULUM & COURSE DESIGN

TCU Child Development BS & BA Major Redesign

- Co-redesigned the undergraduate child development major requirements to create a more integrated, comprehensive trauma-informed and child development educational experience

TCU CHDV/PSYC 50533: Case Studies in Child Development Redesign

- Redesigned the case studies course to provide an integrated and trauma-informed understanding of development using real-world case studies of children/youth experiencing psychopathology

TCU CHDV 40493: Family Systems

- Designed family systems course to be added to the child development major that is focused on theories of family functioning and understanding diverse family systems