

Justin W. Vollet, Ph.D.

Curriculum Vitae

The University of Texas at Dallas
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EDUCATION

- Ph.D. Applied Psychology, Portland State University, 2017**
Dissertation: *Capturing Peers', Teachers', and Parents' Joint Contributions to Students' Engagement: An Exploration of Models*
Committee: Thomas A. Kindermann, Ph.D. (Chair), Ellen A. Skinner, Ph.D., Joel S. Steele, Ph.D., & Patrick Burk, Ph.D.
- M.S. Psychology, Portland State University, 2012**
Thesis: *Differential Susceptibility to Social Network Influences on School Motivation in a Cohort of Sixth Graders*
Committee: Thomas A. Kindermann, Ph.D. (Chair), Ellen A. Skinner, Ph.D., & Robert W. Roeser, Ph.D.
- B.S. Psychology, Portland State University, 2008**
Magna Cum Laude

ACADEMIC & RESEARCH EXPERIENCE

The University of Texas at Dallas / Post-Doctoral Research Associate, School of Behavioral and Brain Sciences, 2017-Present

Portland State University / Graduate Assistant, Department of Psychology, 2008-2017

- **Administrative Assistant to the Department Chair**, 2008-2010
- **Graduate Research Assistant**, 2008-2017
 - Learning-Gardens Educational Assessment Group (LEAG)
PIs: Dr. Ellen A. Skinner & Dr. Thomas A. Kindermann
 - Peer Group Research Group
PI: Dr. Thomas A. Kindermann
- **Teaching Assistant**, 2010-2012

Portland State University / Graduate/Adjunct Instructor, Department of Psychology, 2012-2015

Research Consultant, Human Services Research Institute (HSRI), 2014 – 2017

Projects: **Evaluation of Ohio's Title IV-E Waiver Demonstration Project**
Evaluation of Colorado's Title IV-E Waiver Demonstration Project

PUBLICATIONS, PROFESSIONAL PRESENTATIONS, & TECHNICAL REPORTS

Publications

- Vollet, J. W.**, George, M. J., Burnell, K., & Underwood, M. K. (In Press). Exploring text messaging as a platform for peer socialization of social aggression. *Developmental Psychology*. <https://doi.org/10.1037/dev0000848>
- Vollet, J. W.**, Kindermann, T. A. (2019). Promoting persistence: Peer group influences on students' re-engagement. *International Journal of Behavioral Development*. Advance online publication. <https://doi.org/10.1177/0165025419880614>
- George, M. J., Ehrenreich, S. E., Burnell, K., Kurup, A. R., **Vollet, J. W.**, & Underwood, M. K. (2019). Emerging adults' substance-related public and private Facebook communications. *Emerging Adulthood*. Advanced online publication. <https://doi.org/10.1177/2167696819867533>
- Burnell, K., George, M. J., **Vollet, J. W.**, Ehrenreich, S. E., & Underwood, M. K. (2019). Passive social networking site use and well-being: The mediating roles of social comparison and the fear of missing out. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*, 13, article 5. <https://doi.org/10.5817/CP2019-3-5>
- Vollet, J. W.**, Kindermann, T. A., & Skinner, E. A. (2017). In peer matters, teachers matter: Peer group influence on students' engagement depends on teacher involvement. *Journal of Educational Psychology*, 109, 635-652. <https://doi.org/10.1037/edu0000172>
- Wheeler, C., & **Vollet, J. W.** (2017). Supporting kinship caregivers: Examining the impact of a Title IV-E waiver kinship supports intervention. *Child Welfare*, 95, 91-121.
- Kindermann, T. A., & **Vollet, J. W.** (2014). Social networks within classroom ecologies: peer effects on students' engagement in the context of relationships with teachers and parents. In Zander-Music, L., Kolleck, N., & Hannover, B. (Eds.). *Social Network Analysis in Educational Research and Educational Policy*. *Zeitschrift für Erziehungswissenschaft (ZfE, Journal for Educational Science)*, Special Issue 26, 135-151. <https://doi.org/10.1007/s11618-014-0555-9>
- Skinner, E. A., Chi, U., & **The Learning-Gardens Educational Assessment Group**. (2012). Intrinsic motivation and engagement as "active ingredients" in garden-based education: Examining models and measures derived from self-determination theory. *The Journal of Environmental Education*, 43, 16-36. <https://doi.org/10.1080/00958964.2011.596856>

Manuscripts Under Review

- Skinner, E. A., Rickert, N. P., **Vollet, J. W.**, Kindermann, T. A. (revise and resubmit). The social ecology of academic motivation: A review and critique of research examining the joint effects of parents, teachers, and peers on student motivation and engagement.

Burnell, K., **Vollet, J. W.**, Kurup, A. R., & Underwood, M. K. (under review). “So you think I’m cute? :P”: Appearance evaluative text messages and eating problems.

Gaudet, O., **Vollet, J. W.**, Véronneau, M. H., Kindermann, T. A., & Mathys, C. (under review). Social experiences of early adolescent boys and girls and their self-esteem: The role of perceived popularity, sociometric popularity and friends' self-esteem.

Manuscripts in Preparation

Vollet, J. W., George, M. J., Kurup, A. R., & Underwood, M. K. (In preparation). Leading by example: Parental promotion of prosocial behavior predicts decreases in social aggression.

Vollet, J. W., Kindermann, T. A., & Skinner, E. A. (In preparation). Beyond additive models: Contextualizing Parent and Peer Effects on Students’ Classroom Engagement.

George, M. J., Beron, K. J., **Vollet, J. W.**, Burnell, K., Ehrenreich, S. E., & Underwood, M. K. (In preparation). Associations between smartphone billing data and adolescents’ mental health symptoms across four years of high school.

Vollet, J. W., George, M. J., Burnell, K., Kurup, A. R., Underwood, M. K. (In Preparation). Exploring longitudinal links between receiving prosocial text messages from peers and externalizing and internalizing symptoms.

Conference Presentations

Vollet, J. W., George, M. J., Burnell, K., Kurup, A. R., Underwood, M. K. (Under Review). Exploring longitudinal links between receiving prosocial text messages from peers and externalizing and internalizing symptoms. Paper submitted to be presented at the biannual meeting of the Society for Research on Adolescence (SRA), San Diego, CA.

George, M. J., **Vollet, J. W.**, Kurup, A. R., Burnell, K., Ehrenreich, S. E., & Underwood, M. K. (Under Review). Is it enough to be on Facebook? Associations between social media parenting behaviors, parental monitoring, and adolescents’ antisocial behaviors. M. George (Chair). *Parental Monitoring and Mediation in the Digital Sphere*. Symposium submitted to the biennial meeting of the Society for Research on Adolescence, San Diego, CA.

George, M. J., Beron, K. J., **Vollet, J. W.**, Burnell, K., Ehrenreich, S. E., & Underwood, M. K. (Under Review). Associations between text messaging rates and adolescents’ externalizing and internalizing symptoms. Paper submitted to the biennial meeting of the Society for Research on Adolescence, San Diego, CA.

Burnell, K., **Vollet, J. W.**, Kurup, A. R., Underwood, M. K. (Under Review). “So you think I’m cute? :P” Appearance evaluative text messages and eating problems. Paper submitted to be presented at the biannual meeting of the Society for Research on Adolescence (SRA), San Diego, CA.

- Vollet, J. W.**, Kindermann, T. A. (2019). Promoting persistence: Peer group influences on students' re-engagement. Poster session presented at the Meetings of the Society for Research on Child Development (SRCD), Baltimore, MD.
- Vollet, J. W.**, George, M. J., Kurup, A. R., & Underwood, M. K. (2019). Leading by example: Parental promotion of prosocial behavior predicts decreases in social aggression. Poster session presented at the Meetings of the Society for Research on Child Development (SRCD), Baltimore, MD.
- George, M. J., **Vollet, J. W.**, Burnell, K., Kurup, A. R., Underwood, M. K. (2019). Facebook Profiling: Gender differences in adolescents' facebook activity and coping strategies. *In Angela Calvin (Chair), Individual Differences in Adolescents' use of Communication Technology*. Symposium at the Meetings of the Society for Research on Child Development (SRCD), Baltimore, MD.
- Kurup, A. R., Burnell, K., **Vollet, J. W.**, & Underwood, M. K. (October, 2018). Romantic texting, duplicitous texting, and infidelity in adolescent boys and girls. Poster session presented at the biannual meeting of the Gender Development Research Conference, San Francisco, CA.
- George, M. J., Kurup, A. R., Burnell, K., **Vollet, J. W.**, & Underwood, M. K. (2018, July). Cybervictimization highest among LGBTQ students of color. Poster session presented at the Meetings of the International Society for Research on Aggression (ISRA), Paris, France.
- Kurup, A. R., George, M. J., **Vollet, J. W.**, & Underwood, M. K. (2018, July). A longitudinal investigation of social aggression and sexting in adolescence. Poster session presented at the Meetings of the International Society for Research on Aggression (ISRA), Paris, France.
- Vollet, J. W.**, George, M. J., Burnell, K., & Underwood, M. K. (2018, July). Exploring Text Messaging as a Platform for Peer Socialization of Social Aggression. *In Anouk van Dijk (Chair), Socialization of Aggression in Children and Youth*. Symposium at the Meetings of the International Society for Research on Aggression (ISRA), Paris, France.
- Kurup, A. R., Burnell, K., **Vollet, J. W.**, & Underwood, M. K. (May, 2018). *Romantic texting, duplicitous texting, and infidelity in adolescent boys and girls*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- Burnell, K., **Vollet, J. W.**, Kurup, A. R., & Underwood, M. K. (2018, April). *Two-Faced Texting: Exploring Friendship Validation as a Mechanism Through Which Duplicitous Texting Predicts Externalizing Symptoms*. Poster session presented at the APA conference on Technology, Mind & Society, Washington, DC.
- Burnell, K., George, M. J., **Vollet, J. W.**, & Underwood, M. K. (2018, April). *Students' online social comparisons and fear of missing out mediate the association between social media browsing and*

- depressive symptoms*. Poster session presented at the APA conference on Technology, Mind & Society, Washington, DC.
- Gaudet, O., **Vollet, J. W.**, Véronneau, M. H., Kindermann, T. A., & Mathys, C. (2017, May). *Is Young Adolescents' Self-Esteem Predicted by Peer Acceptance? a Gender Perspective*. Poster session presented at the annual meeting of Society for Prevention Research, Washington, DC.
- Gaudet, O., **Vollet, J. W.**, Véronneau, M. H., Kindermann, T. A., & Mathys, C. (2017, March). *La socialisation de l'estime de soi au sein de la clique d'appartenance des jeunes adolescents et adolescentes*. Poster session presented at the Société Québécoise pour la Recherche en Psychologie, Montreal, Canada.
- Gaudet, O., **Vollet, J. W.**, Véronneau, M. H., Kindermann, T. A., & Mathys, C. (2017, March). *Le statut social des adolescent(e)s et celui de leurs ami(e)s peuvent-ils influencer leur estime de soi?* Poster session presented at the Société Québécoise pour la Recherche en Psychologie, Montreal, Canada.
- Vollet, J. W.**, & Kindermann, T. A. (2014, April). In peer matters, teachers matter: Teacher involvement curbs peer group influence on students' engagement. *In Scott Gest (Chair), Peers and Academics: The Influence of Peers and Peer Groups on Academic and Social Outcomes*. Symposium at the Meetings of the American Educational Research Association (AERA), Philadelphia, PA.
- Johnson, P. M., **Vollet, J. W.**, & Kindermann, T. A. (2013, April). *Are there dangers to being central in a social network?* Poster session presented at the biannual meeting of the Society for Research on Child Development (SRCD), Seattle, WA.
- Vollet, J. W.**, Johnson, P. M., & Kindermann, T. A. (2012, July). *Peer group influences on school motivation may depend on levels of parent involvement*. Poster session presented at the biannual meeting of the International Society for the Study of Behavioural Development (ISSBD), Edmonton, AB.
- Vollet, J. W.**, Johnson, P. M., & Kindermann, T. A. (2012, March). *Parental involvement moderates peer group influences on school motivation*. Poster session presented at the biannual meeting of the Society for Research on Adolescence (SRA), Vancouver, B.C.
- Kindermann, T. A., & **Vollet, J. W.** (2011, March). Teachers' involvement with students moderates peer group influences on school motivation. *In Laura Scharphorn & Heather J. Bachman (Chairs), Cross-contextual influences on children's academic motivation*. Symposium at the Meetings of the Society for Research in Child Development (SRCD), Montreal, QB.
- Kindermann, T. A., Mehees, S. & **Vollet, J. W.** (2010, April). Will the real peer group please stand up? A "tensegrity" approach to the influences of peer networks and friendship groups on motivation in school. *In Glen J. Veed (Chair), Novel directions in peer network research*. Symposium at the Meetings of the Society for Research in Adolescence (SRA), Philadelphia, PA.

Technical Reports

Wheeler, C., Newton-Curtis, L., Schisler, A. & **Vollet, J.** (2016). ProtectOHIO Final Evaluation Report. Ohio Department of Human Services and the U.S. Department of Health & Human Services.

AWARDS

- 2010** Portland State University Student Educational Travel Award
2011 Portland State University Student Educational Travel Award
2012 Portland State University Student Educational Travel Award
2013 Portland State University Student Educational Travel Award
2014 Portland State University Student Educational Travel Award
2018 Lagerspetz Award for exceptional presentations at the 2018 ISRA World Meeting, International Society for Research on Aggression (ISRA).

TEACHING EXPERIENCE

Invited Guest Lectures

Summer 2019 Guest Speaker, *Adolescence*, University of Texas at Dallas. “Academic engagement during adolescence”.

Teaching Assistant

- Fall 2010 PSY 204: Psychology as a Social Science, Portland State University, TA
Winter 2011 PSY 311: Human Development, Portland State University, TA
Spring 2011 PSY 348: Cognition, Portland State University, TA
Fall 2011 PSY 348: Cognition, Portland State University, TA
Winter 2012 PSY 410: Intro to Behavioral Neuroscience, Portland State University, TA
Spring 2012 PSY 311: Human Development, Portland State University, TA

Courses Taught

- Summer 2012 PSY 311: Human Development, Portland State University, Instructor
Fall 2012 PSY 311: Human Development, Portland State University, Instructor
Winter 2013 PSY 623: Factor Analysis & Covariance Models, Portland State University, Lab Instructor
Spring 2013 PSY 311: Human Development, Portland State University, Instructor
Fall 2013 PSY 311: Human Development, Portland State University, Instructor
Winter 2014 PSY 311: Human Development, Portland State University, Instructor
Spring 2014 PSY 311: Human Development, Portland State University, Instructor
Fall 2014 PSY 311: Human Development, Portland State University, Instructor
Winter 2015 PSY 311: Human Development, Portland State University, Instructor
Spring 2015 PSY 311: Human Development, Portland State University, Instructor
Summer 2015 PSY 311: Human Development, Portland State University, Instructor

PROFESSIONAL AFFILIATIONS & SERVICE

Professional Affiliations

- American Educational Research Association (AERA)
- Society for Research on Child Development (SRCD)
- Society for Research on Adolescents (SRA)
- International Society for the Study of Social and Behavioral Development (ISSBD)
- International Society for Research on Aggression (ISRA)

Ad-hoc reviewer

- Aggressive Behavior
- Contemporary Educational Psychology
- Developmental Psychology
- International Journal of Behavioral Development
- Journal of Research on Adolescence
- Journal of Educational Psychology
- Merrill-Palmer Quarterly
- Social Development

REFERENCES

Dr. Thomas Kindermann

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Portland State University

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Dr. Ellen Skinner

Professor and Department Chair, Department of Psychology Portland State University

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Dr. Joel Steele

Associate Professor, Department of Psychology
Portland State University

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