

C.V.

Margaret Tresch Owen

School of Behavioral and Brain Sciences
The University of Texas at Dallas
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Educational History: Ph.D., 1981, University of Michigan, Psychology (Developmental)
M.A., 1975, University of Kansas, Human Development & Family Life
B.A., 1974, Oberlin College, Psychology, *cum laude*

Academic and Professional Positions:

Robinson Family Professor of Psychological Sciences, The University of Texas at Dallas, 2010-present.

Director, Center for Children and Families, The University of Texas at Dallas, 2009-present.

Professor II, Department of Special Needs Education, The University of Oslo, Norway, 2013-16.

Professor of Psychology, School of Behavioral and Brain Sciences, The University of Texas at Dallas, 2001-present.

Associate Professor, School of Human Development, The University of Texas at Dallas, 1995-2001.

Associate Director, Timberlawn Psychiatric Research Foundation, Dallas, Texas, 1993-95.

Research Psychologist & Director of Developmental Research, Timberlawn Psychiatric Research Foundation, Dallas, Texas, 1984-92.

Adjunct Assistant/Associate Professor of Psychology, University of Texas at Dallas, 1981-95.

Awards and Fellowships:

National Science Foundation Undergraduate Research Program, University of Kansas, summer 1973
Cum laude, Psychology, Oberlin College, 1974

NICHHD Graduate Traineeship, University of Michigan, 1975-79

Pre-doctoral Fellow, Bush Program in Child Development and Social Policy, University of Michigan, 1979-80

Rackham Graduate School Dissertation Funding Award, University of Michigan, 1980

Senior Green Fellow, Green Center for Science and Public Policy, University of Texas at Dallas, 1996-97

Fellow of the Association for Psychological Science (APS), 2010

Rueben Hill Award from the National Council on Family Relations, 2014

Dallas Association for the Education of Young Children Margaret Cone Impact Award, 2016

J. M. Lewis, MD Mental Health Research Foundation Award for Excellence in Advancing the Science of Interpersonal Relationships, Jan. 2017

Professional and Community Citizenship:

Community Partnerships Chair, Dallas County Medical Society Alliance and Foundation, Co-Chair
Community Partnerships, 2020-2023.

Texas Home Visiting Coalition, Dallas Steering Committee, 2014 – present.

Dallas Early Education Alliance, 2010 – present.

Dallas Independent School District PreK Partnership Alliance, 2017 – present.

Early Matters Dallas Alignment Council, 2015 – present.

Steering Committee of the Children's Health and Wellness Alliance for Collin County, 2017 – 2018.

Program Committee, 21st Biennial International Conference on Infant Studies of the International Society on Infant Studies, 2016 – 18.

Steering Committee, Texas Home Visiting Coalition, United Way of Greater Dallas, 2011-present.

Advisory Board for *Beyond ABC 2013: Assessing Children's Health in Dallas County*.

UT Dallas Committee on Education Policy, 2011-2013.

COMMIT! Early Childhood Advisory Council, 2012-15.

Scientific Advisory Board, *CDC Legacy for Children Follow-up Study*, 2009-13.

UT Dallas Advisory Committee on Research, 2012-2014.

UT Dallas Committee for the Support of Diversity and Equity, 1997-1999; 2005-2007.

Board Member, Timberlawn Psychiatric Research Foundation, 1993-2014.

Board Member, The Greenhill School, 2003-2009.

Scientific Advisory Board, *The Family Life Project* (NICHD Program Project Grant), 2007-2009.

First3Years (formerly the Texas Infant Mental Health Association), Board of Advisors, 2006-present.

Consultant, *First Impressions*, a family information campaign, KERA Public Television, 1999.

Planning Committee, Babies Can't Wait Conference, Texas Association for Infant Mental Health, 1995.

Community Advisory Board, Human Development and Early Childhood Disorders Program, University of Texas at Dallas, 1994-95.

Co-Chair, Babies Can't Wait Project, Dallas County Child Protective Services and the Texas Association for Infant Mental Health, 1993.

Program Co-Chair, Southwestern Society for Research in Human Development biannual meeting, 1994.

President, Texas Association for Infant Mental Health, 1991-92.

Board Member, Texas Association for Infant Mental Health, 1988-93; Executive Committee, 1990-93.

Social Policy and Child Development Intern, Michigan Department of Social Services, Day Care Services and Bureau for Management and Staff Development, 1979-80.

Currently Funded Research Grants:

Research on Bilingual Language Development and Academic Achievement at Momentous School

Raul Rojas, PI; Margaret T. Owen, Co-I

The Momentous School, Dallas, TX; Anonymous funder

10/15/18 – 8/31/21pubi

\$205,111

Self-regulation Development and the Transition to Middle School

Margaret O. Caughy, PI, Univ. of Georgia; Margaret T. Owen, PI, UT Dallas

NIH-National Institute of Child Health and Human Development 2R01HD075311-04A1

7/1/2017 – 6/31/2022

\$2,865,971 total awarded; \$1,680,424 UT Dallas total subaward

The Role of Fathering in the Language Development Among Young Low-Income African American and Latino Children

M. O. Caughy, PI, Univ of Georgia; R Rojas, PI, UT Dallas; M. T. Owen, Co-I, UT Dallas

NIH-National Institute of Child Health and Human Development (NICHD) R01HD100557-01

9/1/2020 – 8/31/2025

\$3,119,250 total awarded; \$743,118 UT Dallas subaward

Socioeconomic Risk, Learning and Development from Infancy Through Early Adolescence

Norwegian Research Council 9/1/2018 – 8/31/2023

A. Nærde, The Norwegian Center for Child Behavioral Development, Oslo, Norway (PI)

Role: Consulting Investigator

(Previously funded research grants and proposals under review are listed, starting p. 32)

PUBLICATIONS

1. Owen, M. T., & Frosch, C. A. (in press, April 2021 publication release). Attachment and child care. In R. A. Thompson, J. A. Simpson, & L. Berlin, Eds., *Attachment: The Fundamental Questions*. New York: Guilford Publications, Inc.
2. Waters, T., Roisman, G., Booth-LaForce, C., Bost, K., Groh, A. M., Holland, A., Haltigan, J. D., Steele, R., Owen, M. T., Magro, S., & Alhajeri, J. (in press, accepted 1/15/2021). Early Child Care Experiences and Attachment Representations at Age 18 Years: Evidence from the Study of Early Child Care and Youth Development. *Developmental Psychology*.
3. Masek, L., Hirsh-Pasek, K., Bakeman, R., Adamson, L., Owen, M., Patterson, S., Golinkoff, R. (2020). Beyond talk: Contributions of quantity and quality of communication to language success across socioeconomic strata. *Infancy*. First published online December 11, 2020. <https://doi.org/10.1111/infa.12378>
4. Zachrisson, H. D., Owen, M. T., Nordahl, K. B., Ribeiro, L., & Dearing, E. (2020, July 17). Too early for early education? Effects on parenting for mothers and fathers. *Journal of Marriage and the Family*. First published online July 17, 2020. <https://doi.org/10.1111/jomf.12701>
5. Nordahl, K. B., Owen, M. T., Ribeiro, L. A., & Zachrisson, H. D. (2020). Parenting quality from observational ratings at age 2: Validation from Norwegian and U.S. samples. *Early Childhood Research Quarterly*, 53, 379-390. <https://doi.org/10.1016/j.ecresq.2020.05.010>
6. Osborne, K., Caughy, M. O., & Owen, M. T. (2020, April 16). Racism experiences and preparation for bias within Black American families. *Cultural Diversity and Ethnic Minority Psychology*. <http://dx.doi.org/10.1037/cdp0000339>
7. Yu, D., Caughy, M. O., Smith, E. P., Oshri, A., & Owen, M. T. (2020). Severe poverty and growth in behavioral self-regulation: The mediating role of parenting. *Journal of Applied Developmental Psychology*, 68. Published online May 24, 2020. <https://doi.org/10.1016/j.appdev.2020.101135>

8. Brumariu, L., Owen, M. T., Dyer, N., & Lyons-Ruth, K. (2020). Developmental pathways to BPD-related features in adolescence: Infancy to age 15. *Journal of Personality Disorders, 34* (Supplement B), 104-129. PMID: 32539619 <https://doi.org/10.1521/pedi.2020.34.480>
9. Bradley, R. H., Iida, M., Pennar, A., Owen, M. T., & Vandell, D. L. (2020). Changes in the organization of paternal behavior during early and middle childhood. *Parenting: Science and Practice*. First published online Feb. 6, 2020. <https://doi.org/10.1080/15295192.2019.1701936>
10. Tamis-LeMonda, C., Caughy, M. O., Rojas, R., Bakeman, R., Pacheco, D., Owen, M. T., Adamson, L., Suma, K., & Pace, A. (2020). Culture, parenting, and language: Respeto in Latine mother-child interactions. *Social Development, 29*(3), 689-712. <https://doi.org/10.1111/sode.12430>
11. Adamson, L., Kaiser, A., Tamis-Lamonda, C., Owen, M. T., & Dimitrova, N. (2020). The Developmental landscape of early parent-focused language intervention. *Early Childhood Research Quarterly, 50*, 59-67. <https://doi.org/10.1016/j.ecresq.2018.11.005>
12. Caughy, M. O., Brinkley, D., Smith, E., & Owen, M. T. (2019). Fathering quality in early childhood and kindergarten achievement in low-income ethnic minority families. *Journal of Family Psychology, 34*(2), 215-225. DOI: [10.1037/fam0000611](https://doi.org/10.1037/fam0000611)
13. Fagan, M. A., Frosch, C. A., Middlemiss, W., LaCoursiere, J. N., Owen, M. T., Hane, A. A., & Welch, M. G. (2019). The practical utility of the Welch Emotional Connection Screen for rating parent-infant relational health. *Infancy, 24*(6), 881-892. <https://doi.org/10.1111/infa.12311>
14. Luo, R., Alper, R., Hirsh-Pasek, K., Mogul, M., Chen, Y., Masek, L., Paterson S., Pace, A., Adamson, L., Bakeman, R., Golinkoff, R., & Owen, M. (2019). Community-based, caregiver-implemented early language intervention in high-risk families: Lessons learned. *Progress in Community Health Partnerships: Research, Education, and Action, 13*(3), 283-291. <https://doi.org/10.1353/cpr.2019.0056>
15. Thomas, A. L., Caughy, M. O., Anderson, L., & Owen, M. T. (2019). Longitudinal associations between relationship quality and maternal depression among low-income African American and Hispanic mothers. *Journal of Family Psychology, 33*(6), 722-729. <https://doi.org/10.1037/fam0000548>
16. Caughy, M. O., Mills, B., Brinkley, D., & Owen, M. T. (2018). Inhibitory control, academic achievement, and the effectiveness of urban schools among low-income ethnic minority children. *American Journal of Community Psychology, 61*, 372-385. <https://doi.org/10.1002/ajcp.12242>
17. Mills, B., Dyer, N., Pacheco, D., Brinkley, D., Owen, M. T., & Caughy, M. O. (2018). Developmental transactional relations between developing self-regulation and academic achievement among low income African American and Latino children. *Child Development, 61*, 372-385. PMID: [PMC6548688](https://pubmed.ncbi.nlm.nih.gov/30448688/)
18. Pacheco, D., Owen, M. T., & Caughy, M. O. (2018). Growth in inhibitory control among low-income, ethnic-minority preschoolers: A group-based modeling approach. *Early Childhood Research Quarterly, 42*, 247-255. <https://doi.org/10.1016/j.ecresq.2017.10.010>

19. Bradley, R. H., Pennar, A., Iida, M., Owen, M. T., & Vandell, D. L. (2017). The dialectics of parenting: Changes in the interplay of maternal behaviors during early and middle childhood. *Journal of Child and Family Studies*, 26 (11), 3214-3225. <https://doi.org/10.1007/s10826-017-0805-6>
20. Caughy, M. O., Mills, B., Owen, M. T., Dyer, N., & Oshri, A. (2017). Ethnic differences in mothering qualities and relations to academic achievement. *Journal of Family Psychology*, 31(7), 855-866. <https://doi.org/10.1037/fam0000334>
21. Peredo, T., Caughy, M. O., Owen, M. T., & Mills, B. (2016). Gender differences in the relation between mothering behaviors and the emergence of child behavior problems among Mexican-American preschoolers. *Developmental Psychology*, 52(2), 592-598. <https://doi.org/10.1037/a0040075>
22. Caughy, M. O., Owen, M. T., Hurst, J. R. (2015). Assessing developmental trajectories of executive functions in low income ethnic minority preschoolers: Challenges and opportunities. In: Griffin, J.A., Freund, L.S., McCardle P., eds., *Executive function in preschool age children: Integrating measurement, neurodevelopment, and translational research* (pp. 279-298). Washington, D.C.: American Psychological Association.
23. Hirsh-Pasek, K. Adamson, L. A., Bakeman, R., Owen, M. T., Golinkoff, R., Pace, A., Yust, P., & Suma, K. (2015). The contribution of early communication quality to low-income children's language success. *Psychological Sciences*, 26(7), 1071-1083. <https://doi.org/10.1177/0956797615581493>
24. Peredo, T., Owen, M. T., Rojas, R., & Caughy, M. O. (2015). Child vocabulary, maternal behavior, and inhibitory control development among Spanish-speaking children. *Early Education and Development*, 26:5-6, 749-769, DOI: 10.1080/10409289.2015.1009319
25. Caughy, M. O., & Owen, M. T. (2015). Cultural socialization and school readiness of African American and Latino preschoolers. *Cultural Diversity and Ethnic Minority Psychology*, 21(3), 391-399. PMID: [25364832](https://pubmed.ncbi.nlm.nih.gov/25364832/)
26. Dyer, N., Owen, M. T., & Caughy, M. O. (2014). Ethnic differences in profiles of mother-child interactions and relations to emerging school readiness in African American and Latin American children. *Parenting: Science and Practice*, 14(3-4), 175-194. PMID: [PMC4477830](https://pubmed.ncbi.nlm.nih.gov/24477830/)
27. Booth-LaForce, C., Groh, A. M., Burchinal, M. R., Roisman, G. I., Owen, M. T., & Cox, M. J. (2014). Caregiving and contextual sources of continuity and change in attachment security from infancy to late adolescence. In C. Booth-LaForce & G. A. Roisman (Eds.), *The Adult Attachment Interview: Psychometrics, continuity and change from infancy, and developmental origins. Monographs of the Society for Research in Child Development*, 79, Issue 3, 67-84.
28. Haydon, K. C., Roisman, G. I., Owen, M. T., Booth-LaForce, C., & Cox, M. J. (2014). Shared and distinctive antecedents of adult attachment interview state-of-mind and inferred-experience dimensions. In C. Booth-LaForce & G. A. Roisman (Eds.), *The Adult Attachment Interview: Psychometrics, continuity and change from infancy, and developmental origins. Monographs of the Society for Research in Child Development*, 79, Issue 3, 108-125.

29. Friedman, S. L., Bender R., Spieker, S., Keating, D., Scholnick, E., Vandergrift, N., Hirsh-Pasek, K., Park, Y., & the NICHD Early Child Care Research Network. (2014). Planning in middle childhood: Early predictors and later outcomes. *Child Development, 85*(4), 1446-1460.
30. Caughy, M. O., Mills, B., Owen, M. T., & Hurst, J. (2013). Emergent self regulation skills among very young ethnic minority children: A confirmatory factor model. *Journal of Experimental Child Psychology, 116*(4), 839-855. <https://doi.org/10.1016/j.jecp.2013.07.017>
31. Fraley, R. C., Roisman, G. I., Booth-LaForce, C., Owen, M. T., & Holland, A. S. (2013). Interpersonal and genetic origins of adult attachment styles: A longitudinal study from infancy to early adulthood. *Journal of Personality and Social Psychology, 104* (5), 817-838.
32. Owen, M. T., Caughy, M. O., Hurst, J. M., Amos, M., Hasanizadeh, N., & Mata-Otero, A. (2013). Contributions of fathering and mothering to emerging self regulation in low-income ethnic minority preschoolers. *Early Child Development and Care, 183*, 464-482.
33. Kendzor, D. E., Caughy, M. O., & Owen, M. T. (2012). Family income trajectory during childhood is associated with associated with adiposity in adolescence: A latent class growth analysis. *Biomedical Central Public Health, 12*, 611.
34. Else-Quest, N. M., Clark, R., & Owen, M. T. (2011). Stability in mother-child interactions from infancy through adolescence. *Parenting: Science and Practice, 11*:4, 280-287.
35. Klausli, J. F., & Owen, M. T. (2011). Exploring actor and partner effects in associations between marriage and parenting for mothers and fathers. *Parenting: Science and Practice, 11*:4, 264-279.
36. Owen, M. T., & Bub, K. (2011). *Child care and school contexts*. In M. K. Underwood & L. Rosen (eds.), *Social development* (pp. 347-371). New York: Guilford.
37. Owen M. T. (2011). Child care and the development of young children (0-2). Bennett J, topic ed. Rev ed. In: Tremblay RE, Boivin M, Peters RDeV, Barr RG. eds. *Encyclopedia on Early Childhood Development* [online]. Montreal, Quebec: Centre of Excellence for Early Childhood Development; 2011:1-7. Available at: <http://www.child-encyclopedia.com/documents/OwenANGxp2.pdf>.
38. Burchinal, M., Steinberg, L., Friedman, S. L., Pianta, R., McCartney, K., Crosnoe, R., McLoyd, V. and the NICHD Early Child Care Research Network. (2011). Examining the black-white achievement gap among low-income children using the NICHD Study of Early Child Care and Youth Development. *Child Development, 82*, 1404-1420.
39. McCartney, K., Burchinal, M., Clarke-Stewart, A., Owen, M.T., Bub, K., Belsky, J., and the NICHD Early Child Care Research Network. (2010). Testing a series of causal propositions relating time spent in child care to children's externalizing behavior. *Developmental Psychology, 46*, 1-17.
40. NICHD Early Child Care Research Network. (2010). Psychosocial and lifestyle factors associated with early-onset persistent and late-onset asthma. *Children's Health Care, 39*, 185-198.
41. Crosnoe, R., Leventhal, T., Wirth, R. J., Pierce, K., Pianta, R., & the NICHD Early Child Care Research Network. (2010). Family socioeconomic status and consistent environmental stimulation in early

- childhood. *Child Development*, 81, 972-987.
42. Vandell, D. L., Belsky, J., Burchinal, M., Steinberg, L., Vandergrift, N., and the NICHD Early Child Care Research Network. (2010). Do Effects of Early Child Care Extend to Age 15 Years? Results from the NICHD Study of Early Child Care and Youth Development. *Child Development*, 81, 737-756.
 43. Campbell, S., Spieker, S., Vandergrift, N., Belsky, J., Burchinal, M., and the NICHD Early Child Care Research Network. (2010). Predictors and sequelae of trajectories of physical aggression in school-age boys and girls. *Development and Psychopathology*, 22, 133-150.
 44. Belsky, J., Steinberg, L., Houts, R. M., Halpern-Felsher, B. L., and the NICHD Early Child Care Research Network. (2010). The development of reproductive strategy in females: Early maternal harshness → earlier menarche → increased sexual risk taking. *Developmental Psychology*, 46, 120-128.
 45. Klausli, J.F., & Owen, M.T. (2009). Maternal cohabitation and characteristics of the home environment across the child's first two years. *Journal of Family Psychology*, 23, 103-106.
 46. Frosch, C. A., & Owen, M. T. (2009). *The READY Method: Zero to Three*. Dallas, TX: YellowHouse.
 47. Roisman, G.I., Susman, E., Barnett-Walker, K., Booth-LaForce, C., Owen, M.T., Belsky, J., Bradley, R.H., Houts, R., Steinberg, L., and the NICHD Early Child Care Research Network. (2009). Early family and child-care antecedents of awakening cortisol levels in adolescence. *Child Development*, 80, 907-920.
 48. Campbell, S. B., Morgan-Lopez, A., Cox, M. J., McLoyd, V., and the NICHD Early Child Care Research Network. (2009). A latent class analysis of maternal depressive symptoms over 12 years and offspring adjustment in adolescence. *Journal of Abnormal Psychology*, 118, 479-493.
 49. Roismann, G. Booth-LaForce, C., Cauffman, E., Spieker, S. and the NICHD Early Child Care Research Network. (2009). The developmental significance of adolescent romantic relationships: Parent and peer predictors of engagement and quality at age 15. *The Journal of Youth & Adolescence*, 38, 1294-1303.
 50. NICHD Early Child Care Research Network. (2009). Family-peer linkages: The mediational role of attentional processes. *Social Development*, 18, 875-895.
 51. NICHD Early Child Care Research Network. (2008). Mothers' and fathers' support for child autonomy and early school achievement. *Developmental Psychology*, 44, 895-907. PMID: 18605822
 52. Owen, M.T., Klausli, J.K., Mata-Otero, A., & Caughy, M. (2008). Relationship-focused childcare practices: Quality of care and child outcomes for children in poverty. *Early Education and Development*, 19, 302-329.
 53. NICHD Early Child Care Research Network. (2008). Social competence with peers in third grade: Associations with earlier experiences in child care. *Social Development*, 17(3), 419-453.
 54. Belsky, J., Vandell, D.L., Burchinal, M., Clarke-Stewart, K.A., McCartney, K., Owen, M.T., and The

- NICHD Early Child Care Research Network. (2007). Are there long-term effects of early child care? *Child Development, 78*, 681-701.
55. NICHD Early Child Care Research Network. (2007). Age of entry to kindergarten and children's academic and socioemotional development. *Early Education and Development, 18*, 337-368.
56. NICHD Early Child Care Research Network. (2006). Infant-mother attachment: Risk and protection in relation to changing maternal caregiving quality. *Developmental Psychology, 42*, 38-58.
57. Campbell, S., Spieker, S., Burchinal, M., Poe, M., and NICHD Early Child Care Research Network. (2006). Trajectories of aggression from toddlerhood to age 9 predict academic and social functioning through age 12. *Journal of Child Psychology and Psychiatry, 47*, 791-800.
58. Nader, P.R., O'Brien, M., Houts, R., Bradley, R., Belsky, J., Crosnoe, R., Friedman, S., Mei, Z., Susman, E., and the NICHD Early Child Care Research Network. (2006). Identifying risk for obesity in early childhood. *Pediatrics, 118*, 594-601.
59. NICHD Early Child Care Research Network. (2006). Child care effect sizes for the NICHD Study of Early Child Care and Youth Development. *American Psychologist, 61*, 99-116.
60. NICHD Early Child Care Research Network. (2006). The relations of classroom contexts in the early elementary years to children's classroom and social behavior. In A.C. Huston and M.N. Ripke (Eds.), *Developmental contexts in middle childhood: Bridges to adolescence and adulthood* (pp. 217-236). New York: Cambridge University Press.
61. NICHD Early Child Care Research Network. (2005). Oral language and reading: Reply to Bracken. *Developmental Psychology, 41*(6), 1000-1002.
62. NICHD Early Child Care Research Network. (2005). A day in third grade: A large-scale study of classroom quality and teacher and student behavior. *The Elementary School Journal, 105*, 305-323.
63. NICHD Early Child Care Research Network. (2005). Duration and developmental timing of poverty and children's cognitive and social development from birth through third grade. *Child Development, 76* (4), 795-810.
64. NICHD Early Child Care Research Network. (2005). Early child care and children's development in the primary grades: Follow-up results from the NICHD Study of Early Child Care. *American Educational Research Journal, 43*(3), 537-570.
65. Owen, M.T., Ware, A.M., & Barfoot, B. (2005). Caregiver-mother partnership behavior and the quality of caregiver-child and mother-child interaction. In NICHD Early Child Care Research Network (Ed.), *Child care and child development: Results from the NICHD Study of Early Child Care and Youth Development* (pp. 224-230). New York: Guilford Press.
66. NICHD Early Child Care Research Network, Ed. (2005). *Child care and child development: Results from the NICHD Study of Early Child Care and Youth Development*. New York: Guilford Press.
67. NICHD Early Child Care Research Network. (2005). Pathways to reading: The role of oral language in the transition to reading. *Developmental Psychology, 41*, 428-442.

68. NICHD Early Child Care Research Network. (2005). Predicting individual differences in attention, memory, and planning in first graders from experiences at home, child care, and school. *Developmental Psychology, 41*, 99-114.
69. NICHD Early Child Care Research Network. (2004). Trajectories of physical aggression from toddlerhood to middle childhood: Predictors, correlates, and outcomes. *Monographs of the Society for Research in Child Development, 64 (4)*, vii-129.
70. NICHD Early Child Care Research Network. (2004). Fathers' and mothers' parenting behavior and beliefs as predictors of children's social adjustment in the transition to school. *Journal of Family Psychology, 18*, 628-638.
71. NICHD Early Child Care Research Network. (2004). Does class size in first grade relate to changes in child academic and social performance or observed classroom processes? *Developmental Psychology, 40*, 651-664.
72. NICHD Early Child Care Research Network (2004). Type of child care and children's development at 54 months. *Early Childhood Research Quarterly, 19*, 203-230.
73. NICHD Early Child Care Research Network. (2004). Are child developmental outcomes related to before/after-school care arrangements? Results from the NICHD Study of Early Child Care. *Child Development, 75*, 280-295
74. NICHD Early Child Care Research Network. (2004, Spring). Multiple pathways to early academic achievement. *Harvard Educational Review, 1-29*.
75. NICHD Early Child Care Research Network. (2004). Mother-child relationship dysregulation in the toddler years: Antecedents and consequences. *Development and Psychopathology, 16*, 43-68.
76. Owen, M.T. (2003). Working parents. In T.H. Ollendick, & C.S. Schroeder (Eds.), *The Encyclopedia of Pediatric and Clinical Child Psychology* (pp. 710-712). New York: Springer-Verlag.
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79. NICHD Early Child Care Research Network. (2003) Child care and common communicable illnesses, ages 37 to 54 months. *Archives of Pediatrics & Adolescent Medicine, 157*, 196-200.
80. NICHD Early Child Care Research Network. (2003) Frequency and intensity of activity of third grade children in physical education. *Archives of Pediatrics & Adolescent Medicine, 157*, 185-190.

81. NICHD Early Child Care Research Network. (2003). The NICHD Study of Early Child Care: Contexts of development and developmental outcomes over the first seven years of life. In J. Brooks-Gunn & L.J. Berlin (Eds.), *Early childhood development in the 21st century* (pp. 182-201). New York: Teachers College Press.
82. Vandell, D.L., McCartney, K., Owen, M.T., Booth, C., & Clarke-Stewart, A. (2003). Variations in grandparent care in the first three years. *Journal of Marriage and the Family*, 65, 375-381.
83. Owen M.T. (2003). Child care and its impact on young children (0-2). In: Tremblay RE, Barr RG, Peters RDeV, eds. *Encyclopedia on Early Childhood Development* [online]. Montreal, Quebec: Centre of Excellence for Early Childhood Development; 2003:A1-A6. Available at: <http://www.excellence-earlychildhood.ca/documents/OwenANGxp.pdf>.
84. Whiteside, L., Bradley, R.H., Owen, M.T., Randolph, S.M., & Cauce, A. (2003). Parenting and children's behavior at 36 months: A study of the equivalence across African American and European American mother-child dyads. *Parenting: Science and Practice*, 3, 197-234.
85. NICHD Early Child Care Research Network. (2003). Child care in the world—past and present: Does amount of time spent in child care predict socioemotional adjustment during the transition to kindergarten? *The Journal of Child Health*, 62, 418-431.
86. NICHD Early Child Care Research Network. (2003). Early child care and mother-child interaction from 36 months through first grade. *Infant Behavior and Development*, 26, 345-370.
87. NICHD Early Child Care Research Network and Duncan, G. (2003). Modeling the impacts of child care quality on children's preschool cognitive development. *Child Development*, 74, 1485-1506.
88. NICHD Early Child Care Research Network. (2003). Does amount of time spent in child care predict socioemotional adjustment during the transition to kindergarten? *Child Development*, 74, 976-1005.
89. NICHD Early Child Care Research Network. (2003). Do children's attention processes mediate the link between family predictors and school readiness? *Developmental Psychology*, 39, 581-593.
90. NICHD Early Child Care Research Network. (2003). Does child care quality affect child outcomes at age 4 ½? *Developmental Psychology*, 39, 451-469.
91. NICHD Early Child Care Research Network. (2003). Families matter—even for kids in child care. *Journal of Developmental and Behavioral Pediatrics*, 24, 58-64.
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93. NICHD Early Child Care Research Network. (2002). The relation of global first grade classroom environment to structural classroom features, teacher, and student behaviors. *The Elementary School Journal*, 102 (5), 367-387.
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- indirect effects of child-care quality on young children's development. *Psychological Science*, 13, 199-206.
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 98. NICHD Early Child Care Research Network. (2001). Nonmaternal care and family factors in early development: An overview of the NICHD Study of Early Child Care. *Journal of Applied Developmental Psychology*, 22, 457-492.
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126. NICHD Early Child Care Network. (1993). Child-Care debate: Transformed or distorted? *American Psychologist*. 48, 692-693.
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137. Lamb, M. E., Owen, M. T., & Chase-Lansdale, P. L. (1980). The working mother in the intact family: A process model. In R. R. Abidin (Ed.), *Parent education and intervention handbook* (pp. 59-81). Springfield, Ill.: Charles C. Thomas.
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139. Lamb, M. E., Owen, M. T., & Chase-Lansdale, P. L. (1979). The father-daughter relationship: Past, present, and future. In C. B. Kopp (Ed.), *Becoming female*. New York: Plenum.

SUBMITTED FOR PUBLICATION:

- Brinkley, D., Caughy, M. O., & Owen, M. T. (under revision). *Associations between Parental School Readiness Beliefs and Literacy Involvement in Early Childhood and Children's Later Academic Outcomes in Ethnic Minority Families*.
- Owen, M. T., Dyer, N., Pacheco, D., Barnes, J. C., & Caughy, M. O. (revision in preparation). *Stability of Early Parenting Profiles Among Low-Income African American Mothers and Relations to Child Behavior Problems*.
- Contreras, M. M., Osborne, K. R., Anderson, L. A., Walsdorf, A. A. Owen, M. T., & Caughy, M. O. (revision resubmitted, *Journal of Social Issues*, special issue). *Holding both truths: Early dynamics of ethnic-racial socialization and children's behavioral adjustment in African American and Latinx families*.
- Alper, R. M., Luo, R., Mogul, M., Pace, A., Chen, Y., Masek, L., Paterson, S., Adamson, L. B., Bakeman, R., Golinkoff, R. M., Owen, M. T., & Hirsh-Pasek, K., (revise/resubmit, 9/23/20, *Journal of Early Intervention*). *Duet: An exploratory language intervention for toddlers in low-income in low-income households*.
- Nærde, A., Zambrana, I., Owen, M. T., & Ystrom, E. (revision in preparation for *Development and Psychopathology*). *Parental depressive symptoms and child physical aggression across early childhood: An evaluation of bidirectional effects*.
- Goodman, S. H., Muzik, M., Simeonova, D. I., Kidd, S. A., Owen, M. T., Cooper, B., Kim, C. Y., & Rosenblum, K. L. (revision in preparation). *Mother-infant interaction among women at elevated risk for postpartum depression*.

Caughy, M. O., & Owen, M. T. (under revision). *Parenting, self-regulation growth, and achievement: Gender differences among low-income ethnic minority children.*

Anderson, L. A., Caughy, M. O., & Owen, M. T. (revision under review, 7/17/20, *Journal of Black Psychology*). "The Talk" and Black families in America: Centering race, resistance, and refuge.

Caughy, M. O., Brinkley, D. Y., Pacheco, D., Rojas, R., Miao, A., Contreras, M. M., Owen, M. T., Easterbrooks, M. A., & McClelland, M. (under revision). *Self-regulation development among young Spanish dual language learners: A study of four integrated sites.*

Waldorf, A. A., Caughy, M. O., Osborne, K. A., & Owen, M. T. (under review, 3/20/20, *Cultural Diversity and Ethnic Minority Psychology*). *Stressful life events and Latinx children's internalizing and externalizing symptoms: The escalating effect of acculturation stress.*

Adamson, L., Caughy, M. O., Bakeman, R., Rojas, R., Owen, M. T., Pace, A., & Suma, K. (under review, *Early Childhood Research Quarterly*, 6-15-20). *The quality of mother-toddler communication predicts language and early literacy in low-income Mexican-American children.*

Yu, D., Caughy, M. O., Oshri, A., Smith, E. P., & Owen, M. T. (revision under review, *Early Childhood Research Quarterly*). *Examining bidirectional relations between parenting and child behavioral self-regulation from early to middle childhood.*

Owen, M. T., Mata-Otero, A., Baird, A., & Berglund, R. (in preparation). *Supporting early foundations for development through a playful learning program for Mexican-American parents and children.*

PROFESSIONAL PRESENTATIONS (invited or refereed) AND UNPUBLISHED REPORTS
(chronological order)

Wright, J. C., Embry, L. A., Owen, M. T., Klein, K. E., & Vlietstra, A. G. (1975, August). *Salience, sequence and age in color-form dominance in preschoolers.* Paper presented at the annual meetings of the American Psychological Association, Chicago.

Owen, M. T. (1975). *Behavior changes in the newly circumcised male infant.* Unpublished Master's Thesis, University of Kansas, 1975.

Owen, M. T., & Chase-Lansdale, L. (1977). Maternal employment and its relationship to peer competence in preschoolers. *Report #102*, Developmental Program, University of Michigan, Ann Arbor, MI.

Lamb, M. E., Frodi, A. M., Chase-Lansdale, L., & Owen, M. T. (1978, September). *The father's role in nontraditional family contexts: Direct and indirect effects.* Paper presented at the annual meetings of the American Psychological Association, Toronto.

Owen, M. T. (1978, April). *The Brazelton Neonatal Assessment Scale.* Invited address to "Assessment and developmental screening of the infant: 0-2 years of age." Conference sponsored by Continuing Education for Nurses, University of Michigan.

- Owen, M. T., Randolph, S., & Chase-Lansdale, L. (1980, January). *Needs assessment of child care providers in Washtenaw County, Michigan: A pilot study*. Report to the Michigan Department of Social Services.
- Chase-Lansdale, L., Randolph, S., & Owen, M. T. (1980). *The Childcare Training Questionnaire*. Needs-assessment instrument prepared for Michigan Department of Social Services.
- Chase-Lansdale, L., & Owen, M. T. (1981, April). *Maternal employment in a family context: Effects on infant-mother and infant-father attachments*. Paper presented at the Society for Research in Child Development meetings, Boston.
- Owen, M. T., & Chase-Lansdale, L. (1982, April). *Similarity between infant-mother and infant-father attachments*. Paper presented at the biannual meetings of the Southwestern Society for Research in Human Development, Galveston.
- Owen, M. T., & Chase-Lansdale, L. (1982, March). *The "difficult baby": Parental perceptions and infant attachments*. Paper presented at the International Conference on Infant Studies, Austin, TX.
- Owen, M. T., Easterbrooks, M. A., Chase-Lansdale, L., & Goldberg, W. A. (1983, April). *Infancy into toddlerhood: Effects of maternal employment on infant-mother and infant-father attachments*. Paper presented at the meetings of the Society for Research in Child Development, Detroit.
- Owen, M. T. (1984, September). *Infant-mother attachment in twins: Characteristics and relationships to social skills*. Final Report submitted to the Hogg Foundation for Mental Health.
- Owen, M. T., & Suster, A. (1985, April). *Peer interaction among twin infants from 6 to 18 months: Relations to infant-mother attachment*. Poster presented at the meetings of the Society for Research in Child Development, Toronto.
- Owen, M. T., Shelton, M., & Magnuson, L. (1985, April). *Sex differences in the quality of infant-mother attachment in twins: Relations to physical contact*. Poster presented at the meetings of the Society for Research in Child Development, Toronto.
- Cox, M. J., & Owen, M. T. (1986, March). *An empirical test of a model of early parenting: Prebirth predictions from multiple domains*. Presented at the Southwest Society for Research in Human Development meetings, San Antonio.
- Owen, M. T., Margand, N. A., Cox, M. J., & Gossett, J. T. (1986, March). *Antecedents of paternal involvement with infants*. Paper presented at the Southwest Society for Research in Human Development meetings, San Antonio.
- Henderson, K., Cox, M. J., Owen, M. T., Lewis, J. M., & Margand, N. A. (1986, August). *Marital relationships and the establishment of parenting in the transition to parenthood*. Paper presented at the Third World Congress of Infant Psychiatry and Allied Disciplines, Stockholm, Sweden.
- Owen, M. T., & Cox, M. J. (1987, April). *Mediators of maternal employment and infant development*. Poster presented at the Society for Research on Child Development, Baltimore.

- Owen, M. T. (1988, March). *Vulnerability and resiliency factors within the family*. Invited paper presented at "Maternal employment in the 80s", a session of the 65th Annual Meeting of the American Orthopsychiatric Association, San Francisco.
- Owen, M. T. & Cox, M. J. (1988, March). *Infant attachment to mother and to father: Aspects of independence and dependence*. Poster presented at the Southwest Society for Research in Human Development, New Orleans.
- Owen, M. T., Cox, M. J., Chandler, K., & Lewis, J. M. (1988, March). *Predicting the quality of mother-father-infant interactions from family of origin relationships*. Poster presented to the Southwest Society for Research on Human Development, New Orleans.
- Cox, M. J., & Owen, M. T. (1988, April). *Antecedents of father-infant attachment*. Poster presented at the International Conference on Infant Studies, Washington, DC.
- Henderson, V. K., Owen, M. T., Allen, M., & Cox, M. J. (1988, April). *Mother-infant relations and the firstborn's adjustment to the birth of a sibling*. Poster presented at the International Conference on Infant Studies, Washington, DC.
- Owen, M. T. & Gossett, J. T. (1988, October). *The parental marriage and the child's development*. Workshop at the Annual Meeting of the American Academy of Child and Adolescent Psychiatry, San Francisco.
- Owen, M. T. (1989, April). *Who's minding the children? The pros and cons of day care*. Invited presentation at The Mental Health Association of Dallas County Monthly Roundtable.
- Owen, M. T., & Henderson, V. K. (1989, April). *Relations between child care qualities and child behavior at age 4: Do parent-child interactions play a role?* Poster presented at the biennial meetings of the Society for Research in Child Development, Kansas City.
- Cox, M. J., Owen, M. T., & Lewis, J. M. (1989, April). *Prenatal marital relationships and child development at age 2 1/2*. Paper presented at the biennial meetings of the Society for Research in Child Development, Kansas City.
- Owen, M. T. (1989, May). *How the family makes a difference*. Invited presentation at the conference "Day Care: Who's Minding Our Children?" sponsored by the Texas Association for Infant Mental Health, Dallas.
- Owen, M. T., Cox, M. J., & Henderson, V. K. (1990, March). *Social and cognitive consequences of infant attachment relationships*. Paper presented at meetings of the Southwest Society for Research in Human Development, Dallas.
- Crowley, M., Owen, M. T., & Bontempo, B. (1990, March). *Stability of men's and women's perceptions of their family of origin relationships*. Poster presented at meetings of the Southwest Society for Research in Human Development, Dallas.

- Lewis-Riedel, C., Cox, M. J., & Owen, M. T. (1990, March). *The role of couple conflict negotiation skills in predicting adaptation to parenthood*. Poster presented at meetings of the Southwest Society for Research in Human Development, Dallas.
- Owen, M. T., & Cox, M. J. (1990, April). *Maternal employment and marital quality during the first year of parenthood*. Poster presented at the International Conference on Infant Studies, Montreal.
- Owen, M. T., & Cross, D. R. (1990, April). *Modeling the role of the family in the effects of child care*. Paper presented at the International Conference on Infant Studies, Montreal.
- Owen, M. T. (1991, October). *Infant attachment to mother and to father: Taking a family systems perspective*. Invited paper presented at "Attachment theory and psychoanalysis: Toward an integration of clinical and theoretical perspectives," Austin Society for Psychoanalytic Psychology, Austin, Texas.
- Owen, M. T. (1991, November). *Who is minding the children?* Keynote address to the American Montessori Society, Dallas, TX.
- Mulvihill, B. M., & Owen, M. T. (1992, March). *The relation of children's self-view to parents' and teachers' ratings of behavior problems*. Poster presented at meetings of the Southwestern Society for Research in Human Development, Tempe, Arizona.
- Owen, M. T. (1992, February). *Marital functioning over the first four years of parenthood*. Paper presented at meetings of the Texas Psychological Association, Dallas.
- Owen, M.T. (1992). *The NICHD Study of Early Child Care Mother-Infant Interaction Scales*. Unpublished Manuscript. Timberlawn Psychiatric Research Foundation, Dallas, TX.
- Ware, A., Spidell-Rusher, A., Owen, M. T., & Cross, D. (1992, May). *Infant-mother attachment and emerging social competence in the peer group*. Poster presented at the biennial Meeting of the International Conference on Infant Studies, Miami, FL.
- Mason, J.A., & Owen, M.T. (1993). *Analysis of foster care in Dallas county: Infants in the System*. Final report prepared for "Babies Can't Wait: A Birth to Three Initiative," a joint project of the Texas Association of Infant Mental Health and Child Protective Services of Dallas County.
- Cox, M. J., & Owen, M. T. (1993, March). *Marital conflict and conflict negotiation: Effects on infant-mother and relationships*. In Cox, M. J., & Brooks-Gunn (Chairs), *Conflict in families: Causes and consequences*. Symposium conducted at the meeting of the Society for Research in Child Development. New Orleans, LA.
- Mason, J., & Owen, M. T. (1993). *Chemical Dependency Intervention Project: Evaluation of professionals' knowledge, job satisfaction, and workshop experiences*. Paper prepared for Chemical Dependency Intervention Project, Dallas Co.
- Cox, M. J., & Owen, M. T. (1994, February). *Dyadic organization of the self: Relationship-specific predictions from disorganization in attachment*. Paper presented at meetings of the Southwestern Society for Research in Human Development, Austin, TX.

Owen, M. T., & Gossett, J. (1994, December). *Implications of attachment theory for clinical practice*. Invited presentation to the Dallas Society for Psychoanalytic Psychology, Fall Program, "New Insights for Psychoanalytic Theory and Practice: Contributions from Developmental Research."

NICHD Early Child Care Research Network (1995, February). *Effects of family income and duration of poverty on child care quality and stability*. Presented as part of the Conference on Effects of Poverty upon Child and Adolescent Well-Being, sponsored by the Family & Child Well-Being Research Network (NICHD) and the Russell Sage Foundation.

Ware, A.M., Barfoot, B., Rusher, A.S., & Owen, M.T. (1995, March). *The caregiver role in the parent-caregiver partnership: Its relationship to the child care environment*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN.

NICHD Early Child Care Research Network (1995, March). *Child care in the 1990s: The NICHD Study of Early Child Care*. A poster symposium presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN.

Individual Posters:

1. Overview and conceptual model
2. Sampling and demography
3. The dynamics of infant care experiences
4. Measuring alternate care quality in the first year
5. Predicting alternate care quality during infancy
6. Family economic status, structure, and maternal employment as predictors of alternate care quantity and quality
7. More than economics? Maternal and child predictors of alternate care choices
8. Future directions: Testing models of developmental outcome

Owen, M.T., Mason, J., & Green, P. (1995, March). *Maternal risk conditions, adjustment, and child behavior in homeless families*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN.

NICHD Early Child Care Research Network (1996, April). *Infant-mother attachment in the NICHD Study of Early Child Care*. Invited symposium presented at the International Conference on Infant Studies, Providence, RI.

Owen, M.T., Vaughn, A., Barfoot, B., & Ware, A. (1996). *The NICHD Study of Early Child Care Parent-Child Interaction Scales: Early Childhood*. Unpublished Manuscript. The University of Texas at Dallas.

NICHD Early Child Care Research Network (1996, June). *Early life experiences of low-income children*. Symposium presented at Head Start's Third National Research Conference--Making a Difference for Children, Families and Communities: Partnerships Among Researchers, Practitioners and Policymakers, Washington, D.C.

Housson, M.M., Barfoot, B., Owen, M.T., Lewis, J.M., & Gossett, J.T. (1996, November). *Measuring marital and family competence: The development of the Timberlawn Couple and Family*

- Evaluation Scales*. Poster presented at the Texas Psychological Association Meetings, Dallas, TX.
- NICHD Early Child Care Research Network. (1996, November). *Infant-mother attachment in the NICHD Study of Early Child Care*. Invited symposium presented at the National Association for the Education of Young Children Annual Meeting, Dallas, TX.
- NICHD Early Child Care Research Network. (1997, April). *Mother-child interaction and cognitive outcomes associated with early child care: Results of the NICHD Study*. Poster symposium presented at the Biennial Meeting of the Society for Research in Child Development.
- Ware, A.M., Domingue, G., & Owen, M.T. (1997, April). *Predicting variation in parent-caregiver partnership quality*. Poster presented at the Biennial Meeting of the Society for Research in Child Development.
- Owen, M.T., Vaughn, A., Barfoot B., & Heinen, E. (1997, April). *Class-based or home-based early intervention? Outcome differences in two cohorts of three-year-old special needs children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development.
- NICHD Early Child Care Research Network. (1997, October). *Behavior problems at 2 and 3 years in a normative sample*. Paper presented at the annual meetings of the American Academy of Child and Adolescent Psychiatry, Toronto.
- Owen, M.T. (1997, October). *The effects of early nonmaternal child care: child care amount and quality, children's social and cognitive development, and the parent-child relationship*. Invited workshop, Timberlawn Psychiatric Research Foundation, Dallas, TX.
- Owen, M.T. (1997, November). *The effect of early child care on the mother-child relationship*. Fourth Annual Julie Ann Mason Memorial Lecture, The Texas Association for Infant Mental Health, Dallas, TX.
- NICHD Early Child Care Research Network. (1997, November). *Associations between aspects of child care that can be regulated and quality indicators*. Paper presented at the National Association for the Education of Young Children, Anaheim, CA.
- NICHD Early Child Care Research Network. (1998, April). *Impact of child care on social and emotional development: New NIH findings*. Paper presented at the American Academy of Pediatrics, Atlanta, GA.
- NICHD Early Child Care Research Network. (1998, May). *In sickness and in health: Results from the NICHD Study of Early Child Care*. Paper presented at the SEED conference at the NIH campus, Bethesda, MD.
- Owen, M.T. (1998, November). *The father's role in infant mental health*. Invited address in the professional education series, Psychopathology: Infant/toddler family systems, The Texas Association for Infant Mental Health, Dallas, TX.

- Owen, M.T. & NICHD Early Child Care Research Network. (1999, January). *Child care and the mother-child relationship*, in B. Moore (chair), *Cognitive, linguistic, and social consequences of early experience: Perspectives from the NICHD Study of Early Child Care*. Paper presented at the annual meeting of the American Association for the Advancement of Science, Anaheim, Ca.
- NICHD Early Child Care Research Network. (1999, January). *Child care and social competence*, in B. Moore (chair), *Cognitive, linguistic, and social consequences of early experience: Perspectives from the NICHD Study of Early Child Care*. Paper presented at the annual meeting of the American Association for the Advancement of Science, Anaheim, Ca.
- NICHD Early Child Care Research Network. (1999, January). *How child care relates to children's cognitive and language development*, in B. Moore (chair), *Cognitive, linguistic, and social consequences of early experience: Perspectives from the NICHD Study of Early Child Care*. Paper presented at the annual meeting of the American Association for the Advancement of Science, Anaheim, Ca.
- NICHD Early Child Care Research Network. (1999, January). *Studying the contexts of early experience in the 1990s*, in B. Moore (chair), *Cognitive, linguistic, and social consequences of early experience: Perspectives from the NICHD Study of Early Child Care*. Paper presented at the annual meeting of the American Association for the Advancement of Science, Anaheim, Ca.
- NICHD Early Child Care Research Network. (1999, March). *Risk and resilience, job stress and well-being among mothers of young children*. Paper presented at the APA-NIOSH Joint Conference, Work, Stress and Health '99: Organization of Work in a Global Economy.
- Owen, M.T., Ware, A.M., & Fowler, K. (1999, April). *The caregiver-parent partnership and positive caregiving in child care*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.
- NICHD Early Child Care Research Network. (1999, April). *Effect sizes from the NICHD Study of Early Child Care*. Paper presented in the symposium *Does child care quality matter?*, Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.
- NICHD Early Child Care Research Network. (1999, April). *The roles of work and poverty in the lives of families with young children*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.
- NICHD Early Child Care Research Network. (1999, June). *The child in the next millennium*. Paper presented at the Swiss Pediatric Academy annual Conference, Locarno, Switzerland.
- NICHD Early Child Care Research Network. (1999, June). *The relation of child care to cognitive and language development*. Meeting of the Jean Piaget Society, Mexico City, Mexico.
- NICHD Early Child Care Research Network. (1999, August). *Relations between family predictors and child outcomes: Are they weaker for children in child care?* Paper presented at the Annual Meeting of the American Psychological Association, Boston, MA.

- NICHD Early Child Care Research Network. (1999, August). *Child care and cognitive and socioemotional development through the preschool years*. Paper presented at the Annual Meeting of the American Psychological Association, Boston, MA.
- NICHD Early Child Care Research Network. (1999, August). *Child outcomes when child care center classes meet recommended standards for quality*. Paper presented at the Annual Meeting of State Child Care Administrators, Child Care Bureau, Administration for Children and Families USDHHS, Washington, DC.
- Owen, M.T., Klausli, J.K., & Murrey, M. (2000). *The NICHD Study of Early Child Care Parent-Child Interaction Scales: Middle Childhood*. Unpublished Manuscript, The University of Texas at Dallas.
- NICHD Early Child Care Research Network. (2000, August). *Observed quality in diverse child care arrangements in the USA*. Paper presented at the 16th biennial meeting of the International society for the Study of Behavioral Development, Beijing, China.
- Owen, M.T. (July, 2000). *Family measures in the Phase I data set of the NICHD Study of Early Child Care*. Paper presented at the International Conference on Infant Studies, Brighton, UK.
- Owen, M.T., Booth, C.L., Vandell, D.L., & McCartney, K. (July, 2000). *Continuity and discontinuity of maternal sensitivity from infancy to preschool*. Poster presented at the International Conference on Infant Studies, Brighton, UK.
- Whiteside-Mansell, L., Bradley, R.H., Owen, M.T., Randolph, S.M., & Cauce, A.M. (July, 2000). *Factor structure of maternal behavior across task and racial groups*. Poster presented at the International Conference on Infant Studies, Brighton, UK.
- NICHD Early Child Care Research Network. (April, 2001). *Early child care and children's development prior to school entry*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Owen, M.T. (April, 2001). *Family measures in the Phase I data set of the NICHD Study of Early Child Care*. Paper in the Symposium, Overview of the NICHD Study of Early Care and the Public Release Data Set at the biennial meetings of the Society for Research in Child Development, Minneapolis.
- Klausli, J., & Owen, M.T. (April, 2001). *Marital quality over time and preschooler's behavior problems*. Poster presented at the biennial meetings of the Society for Research in Child Development, Minneapolis.
- McCartney, K., Owen, M.T., Booth, C., Clarke-Stewart, Al., & Vandell, D.L. (2001, April). *Testing a relational model of behavior problems in early childhood*. Poster presented at the biennial meetings of the Society for Research in Child Development, Minneapolis.
- Owen, M.T. (2001, May). *The NICHD Study of Early Child Care: Sharing Perspectives on the Newest Findings*. Invited presentation to the administration and teachers of the Callier Center Development Program, Dallas, TX.

- NICHD Early Child Care Research Network. (2002, March). *Child care, family, and children's lives*. Congressional Briefing Presentation, Washington, D.C.
- NICHD Early Child Care Research Network. (2002, March). *Child care from the child's perspective: Exposure and experiences*. Congressional Briefing Presentation, Washington D.C.
- NICHD Early Child Care Research Network. (2002, March). *Early child care and children's development prior to school entry*. Congressional Briefing Presentation, Washington, D.C.
- Owen, M.T. (2002, August). *Child care measures in the Phase I and Phase II data sets of the NICHD Study of Early Child Care*. Paper in the Symposium, *The NICHD Study of Early Care and the Public Release Data Sets* at the International Society for the Study of Behavioural Development, Ottawa, Ontario, Canada.
- NICHD Early Child Care Research Network. (2003, April). *The interaction of child care and family risk in relation to child development at 24 and 36 months*. Paper presented at the biennial meetings of the Society for Research in Child Development.
- Caughy, M. O., & Owen, M.T. (2003, April). *Risks from multiple early child care arrangements for children's problem behavior*. Poster presented at the biennial meetings of the Society for Research in Child Development, Tampa, FL.
- Klausli, J. & Owen, M.T. (2003, April). *Relations between marriage and parenting for fathers and mothers*. Poster presented at the biennial meetings of the Society for Research in Child Development, Tampa, FL.
- Burchell, S.J. & Owen, M.T. (2003, April). *Quantity vs. quality: Father-child relationships and children's social-emotional behavior*. Poster presented at the biennial meetings of the Society for Research in Child Development, Tampa, FL.
- Vandell, D.L., Pierce, K., Booth, C., Belsky, J., Clarke-Stewart, K., Owen, M., Marshall, N., & Knoke, B. (2003, April). *Are child developmental outcomes related to before- and after-school care arrangements?* In D. Vandell (Chair), *After-school care during middle childhood: Self care, structured activities, and formal programs*. Paper presented at the biennial meetings of the Society for Research in Child Development, Tampa, FL.
- NICHD Early Child Care Research Network. (2003, April). *The interaction of child care and family risk in relation to child development at 24 and 36 month*. In J. Bowes (Chair), *The interaction of child care and family risk in relation to child development at 24 and 36 months*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Owen, M.T. (2004, April). *Early child care and mother-child interaction: From 36 months through the transition to first grade*. Paper presented at the biennial meetings of the Conference on Human Development, Washington, D.C.

- Owen, M.T., Klausli, J.F., Mata-Otero, A.M., & Caughy, M. (2004, June). *The effectiveness of relationship-centered child care for preschoolers in poverty*. Poster presented at the Head Start 7th National Research Conference, Washington, D.C.
- Weinraub, M., Burchinal, M.R., Spieker, S., Owen, M.T., Belsky, J., Campbell, S.B., Friedman, S.L., & McCartney, K. (April, 2005). *Infant-mother attachment: risk and protection in relation to changing maternal caregiving quality*. Paper presented at the biennial meetings of the Society for Research in Child Development, Atlanta.
- Owen, M.T., & Carter, G. (April, 2005). *Father-child interactions when mothers are depressed: Added risk and buffering processes*. Paper presented at the biennial meetings of the Society for Research in Child Development, Atlanta.
- Owen, M.T., Klausli, J.F., Mata-Otero, A., Justiss, M., & Caughy, M.O. (April 2005). *The effectiveness of relationship-centered child care for children in poverty*. Poster presented at the biennial meetings of the Society for Research in Child Development, Atlanta.
- Vaughn, A., Owen, M.T., & Barfoot, B. (April, 2005). *The dynamics of coparenting in family interactions*. Poster presented at the biennial meetings of the Society for Research in Child Development, Atlanta.
- Vandell, D.L., Burchinal, M.R., Belsky, J., Owen, M.T., Friedman, S.L., Clarke-Stewart, A., McCartney, K., & Weinraub, M. (April, 2005). *Early child care and children's development in the primary grades: Follow-up results from the NICHD Study of Early Child Care*. Paper presented at the biennial meetings of the Society for Research in Child Development, Atlanta.
- Klausli, J.F., & Owen, M.T. (April, 2005). *Couple relationship quality in the association between marital status and child adjustment*. Poster presented at the biennial meetings of the Society for Research in Child Development, Atlanta.
- Owen, M.T. (June, 2005). *Child care quality: How and why it matters for children's development*. Keynote address presented at Plan-It Quality: Environments in Early Learning and Child Care, Linking Research, Policy and Practice, Conference sponsored by the Center for Excellence in Early Childhood Development and the Canadian Child Care Federation, Regina, Saskatchewan.
- NICHD Early Child Care Research Network. (2006, March). *Longitudinal mediation of the impact of fathers' support on child grade school achievement: The role of child social adjustment*. Presented in the symposium "How and When Early Experience and Functioning are Linked to Adolescent Functioning: Research Opportunities in the NICHD SECCYD." Society for Research in Adolescence meetings, San Francisco, CA.
- Owen, M.T. (2006, March). *A family perspective on the effects of maternal depression for children's development*. Invited lecture presented at the biennial meeting of the Society for Research in Human Development, Ft. Worth, TX.
- Owen, M.T., Klausli, J.F., & Mata-Otero, A. (2006, March). *Changes in cognitive and social development for children in poverty associated with relationship-focused child care experience*. Poster

- presented at the biennial meeting of the Society for Research in Human Development, Ft. Worth, TX.
- Klausli, J.F., & Owen, M.T. (2006, March). *Family structure and parenting: The significance of cohabitation*. Poster presented at the biennial meeting of the Society for Research in Human Development, Ft. Worth, TX.
- Armstrong, E. & Owen, M.T. (2006, March). *First grade cognitive and achievement outcomes for late talkers: does rate of recovery matter?* Paper presented at the biennial meeting of the Society for Research in Human Development, Ft. Worth, TX.
- Milling, L., Little, I.E., & Owen, M.T. (2007, March). *Similarities and differences in mothers' and fathers' parenting qualities in early and middle childhood*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston.
- Owen, M.T., Klausli, J.F., & Mata-Otero, A. (2007, March). *Quality of child care for low-income preschoolers in accredited centers*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston.
- Owen, M.T., & Burchinal, M. (2007, March). *Early child care and quality of mother-child and father-child interactions through third grade*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston.
- Owen, M.T., Klausli, J., Aultman, C., Brown, G., Little, I., & Milling, L. (2007). *Age 15 Parent-Adolescent Interaction Coding System*. Unpublished manuscript, The University of Texas at Dallas.
- Owen, M.T. (2007, April). *Child-care experiences and the effects on children's development*. Invited address at the School of Education and Human Development Lecture Series, Southern Methodist University.
- Armstrong, E., Owen, M.T., & Marchman, V.A. (2007, November). *School age cognitive and achievement outcomes in late talkers and late bloomers: Do late bloomers really bloom?* Poster presented the American Speech-Language-Hearing Association annual convention, Boston.
- Chow, C., & Owen, M.T. (2008, March). *Early adolescent's growth in friendship closeness over time: A function of gender, internalizing problems, externalizing problems, and social skills*. Poster presented at biennial meetings of the Society for Research in Adolescence, Chicago.
- Tan, C.C., & Owen, M.T. (2008, March). *The role of children's self-control in mediating the relationship between aggression and school achievement in pre-adolescence*. Poster presented at biennial meetings of the Society for Research in Adolescence, Chicago.
- Martin, A., Owen, M. T., Hetzner, N., & Brooks-Gunn, J. (2008, June 8). *Videotaped Parent-Child Interaction Instructions for Coding Child and Parent Scales*. Early Head Start 5th Grade Follow-Up Study.
- Owen, M.T. (2009, January). *Sensitive parenting: Forming a growth-promoting relationship with your child*. Invited luncheon speaker for MetroMoms, Dallas.

- Owen, M. T. (2009, April). *Social-emotional skills and academic achievement: Longitudinal and intervention evidence for linkages*. Symposium chaired at the biennial meetings of the Society for Research in Child Development, Denver.
- Caughy, M. O., Owen, M. T., & Hurst, J. R. (2009, April). *Early poverty experience and the growth of academic skills in elementary school: The modifying role of self regulatory capacity*. In Owen, M.T. (chair), *Social-emotional Skills and Academic Achievement: Longitudinal and Intervention Evidence for Linkages*. Symposium presented at biennial meetings of the Society for Research in Child Development, Denver.
- Owen, M. T., Hurst, J. R., Klausli, J. F., Milling, L., & Little, I. (2009, April). *Assessing parent-teen interactions in the NICHD Study of Early Child Care and Youth Development*. Poster presented at biennial meetings of the Society for Research in Child Development, Denver.
- Owen, M. T., Klausli, J. F., & Beron, K. (2009, April). *Variations in father care as a routine child care arrangement in the first four years*. Poster presented at biennial meetings of the Society for Research in Child Development, Denver.
- Milling, L., & Owen, M. T. (2009, April). *Maternal qualities associated with the use of single vs. multiple child care arrangements on a weekly basis*. Poster presented at biennial meetings of the Society for Research in Child Development, Denver.
- Hurst, J. R., & Owen, M. T. (2009, April). *The role of intelligence in the experience of peer victimization among pre-adolescents*. Poster presented at biennial meetings of the Society for Research in Child Development, Denver.
- Booth-LaForce, C., Roisman, g. I., Susman, E. J., Barnett-Walker, K., Owen, M. T., Belsky, J., Bradley, R. H., Houts, R. M., Steinberg, L., and the NICHD Early Child Care Research Network. (2009, April). *Early parenting and child-care antecedents of awakening cortisol levels in adolescence*. In Belsky, J., (Chair), *Effects of Early Childcare and Parenting in Adolescence: New Results of the NICHD Study of Early Child Care and Youth Development*. Symposium presented at biennial meetings of the Society for Research in Child Development, Denver.
- Owen, M. T., Amos, M., Bondurant, L., & Hurst, J. R. (2009, October). *Qualitative ratings for parent-child interaction at 24-36 months of age*. Unpublished manual, Dallas Preschool Readiness Project, The University of Texas at Dallas.
- Owen, M.T., & Frosch, C. A. (2010, July). *The READY Method from Birth to Three: A Video-Based Approach to Enhancing Caregiver Sensitivity*. Invited plenary presentation to Parenting Education in the Metroplex, Southern Methodist University, Dallas.
- Owen, M. T., & Frosch, C. A. (2010, January). *The READY Method from Birth to Three: A Video-Based Approach to Enhancing Caregiver Sensitivity*. Peer reviewed workshop presented at the Infant Mental Health Advocacy Award and Conference, Dallas.

- Owen, M. T., & Frosch, C. A. (2010, April). *A video-based approach to enhancing caregiver sensitivity*. Invited presentation at Food for Thought spring series, Texas Association for Infant Mental Health, Dallas.
- Owen, M. T., Klausli, J. F., & Beron, K. (2010, June). *Sources and outcomes of variations in father care as a caregiving context in early childhood*. Poster presented at the annual meetings of the World Association for Infant Mental Health, Leipzig, Germany.
- Owen, M. T., with Amos, M., Bondurant, L., Caughy, M., Hasanizadeh, N., Hurst, J., Mata-Otero, A., Mejias, C., & Baird, A. V. (2010, June). *Qualitative ratings for parent-child interaction ages 2-4 years*. Unpublished manual, The University of Texas at Dallas.
- Owen, M. T. (2010, September). *The READY Method from Birth to Three: A Video-Based Approach to Enhancing Caregiver Sensitivity*. Invited keynote address to the Texas Association for Infant Mental Health, Corpus Christie, Texas.
- Owen, M. T. (2011, February). *Sensitive caregiving: A growth-promoting relationship with your child*. Invited lecture, Center for Children and Families Spring Lecture Series.
- Owen, M. T. (2011, March-April). *Cross-cultural parenting of fathers and mothers: Similarities, differences, child outcomes and methodological challenges*. Poster symposium (M. T. Owen, chair) at the biennial meetings of the Society for Research in Child Development, Montreal.
- Owen, M. T., Caughy, M. O., Hurst, J. R., Amos, M. L., Villa, A. C., & Mejias, C. A. (2011, March-April). *Universal and culture-specific qualities of mother-child and father-child interactions associated with self regulation skills*. In M. T. Owen (Chair), *Cross-cultural parenting of fathers and mothers: Similarities, differences, child outcomes and methodological challenges*. Poster symposium presented at the biennial meetings of the Society for Research in Child Development, Montreal.
- Nordahl, K., Janson, H., Naerde, A., & Owen, M. T. (2011, March-April). *Father-infant interactions with sons and daughters in a Norwegian sample*. In M. T. Owen (Chair), *Cross-cultural parenting of fathers and mothers: Similarities, differences, child outcomes and methodological challenges*. Poster symposium presented at the biennial meetings of the Society for Research in Child Development, Montreal.
- Owen, M. T. (2011, March-April). *Discussant, Applying the resilience framework to parenting: What predicts positive parenting in high-risk environments?* Paper symposium presented at the biennial meetings of the Society for Research in Child Development, Montreal.
- Bondurant, L. M., & Owen, M. T. (2011, March-April). *The roots of academic underachievement: Prediction from early difficulties with self regulation*. Poster presented at the biennial meetings of the Society for Research in Child Development, Montreal.
- Hurst, J. R., Caughy, M. O., Owen, M. T., Hasanizadeh, N., & Mata-Otero, A. (2011, March-April). *The emergence of self-regulation in low-income, ethnic-minority preschoolers: Comparison with existing literature*. Poster presented at the biennial meetings of the Society for Research in Child Development, Montreal.

- Hurst, J. R., & Owen, M. T. (2011, March-April). *The development of adolescent autonomy: contributions of the mother-child attachment relationship and maternal sensitivity*. Poster presented at the biennial meetings of the Society for Research in Child Development, Montreal.
- Mejias, C. A., Mata-Otero, A., Caughy, M. O., Owen, M. T., Villa, A. C., & Hurst, J. R. (2011, March-April). *Maternal behavior during early childhood among low income Mexican-Origin mothers: differences by nativity status and child gender*. Poster presented at the biennial meetings of the Society for Research in Child Development, Montreal.
- Owen, M. T. (2011, November). *Self regulation abilities in low income ethnic minority preschoolers: Disparities in school readiness*. Invited address to the Zero to Five Funders Collaborative, Dallas.
- Frosch, C., Owen, M. T., & Ridley, N. (2012, January). *Enhancing sensitive caregiving in families: Education, intervention and evaluation using the Ready Method*. Workshop held at the Texas Association for Infant Mental Health Advocacy Conference, Dallas.
- Caughy, M. O., Owen, M. T., Hasanizadeh, N., Mata-Otero, A., Hurst, J., Amos, M., & Baird, A. (2012, February). *Child-oriented parenting and emerging self regulation in low income, ethnic minority preschoolers*. Poster presented at Positive Development in Minority Children, Themed Meeting of the Society for Research in Child Development, Tampa, FL.
- Frosch, C., Owen, M. T., & Ridley, N. (2012, June). *Enhancing sensitive caregiving in families: Education, intervention and evaluation using the Ready Method*. Invited address to the Texas Judicial Summit, Ft. Worth, TX.
- Haydon, K., Roisman, G., Owen, M., Booth-LaForce, C., & Cox, M. (2013, April). *Shared and distinctive antecedents of AAI state of mind and inferred experience dimensions*. In C. Booth-Laforce & G. Roisman, Co-Chairs, *Attachment from infancy to late adolescence in a large sample (N=857): Stability, lawful change, and developmental origins*. Paper symposium presented at the biennial meetings of the Society for Research in Child Development, Seattle.
- Groh, A., Roisman, G., Booth-LaForce, C., Fraley, R., Owen, M., Cox, M., & Burchinal, M. (2013, April). *Stability of attachment security from infancy to late adolescence*. In C. Booth-Laforce & G. Roisman, Co-Chairs, *Attachment from infancy to late adolescence in a large sample (N=857): Stability, lawful change, and developmental origins*. Paper symposium presented at the biennial meetings of the Society for Research in Child Development, Seattle.
- Booth-LaForce, C., Groh, A., Burchinal, M., Roisman, G., Owen, M., & Cox, M. (2013, April). *Caregiving and contextual sources of continuity and change in attachment security from infancy to late adolescence*. In C. Booth-Laforce & G. Roisman, Co-Chairs, *Attachment from infancy to late adolescence in a large sample (N=857): Stability, lawful change, and developmental origins*. Paper symposium presented at the biennial meetings of the Society for Research in Child Development, Seattle.
- Caughy, M., Owen, M., Mata-Otero, A. & Hasanizadeh, N. (2013, April). *Gender differences in the relation between mothering and emerging child behavior problems in Mexican-American preschoolers*. In *Parenting boys and girls in different cultures: Gendered pathways to child competence in early*

- childhood*. Paper symposium presented at the biennial meetings of the Society for Research in Child Development, Seattle.
- Lyons-Ruth, K., Owen, M., Brumariu, L., Cox, M., & Hasanizadeh, N. (2013, April). *Developmental precursors of adolescent borderline features at age 15 in the SECCYD*. In *Developmental precursors to borderline personality disorder: New approaches, new findings*. Paper symposium presented at the biennial meetings of the Society for Research in Child Development, Seattle.
- Hasanizadeh, N., & Owen, M. (2013, April). *Adolescent parental attachment and links with concurrent risky behavior profiles*. Poster presented at the biennial meetings of the Society for Research in Child Development, Seattle.
- Hasanizadeh, N., Caughy, M., & Owen, M. (2013, April). *Latent profile analyses of parenting, stressors of parenting, and the development of culturally relevant measure of parenting in African American and Latino families*. Paper presented at the biennial meetings of the Society for Research in Child Development, Seattle.
- Owen, M. T. (2013, March). *Continuity and change in caregiving sensitivity and attachment security from infancy to late adolescence*. Invited Colloquium, Department of Special Needs Education, University of Oslo, Oslo, Norway.
- Owen, M. T. (2013, September). *Emerging self-regulation abilities in low-income ethnic minority preschoolers: Variations and disparities in school readiness*. Invited Open Lecture, Department of Special Needs Education, University of Oslo, Oslo, Norway.
- Peredo, T., Owen, M. T., Dyer, N., & Caughy, M. (2014, April). *Using self-regulation research to inform intervention strategies for Latino preschoolers to enhance school readiness*. Poster presented at the Society for Research in Child Development Special Topic Meeting: Strengthening Connections Among Child and Family Research, Policy and Practice, Arlington, VA.
- Nganga, P. J., Owen, M. T., & Caughy, M. O. (2014, May). *The home literacy environment and school readiness outcomes among low-income Hispanic preschoolers*. Poster presented at the 26th Association for Psychological Science annual Convention, San Francisco, CA.
- Owen, M. T. (2014, May). *The effects of child care from infancy through adolescence: Risks, benefits, and controversies*. Invited Open Lecture, Department of Special Needs Education, University of Oslo, Oslo, Norway.
- Owen, M. T. (2015, January). *Supporting school readiness by building a communication foundation*. Center for Children and Families Spring Lecture Series, Dallas, TX.
- Owen, M. T. (2015, February1). *Beyond the 30 million word gap: Building a Foundation of Communication for Successful Language Learning*. Invited talk, Atferdssenteret, Oslo, Norway
- Owen, M. T. (2015, March). *Beyond the 30 million word gap: The contribution of early communication quality to low-income children's language success*. FLASH: Friday Seminars for Speech, Language, and Hearing. Callier Center for Communication Disorders, Dallas, TX.

- Owen, M. T., Bakeman, R., Adamson, L., Hirsh-Pasek, K., Golinkoff, R., & Dyer, N. (2015, March). *Specificity Matters: Quality of Parent-Child Communication Predicts Language Success Better than Overall Parenting Quality Where's the Gap in the 30-million Word Gap?* Paper presented in the Symposium Quality Interactions Predict Language Success for Low Income Children at the biennial meetings of the Society for Research in Child Development, Philadelphia, PA.
- Pace, A., Golinkoff, R., Hirsh-Pasek, K., Yust, P., Reed, J., Roub, T., Adamson, L., Bakeman, R., Owen, M., & Cadle, C. (2015, March) *Have we been sending the wrong message? Quality trumps quantity when predicting language outcomes.* Paper presented in the Symposium Quality Interactions Predict Language Success for Low Income Children at the biennial meetings of the Society for Research in Child Development, Philadelphia, PA.
- Adamson, L., Bakeman, R., Hirsh-Pasek, K., Owen, M., Golinkoff, R., & Suma, K. (2015, March). *A strong communication foundation at two prepares lower-class children for language success at three.* Paper presented in the Symposium Quality Interactions Predict Language Success for Low Income Children at the biennial meetings of the Society for Research in Child Development, Philadelphia, PA.
- Reed, J., Hirsh-Pasek, K., Adamson, L., Golinkoff, R., Bakeman, R., & Owen, M. (March 2015). Keeping the conversation going: The importance of fluency and connectedness for language learning. Paper presented in the Symposium Rethinking the Recipe for Language Growth: Where Quantity Meets Quality of Input at the biennial meetings of the Society for Research in Child Development, Philadelphia, PA.
- Brinkley, D., Caughy, M., & Owen, M. (2015, March). *Conceptions of school readiness among mothers of low-income minority preschoolers and the relation to mothering qualities.* Poster presented at the biennial meetings of the Society for Research in Child Development, Philadelphia, PA.
- Dyer, N., Owen, M., & Caughy, M. (2015, March). *Stability of parenting profiles observed in low-income African American and Latino mother-child interactions.* Poster presented at the biennial meetings of the Society for Research in Child Development, Philadelphia, PA.
- Owen, M. T. (2015, April 3). *Beyond the 30 million word gap: The contribution of early communication quality to low-income children's language success.* Invited talk to the Psychology Colloquium Series, The University of Texas at Arlington.
- Owen, M. T. (2015, April 27). *Beyond the Word Gap: Building a Foundation of Communication Between Parent and Child Contributes to Low-Income Children's Early Language Success.* Invited open lecture, University of Oslo, Oslo, Norway.
- Owen, M. T. (2016, April 15). *Bridging the Word Gap: Applying New Findings to Community-based Early Intervention.* Invited presentation to the Psychology Department, Southern Methodist University.
- Contreras, M. M., Caughy, M. O., & Owen, M. T. (2016, October). *Ethnic-racial socialization experiences of young African American and Latino boys across early childhood: Emergence and transition.* Poster presented at the Special Topic Meeting: Babies, Boys, and Men of Color of the Society for Research in Child Development, Tampa, Florida.

- Dyer, N., Owen, M. T., Armstrong, S., Mills, B., & Caughy, M. O. (2016, October). *Joint Parenting Among Low-Income African American and Latino Families and Relations to Academic Achievement During Kindergarten*. Poster presented at the Special Topic Meeting: Babies, Boys, and Men of Color of the Society for Research in Child Development, Tampa, Florida.
- Alper, R., Luo, R., Pace, A., Hirsh-Pasek, K., Fischer, J., Mogul, M., Adamson, L., Bakeman, R., Golinkoff, R., Owen, M., Paterson, S., Masek, L., & Tejada, J., (November, 2016). *Evidence-Based Early Communication Intervention in High-Risk Neighborhoods*. Seminar presented at the annual meeting of the American Speech and Hearing Association, Philadelphia.
- Contreras, M. M., Caughy, M. O., & Owen, M. T. (2017, April). Longitudinal dynamics of ethnic-racial socialization and its time varying effects on young children's behavioral adjustment. Paper presented in the symposium *Ethnic-racial socialization from early childhood to adolescence: Features and implications of moving beyond correlational design*. Biennial meetings of the Society for Research in Child Development, Austin, TX.
- Naerde, A., Zabrana, I. M., & Owen, M. T. (2017, April). Bi-directional relations between maternal and paternal depressive symptoms and child externalizing behavior across early childhood. Poster presented at the biennial meetings of the Society for Research in Child Development, Austin, TX.
- Brinkley, D., Caughy, M. O., Owen, M. T., & Dyer, N. (2017, April). Fathering against all odds: Fathers' parenting qualities in early childhood and relations to child and family characteristics. Paper presented in the symposium African American Fatherhood Across Development: Strengths-based Perspectives and Policy Implications at the biennial meetings of the Society for Research in Child Development, Austin, TX.
- Mills, B., Caughy, M. O., Dyer, N., Pacheco, D., Brinkley, D., & Owen, M. T. (2017, April). Transactional relations: Developing self-regulation and academic achievement among low income African American and Latino Children. Paper presented in the symposium Analyzing the Bidirectional Effects of Self-Regulation Skill Development and Achievement Outcomes at the biennial meetings of the Society for Research in Child Development, Austin, TX.
- Luo, R., Alper, R., Mogul, M., Yu, C., Pace, A., Hirsh-Pasek, K., Adamson, L., Golinkoff, R., Owen, M., Bakeman, R., Masek, L., & Paterson, S. (2018, June). *Building the Bridge: Using Community-Based Participatory Research as an Innovative Approach to Develop Early Language Intervention*. Presented at the XXI International Congress of Infant Studies (ICIS). Philadelphia, PA.
- Alper, R.M., Luo, R., Pace, A., Mogul, M., Chen, Y., Masek, L., Paterson, S., Adamson, L., Bakeman, R., Golinkoff, R., Owen, M., & Hirsh-Pasek, K. (2018, November). The Duet Project: A community-based home-visiting partnership. In R.R. Romeo (Chair) *Varying approaches to early language interventions for lower-SES families*. Symposium presented at the Boston University Conference on Language Development.
- Owen, M. T., Zachrisson, H., Nordahl, K., & Dearing, E. (2019, March). *Is Parenting Quality of Fathers and Mothers Affected by Age of Entry* Into Early Childhood Education and Care in Norway?*

Symposium paper presented at the biennial meetings of the Society for Research in Child Development, Baltimore, MD.

Yu, D., Caughy, M. O., & Owen, M. T. (2019, March). *Linking Poverty to Self-regulation Trajectories among Young, Low-Income African American and Latino Children*. Poster presented at the biennial meetings of the Society for Research in Child Development, Baltimore, MD.

Waldorf, A., King, V., Osborne, K., Caughy, M. O., & Owen, M. T. (2019, March). *Stressful Events and Latino Children's Internalizing and Externalizing Symptoms: The Escalating Effect of Acculturation Stress*. Poster presented at the biennial meetings of the Society for Research in Child Development, Baltimore, MD.

Osborne, K., Caughy, M. O., & Owen, M. T. (2019, March). *Parents' experiences of racism and child internalizing behaviors: The moderating role of preparation for bias*. Poster presented at the biennial meetings of the Society for Research in Child Development, Baltimore, MD.

Owen, M. T. (2019, March). Invited contributor to Conversation Roundtable, *Connecting Developmental Science to Communities: Strategies for Successful Social Support Initiatives*, Morgante, J., Moderator. Biennial meetings of the Society for Research in Child Development, Baltimore, MD.

Owen, M. T. (2019, September). *The Dallas Project on Educational Pathways: Selected Findings*. Invited presentation at the Nasjonalt Utviklingssenter for Barn og Unge (The Norwegian Center for Child Behavioral Development), Oslo, Norway.

Osborne, K., Wickrama, D. Y., Caughy, M., & Owen, M. (2019, November). *Longitudinal growth curve analysis of externalizing behaviors in low-income, African American children*. Paper presented at the National Council on Family Relations Annual Conference, Ft. Worth, TX.

Caughy, M. O., Brinkley, D., Smith, E. P., & Owen, M. T. (2019, November). *Influence of fathering on children's school readiness in low-income ethnic minority families*. Paper presented in Symposium, Mothering and Fathering: Similar or Distinctive Approaches to Fostering Cognitive Development, at the National Council on Family Relations Annual Conference, Ft. Worth, Tx.

Owen, M. T. (2019, November). Discussant for Symposium, *Mothering and Fathering: Similar or Distinctive Approaches to Fostering Cognitive Development*, presented at the National Council on Family Relations Annual Conference, Ft. Worth, Tx.

Anderson, L. A., Osborne, K. R., Walsdorf, A. A., Arnold, P., Gallegos, D., Nwabude, P., Mizelle, D., Caughy, M. O., & Owen, M. T. (November, 2019). *Preliminary findings of observational racial-socialization in African American parents and their school-aged children*. Poster symposium presented at the National Council on Family Relations (NCFR) Annual Conference, Fort Worth, TX.

Walsdorf, A. A., Gallegos, D., Anderson, L. A., Osborne, K. R., Vuelvas-Barreto, T., Caughy, M. O., & Owen, M. T. (November, 2019). *Preliminary findings of observational racial-socialization in Latinx parents and their school-aged children*. Poster symposium presented at the National Council on Family Relations (NCFR) Annual Conference, Fort Worth, TX.

- Osborne, K. R., Walsdorf, A. A., Anderson, L. A., Gallegos, D., Mizelle, D., Nwabude, P., Arnold, P., Vuelvas-Barreto, T., Caughy, M. O., & Owen, M. T. (November, 2019). *Adaptations to a process coding manual for observing racial socialization with early school-age African American and Latinx youth*. Poster symposium presented at the National Council on Family Relations (NCFR) Annual Conference, Fort Worth, TX.
- Anderson, L., Caughy, M. O., & Owen, M. T. (November, 2020). *Racial socialization in Black families and clinical implications*. Session (taped live) presented at American Association for Marriage and Family Therapy Annual Conference. (virtual)
- Osborne, K., Walsdorf, A., Anderson, L., Smith-Bynum, M., Owen, M., & Caughy, M. (November, 11, 2020). *Profiles of ethnic racial socialization among African American and Latinx caregivers: Observed conversations with children and person-centered approach*. Poster presented at the National Council on Family Relations (NCFR) Annual Conference. (virtual)
- Morton, L., Anderson, L.A., Suma, K., Osborne, K., Walsdorf, A., Owen, M., Caughy, M. (November 2020). Examining the moderating effects of racial socialization on the relationship between neighborhoods and identity development in Black and Latinx youth. Poster presented at the National Council on Family Relations (NCFR), Virtual.
- Osborne, K. R., Walsdorf, A. A., Anderson, L. A., Smith-Bynum, M., Owen, M. T., & Caughy, M. O. (November 2020). Profiles of ethnic racial socialization among African American and Latinx caregivers: Observed conversations with children and a person-centered approach. Poster presented at the National Council on Family Relations (NCFR) conference, Virtual Conference.
- Suma, K., Caughy, M. O., Owen, M. T., & Tamis-Lamonda, C., S. (2020). Culturally relevant parenting practices: Measuring respeto instead of style. SRCD 2020 Special Topic Meeting: *Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination* (Abstract retracted due to COVID), Rio Grande, Puerto Rico.
- Osborne, K. R., Smith-Bynum, M., Anderson, L. A., Walsdorf, A. A., Owen, M. T., & Caughy, M. O. (2021 April). Observed ethnic-racial socialization about the police, regulation, and behavior problems in Black and Latinx families. Individual flash talk paper accepted for presentation at the Society for Research on Child Development (SRCD), Virtual Biennial Meeting.

Previous Funded Research Grants (in reverse chronological order)

Quality of Early Mother-Child Communication and Language Outcome in Low-Income Hispanic Children

M. O. Caughy, PI, Univ of Georgia; M. T. Owen, PI, UT Dallas

9/1/2016 – 8/31/2019, Total direct costs \$802,862, UT Dallas subaward \$475,286 direct costs

9/1/2019 – 8/31/2020 No cost extension

NIH-National Institute of Child Health and Human Development (NICHD) R01HD086832-01A1

Playful Learning Project: Evaluation of Juega Conmigo (Play With Me) Program

Ana-Maria Mata-Otero and Margaret T. Owen, UT Dallas, Co-Investigators

10/1/2016 – 9/30/2018, \$35,000
JM Lewis, MD Mental Health Research Foundation

Moderators of Maternal Depression's Relationship to Mother-Infant Interaction

7/1/2016 – 6/30/2018
NIH-National Institute of Child Health and Human Development 1R01HD084813-01A1
Sandra Weiss (UCSF), PI; Goodman, S. (Emory), Co-PI; Muzik, M. (U Mich.), Co-PI
Role: Consulting Investigator

Disparities in Self Regulation and School Readiness: Kindergarten Follow-up

Margaret Caughy, PI; Owen, Co-PI
NIH-National Institute of Child Health and Human Development R01HD075311-01A1
7/1/2013 – 6/31/2016, \$1,677,869 total awarded; \$922,910 total UTDallas subaward

The Role of Cognitive and Social Stimulation in the Family and in Early Care and Education for School Achievement in 1st Grade

H. Zachrisson, University of Oslo (PI)
Research project of the Behavior Outlook Norwegian Developmental Study (BONDS)
Norwegian Research Council
01/01/2015 – 5/31/2018
Role: Consulting Investigator

Caregiving, Attachment, and Regulation of Emotion (CARE)

Susan Woodhouse, Lehigh University, PI
1/1/2012 – 12/31/17
NIH-National Institute of Child Health and Human Development, R01
Role: mother-infant interaction observational coding consultant

How Preschool Experiences Modify Individual Differences in Self Regulation and School Readiness for Low Income Ethnic Minority Children

Margaret T. Owen, PI
Faculty Research Initiative – The University of Texas at Dallas
12/1/2011 – 11/30/2012, \$4,000

Self Regulation and Race/Ethnic Disparities in School Readiness

Margaret Caughy, University of Houston, PI; Margaret T. Owen, UT Dallas, Co-PI
NIH-National Institute of Child Health and Human Development R01-HD058643-01A1
9/30/2009 – 8/31/2011, \$586,140 UT Dallas subcontract

Father Care: Levels, Sources, and Consequences

Margaret T. Owen, PI
NIH-National Institute of Child Health and Human Development (NICHD) R03-HD057351
7/1/2008 – 6/31/2010, \$150,000, direct costs, \$229,500 total costs

Self Regulation and Disparities in School Readiness Among Poor, Ethnic Minority Children

Margaret T. Owen, University of Texas at Dallas, PI
Timberlawn Psychiatric Research Foundation

2/1/2009 – 1/31/2011, \$30,000

Stability and Change in Attachment and Social Functioning, Infancy to Adolescence

9/1/2007 – 6/30/2012

NIH-National Institute of Child Health and Human Development, R01-HD-54822

C. Booth-LaForce, PI

Role: Consultant

Self Regulation and Disparities in School Readiness Among Poor, Ethnic Minority Children

Owen, PI

Faculty Research Initiative – The University of Texas at Dallas

9/1/2007 – 8/31/2008 \$2,000

NICHD Study of Early Child Care: Phase I, Phase II, Phase III, Phase IV

NIH-National Institute of Child Health and Human Development (NICHD), U10-HD25443-0
1989-1994

NICHD U10-HD27040-10 1995-1999

NICHD U10-HD27040-11 2000-2004

NICHD U10-HD27040-12 2005-2007

Deborah Vandell, University of Wisconsin, Principal Investigator 1989-2005, Co-PI 2006-07

Kim Pierce, University of Wisconsin, Principal Investigator, 2006-2007

Margaret T. Owen, Co-Principal Investigator, 1989-2007

Timberlawn Psychiatric Research Foundation subcontract with Univ of Wisconsin, 1990-95,
\$626,011

University of Texas at Dallas subcontract with University of Wisconsin, 1995-99, \$821,367

University of Texas at Dallas subcontract with University of Wisconsin, 2000-04, \$951,645

University of Texas at Dallas subcontract with University of Wisconsin, 2005-07, \$473,820

Relationship-Centered Child Care and Children's Development Through the Transition to School

Margaret T Owen, University of Texas at Dallas, Principal Investigator

The Child Care Group, 2002-06, \$74,701

Timberlawn Research Foundation, 2003-2004 & 2005-2006, \$67,145

Salesmanship Club, 2004-2006, \$14,638

Project KIDS Outcome Evaluation

Margaret T. Owen, PI

Early Childhood Intervention Program, Dallas Independent School District; 1994-96, \$10,000

Chemical Dependency Intervention Project Outcome Evaluation

Margaret T. Owen, PI

Texas Commission for Alcohol and Drug Abuse, 1993-94, \$5,000

Evaluation of the Parents As Teachers Program of the Mental Health Association in Texas

Margaret T. Owen, PI, Timberlawn Psychiatric Research Foundation

The Hogg Foundation for Mental Health, 1987-91, \$247,000

Infant-Mother Attachment in Twins: Characteristics and Relationships to Social Skills

Margaret T. Owen, PI, University of Texas at Dallas
The Hogg Foundation for Mental Health, 1983-84, \$5,000

Interdependencies Between Infant-Mother and Infant-Father Attachment Relationships

Margaret T. Owen, PI
University of Michigan Rackham Graduate School Dissertation Grant, 1980, \$2,000

Maternal Employment and Infant Social Development

M. E. Lamb, PI; M. T. Owen, Co-PI; P. L. Chase-Lansdale, Co-PI
Spencer Foundation
University of Michigan, 1979-1981, \$45,000 direct costs

Maternal Employment and Infant Social Development

Margaret T. Owen & Lindsay Chase-Lansdale, Joint PIs
Ford Foundation Research Grant, Center for Continuing Education for Women
University of Michigan, 1978, \$500