
NOAH J. SASSON

The University of Texas at Dallas
School of Behavioral and Brain Sciences
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Academic Appointments

- Associate Professor (2015 – present), Psychological Sciences, School of Behavioral and Brain Sciences, The University of Texas at Dallas, TX.
- Assistant Professor (2009 – 2015), Psychological Sciences, School of Behavioral and Brain Sciences, The University of Texas at Dallas, Richardson, TX
- Adjunct Assistant Professor (2013 – present), Department of Psychiatry, University of Texas Southwestern Medical Center

Academic Training

- Research Fellow (2008 – 2009), Center for Autism Research, Department of Pediatrics, Children’s Hospital of Philadelphia; Mentor: Robert T. Schultz, Ph.D.
- Post-doctoral Fellowship (2007 – 2008), Brain and Behavior Laboratory, Department of Neuropsychiatry, University of Pennsylvania; Mentor: Ruben C. Gur, Ph.D.
- Post-doctoral Fellowship (2005 – 2006), Neurodevelopmental Disorders Research Center, University of North Carolina at Chapel Hill; Mentor: Joseph Piven, M.D.
- Ph.D. (2000 – 2005) University of North Carolina at Chapel Hill, Developmental Psychology; Mentor: J. Steven Reznick, Ph.D.
- B.A. (1993 – 1997) Franklin and Marshall College, Lancaster, PA, English Literature

Publications

Articles in Refereed Journals (* indicates mentored student)

1. Jones, D. R.*, DeBrabander, K. M.*, & **Sasson, N. J.** (in press). Effects of autism acceptance training on explicit and implicit biases towards autism. *Autism: The International Journal of Research and Practice*.
2. DeBrabander, K. M*., Pinkham, A. E., Ackerman, R. A., Jones, D. R*., & **Sasson, N. J.** (in press). Cognitive and social cognitive self-assessment in autistic adults. *Journal of Autism and Developmental Disorders*.
3. Bottema-Beutel, K., Kapp, S. K., Lester, J. N., **Sasson, N. J.**, & Hand, B. N. (in press). Avoiding ableist language: suggestions for autism researchers. *Autism in Adulthood*.

4. Crompton, C. J., DeBrabander, K*., Heasman, B., Milton, D., & **Sasson, N. J.** (in press). What is double empathy and how can it explain why autistic people are often misunderstood? *Frontiers for Young Minds*.
5. Pinkham, A. E., Morrison, K. E.*, Penn, D. L., Harvey, P. D., Kelsven, S., Ludwig, K., & **Sasson, N. J.** (2020). Comprehensive comparison of social cognitive performance in autism spectrum disorder and schizophrenia. *Psychological Medicine, 50*, 2557-2565.
6. Morrison, K. E.*, DeBrabander, K. M.*, Jones, D. R.*, Ackerman, R. A., & **Sasson, N. J.** (2020). Social cognition, social skill, and social motivation minimally predict social interaction outcomes for autistic and non-autistic adults. Part of the Research Topic: Autism: Innovations and Future Directions in Psychological Research. *Frontiers in Psychology: Cognition, 11*, 3282.
7. Harrop, C., Jones, D. R., **Sasson, N. J.**, Zheng, S., Nowell, S. W., & Parish-Morris, J. (2020). Social and object attention is influenced by biological sex and toy gender-congruency in children with and without autism. *Autism Research, 13*, 763-776.
8. Morrison, K. E.*, DeBrabander, K. M.*, Jones, D. R.*, Faso, D. J.*, Ackerman, R. A., & **Sasson, N. J.** (2020). Outcomes of real-world social interaction for autistic adults paired with autistic compared to typically-developing partners. *Autism: The International Journal of Research and Practice, 24*, 1067-1080.
9. Pinkham, A. E., & **Sasson, N. J.** (2020). The benefit of directly comparing autism and schizophrenia, revisited. *Psychological Medicine, 526-528*.
10. **Sasson, N. J.**, Morrison, K. E.*, Kelsven, S., Pinkham, A. E. (2020). Social cognition as a predictor of functional and social skills in autistic adults without intellectual disability. *Autism Research, 13*, 259-270.
11. Morrison, K. E*, DeBrabander, K. M.*, Faso, D. J.*, & **Sasson, N. J.** (2019). Variability in first impressions of autistic adults made by neurotypical raters is driven more by characteristics of the rater than by characteristics of the autistic adult. *Autism: The International Journal of Research and Practice, 23*, 1817-1829.
12. DeBrabander, K. M.*, Morrison, K. E.*, Jones, D. R.*, Faso, D. J.*, Chmielewski, M., & **Sasson, N. J.** (2019). Do first impressions of autistic adults differ between autistic and non-autistic observers? *Autism in Adulthood, 1(4)*, 250-257.
13. Morrison, K. E.*, Pinkham, A. E., Kelsven, S., Ludwig, K., Penn, D. L., & **Sasson, N. J.** (2019). Psychometric evaluation of social cognitive measures for adults with autism. *Autism Research, 12*, 766-778.

14. Nicolaidis, C., Milton, D., **Sasson, N. J.**, Sheppard, E., & Yergeau, M. (2019). An expert discussion on autism and empathy. *Autism in Adulthood, 1*, 4-11.
15. **Sasson, N. J.** & Morrison, K. E.* (2019). First impressions of adults with autism improve with diagnostic disclosure and increased autism knowledge of peers. *Autism: The International Journal of Research and Practice, 23*, 50 – 59.
16. Harrop, C., Jones, D., Zheng, S., Nowell, R., Boyd, B., & **Sasson, N. J.** (2018). Circumscribed interests and attention in autism: the role of biological sex. *Journal of Developmental Disorders, 48*, 3449-3459.
17. Harrop, C., Jones, D., Zheng, S., Nowell, R., Boyd, B., & **Sasson, N. J.** (2018). Sex differences in social attention in autism spectrum disorder. *Autism Research, 11*, 1264-1275.
18. Morrison, K. E.*, Chambers, L. K.*, Faso, D. J.*, & **Sasson, N. J.** (2018). The content and function of interests in the broad autism phenotype. *Research in Autism Spectrum Disorders, 49*, 25 – 33.
19. **Sasson, N. J.**, Morrison, K. E.* , Pinkham, A. E., Faso, D. J.*, & Chmielewski, M. (2018). Adults with autism are less accurate at predicting how their personality traits are evaluated by unfamiliar observers. *Journal of Autism and Developmental Disorders, 48*, 2243 – 2248.
20. **Sasson, N. J.**, & Pinkham, A. E. (2018). Exploring the role of social cognition in the relationship between trauma and psychopathology. *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging, 3*, 822-823.
21. Hubbard, D. J.*, Faso, D. J.*, Assmann, P. F., & **Sasson, N. J.** (2017). Production and perception of emotional prosody by adults with autism spectrum disorder. *Autism Research, 10*, 1991 – 2001.
22. **Sasson, N. J.** †, Faso, D. J.*, Nugent, J., Lovell, S., Kennedy, D. P. †, & Grossman, R. B. † (2017). Neurotypical peers are less willing to interact with those with autism based on thin slice judgments. *Scientific Reports, 7*:40700. doi:10.1038/srep40700. †Co-first authors.
23. Morrison, K. E.* , Pinkham, A. E., Penn, D. L., Kelsven, S., Ludwig, K., & **Sasson, N. J.** (2017). Distinct profiles of social skill in adults with autism spectrum disorder and schizophrenia. *Autism Research, 10*, 878 – 887.
24. Benning, S. D., Kovac, M., Campbell, A., Miller, S., Hanna, E. K., Damanio, C. R., Sabatino-DiCriscio, A., Turner-Brown, L., **Sasson, N. J.**, Aaron, R. V., Kinard, J., & Dichter, G. S. (2016). Late positive potential ERP responses to social and nonsocial

stimuli in youth with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 46, 3068 – 3077.

25. DiCrisco, A.S., Miller, S.J., Hanna, E.K., Kovac, M., Turner-Brown, L., **Sasson, N.**, Sapyta, J., Troiani, V., & Dichter, G.S. (2016). Cognitive control of social and nonsocial visual attention in autism; *Journal of Autism and Developmental Disorders*, 46, 2792 – 2805.
26. **Sasson, N. J.**, Pinkham, A. E., Weittenhiller, L. P.*, Faso, D. J.*, & Simpson, C. (2016). Context effects on facial affect recognition in schizophrenia and autism: behavioral and eye-tracking evidence. *Schizophrenia Bulletin*, 42, 675 – 683.
27. Unruh, K., **Sasson, N. J.**, Shafer, R. L., Whitten, A., Miller, S. J., Turner-Brown, L., & Bodfish, J. W. (2016). Social orienting and attention is influenced by the presence of competing nonsocial information in adolescents with autism. *Frontiers in Neuroscience*, 10, 586. doi: 10.3389/fnins.2016.00586.
28. Faso, D. J.*, Corretti, C. A., Ackerman, R. A., & **Sasson, N. J.** (2016). The broad autism phenotype predicts relationship outcomes in newly formed roommates. *Autism: The International Journal of Research and Practice*, 20, 412 – 424.
29. **Sasson, N. J.**, Shasteen, J. R.*, & Pinkham, A. E. (2016). Reduced prioritization of facial threat in adults with autism. *Journal of Autism and Developmental Disorders*, 46, 1471 – 1476.
30. Shasteen, J. R.*, **Sasson, N. J.**, & Pinkham, A. E. (2015). A detection advantage for facial threat in the absence of anger. *Emotion*, 15, 837-845.
31. Chevallier, C., Parish-Morris, J., McVey, A., Rump, K.M., **Sasson, N.J.**, Herrington, J.D, & Schultz, R.T. (2015). Measuring social attention and motivation in autism spectrum disorder using eye-tracking: stimulus type matters. *Autism Research*, 8(5), 620 – 628.
32. Watson, K. K., Miller, S., Hanna, E., Kovac, M., Damanio, C. R., Sabatino-DiCrisco, A., Turner-Brown, L., **Sasson, N. J.**, Platt, M. L., & Dichter, G. S. (2015). Increased reward value of nonsocial stimuli in children and adolescents with autism. *Frontiers in Psychology: Psychopathology*. 6:1026. doi: 10.3389/fpsyg.2015.01026.
33. Faso, D. J.*, **Sasson, N. J.**, & Pinkham, A. E. (2015). Evaluating posed and evoked facial expressions of emotion from adults with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 45, 75 – 89.
34. **Sasson, N. J.**, Faso, D. J.*, Parlier, M., Daniels, J. L., & Piven, J. (2014). When father doesn't know best: selective disagreement between self and informant-report of the broad autism phenotype in parents of a child with autism. *Autism Research*, 7, 731- 739.

35. Shasteen, J. R.* , **Sasson, N. J.**, & Pinkham, A. E. (2014). Eye tracking the face in the crowd task: why are angry faces found more quickly? *PLoS ONE*, 9(4): e93914. doi:10.1371/journal.pone.0093914
36. **Sasson, N. J.** & Touchstone, E. W. (2014). Visual attention to competing social and object images by preschool children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 44, 584 – 592.
37. Piven, J., & **Sasson, N. J.** (2014). On the misapplication of the Broad Autism Phenotype Questionnaire in a study of autism. *Journal of Autism and Developmental Disorders*, 44, 2077 - 2078.
38. Pinkham, A. E., **Sasson, N. J.**, Simpson, C. E., Healey, K., & Kohler, C. (2014). An intact threat superiority effect for non-social but not social stimuli in schizophrenia. *Journal of Abnormal Psychology*, 123, 168 – 177.
39. **Sasson, N. J.**, Lam, K. S. L., Childress, D., Parlier, M., Daniels, J. L., & Piven, J. (2013). The broad autism phenotype questionnaire: prevalence and diagnostic classification. *Autism Research*, 6, 134 -143.
40. Elison, J. T., Paterson, S. J., Wolff, J. J., Reznick, J. S., **Sasson, N. J.**, Gu, H., Botteron, K. N., Dager, S. R., Estes, A. M., Evans, A. C., Gerig, G., Hazlett, H. C., Schultz, R. T., Styner, M., Zwaigenbaum, L., & Piven, J. (2013). White matter microstructure and atypical visual orienting in 7-month-olds at risk for autism. *American Journal of Psychiatry*, 170, 899 – 908.
41. **Sasson, N. J.**, Lam, K. S. L., Parlier, M., Daniels, J. L., & Piven, J. (2013). Autism and the broad autism phenotype: Familial patterns and intergenerational transmission. *Journal of Neurodevelopmental Disorders*, 5:11.
42. **Sasson, N. J.**, Nowlin, R.* , & Pinkham, A. E. (2013). Social cognition, social skill and the broad autism phenotype. *Autism: The International Journal of Research and Practice*, 17, 655- 667.
43. Sabatino, A., Rittenberg, A., **Sasson, N. J.**, Turner-Brown, L., Bodfish, J. W., & Dichter, G. S. (2013). Functional neuroimaging of social and nonsocial cognitive control in autism. *Journal of Autism and Developmental Disorders*, 43, 2903 – 2913.
44. Simpson, C., Pinkham, A. E., Kelsven, S., & **Sasson, N. J.** (2013). Emotion recognition abilities across stimulus modalities in schizophrenia and the role of visual attention. *Schizophrenia Research*, 151, 102 – 106.
45. **Sasson, N. J.**†, Dichter, G. S.†, & Bodfish, J. W. (2012). Affective responses by adults

with autism are reduced to social images but elevated to images related to circumscribed interests. *PLoS ONE*, 7(8): e42457. doi:10.1371/journal.pone.0042457. †co-first author

46. Pinkham, A. E., **Sasson, N. J.**, Beaton, D.*, Abdi, H., Kohler, C. G., & Penn, D. L. (2012). Qualitatively distinct factors underlie elevated rates of paranoia in autism and schizophrenia. *Journal of Abnormal Psychology*, 121, 767-777.
47. **Sasson, N. J.**, & Elison, J. T. (2012) Eye-tracking young children with autism. *Journal of Visualized Experiments*, 61, e3675, DOI: 10.3791/3675.
48. Dichter, G. S., Felder, J. N., Green, S. R., Rittenberg, A. M., **Sasson, N. J.**, & Bodfish, J. W. (2012). Reward circuitry function in autism spectrum disorders. *Social Cognitive and Affective Neuroscience*, 7, 160-172.
49. Shepard, K. G.*, Spence, M. J., & **Sasson, N. J.** (2012). Distinct facial characteristics communicate intent of infant-directed speech. *Infant and Child Development*, 21, 555-578.
50. Elison, J.T., **Sasson, N. J.**, Turner-Brown, L.M., Dichter, G. S. & Bodfish, J. W. (2012) Age trends in visual exploration of social and nonsocial information in children with autism. *Research in Autism Spectrum Disorders*, 6, 842-851.
51. **Sasson, N. J.**, Pinkham, A. E., Carpenter, K. L. H., & Belger, A. (2011). The benefit of directly comparing autism and schizophrenia for revealing mechanisms of social cognitive impairment. *Journal of Neurodevelopmental Disorders*, 3, 87-100.
52. **Sasson, N.J.**, Elison, J. T., Turner-Brown, L. M., Dichter, G. S., & Bodfish, J. W. (2011). Brief report: Circumscribed attention in young children with autism. *Journal of Autism and Developmental Disorders*, 41, 242-247.
53. Pinkham, A. E., Griffin, M., Baron, R., **Sasson, N. J.**, & Gur, R.C. (2010). The face in the crowd effect: Anger superiority when using real faces and multiple identities. *Emotion*, 10, 141-146.
54. **Sasson, N. J.**, Pinkham, A. E., Richard, J., Hughett, P., Gur, R. E., & Gur, R. C. (2010). Controlling for response biases clarifies sex and age differences in facial affect recognition. *Journal of Nonverbal Behavior*, 34, 207-221.
55. **Sasson, N. J.**, Turner-Brown, L. M., Holtzclaw, T. N., Lam, K. S. L., & Bodfish, J. W. (2008). Children with autism demonstrate circumscribed attention during passive viewing of complex social and nonsocial picture arrays. *Autism Research*, 1, 31-42.
56. Pinkham, A. E., **Sasson, N. J.**, Calkins, M. E., Richard, J., Hughett, P., Gur, R. E., & Gur, R. C. (2008). The other-race effect in face processing among African-American and

Caucasian individuals with schizophrenia. *American Journal of Psychiatry*, 165, 639-645.

57. **Sasson, N.**, Tsuchiya, N., Hurley, R., Couture, S. M., Penn, D. L., Adolphs, R., & Piven, J. (2007). Orienting to social stimuli differentiates social cognitive impairment in autism and schizophrenia. *Neuropsychologia*, 45, 2580-2588.
58. **Sasson, N. J.** (2006). The Development of face processing in autism. *Journal of Autism and Developmental Disorders*, 36(3), 381-394.
59. Pelphrey, K. A., Reznick, J. S., Goldman, B., **Sasson, N.**, Morrow, J., Donahoe, A., & Hodgson, K. (2004). Development of visuospatial short-term memory in the second half of the first year. *Developmental Psychology*, 40(5), 836-851.
60. Pelphrey, K. A., **Sasson, N. J.**, Reznick, J. S., Paul, G., Goldman, B. N. & Piven, J. (2002). Visual scanning of faces in adults with autism. *Journal of Autism and Developmental Disorders*. 32(4), 249-261.

Books and Chapters

61. **Sasson, N. J.** (2020). Reduced prioritization of facial threat in ASD. *Encyclopedia of Autism Spectrum Disorders*. Fred R. Volkmar (Ed.).
62. Greene, R., **Sasson, N.**, & Dichter, G.S. (2017); Eyetracking in Intellectual and Developmental Disorders Research, in Ellen Brazen (Ed.), *The SAGE Encyclopedia of Intellectual and Developmental Disorders*. SAGE Publications: Thousand Oaks, CA.
63. **Sasson, N. J.**, Brown, L. T., & Piven, J. (2012) Neurodevelopmental mechanisms in childhood psychopathology: The example of abnormal social orienting in autism. J. Burack, J. Enns, N.A. Fox (Eds.), *Cognitive Neuroscience, Development, and Psychopathology: Typical and Atypical Developmental Trajectories of Attention*. Oxford: Oxford University Press.
64. **Sasson, N. J.** (2007). *Face Processing and the Own-Race Bias*. Berlin: VDM Dr. Müller.

Invited Workshops and Talks (just last 3 years listed)

Ableist Language: What It Is, What It Does, and How to Change It (2020). Neurodiverse Self Advocacy UK. Webinar with Bottema-Beutel, K., Kapp, S., Lester, J. N., & Hand, B.

The Broad Autism Phenotype (2020). Autism and Autism Spectrum Disorders, Henry Stewart Talks Invited Series (F. Volkmar, series editor). <https://hstalks.com/bs/4182/>

Annual Student & Trainee Workshop at the International Meeting for Autism Research (May 2019). Montreal, Canada.

Mechanisms of Social Impairment in Adults with Autism (April, 2018). Center for Vital Longevity, UT Dallas.

Interpersonal Mechanisms of Social Disability in Adults on the Autism Spectrum (February, 2018). Department of Psychology, Southern Methodist University.

Extrinsic Mechanisms of Social Disability in Autistic Adults (January, 2018). Participatory Autism Research Collective Workshop: The Double Empathy Problem, University of Nottingham, UK. (Skype presentation).

Conference Poster Presentations (only last two years listed; out of >75 total)

Jones, D. R., DeBrabander, K. M., & **Sasson, N. J.** (2020). Autism Inclusion Training Improves First Impressions of Autistic Adults. Abstract included at the Annual International Meeting for Autism Research (virtual).

Harrop, C. **Sasson, N. J.**, and Parish-Morris, J. (2020). Social and Non-Social Attention in Autism Spectrum Disorder: Stimulus Complexity and Gender-Congruence Matter. Abstract included at the Annual International Meeting for Autism Research (virtual).

DeBrabander, K. M., Jones, D. R., and **Sasson, N. J.** (2020). Social and Non-Social Self-Assessment in Autistic Adults. Abstract included at the Annual International Meeting for Autism Research (virtual).

DeBrabander, K. M., Morrison, K. E., Jones, D. R., Faso, D., Chmielewski, M., & **Sasson, N. J.** (2019). Effect of Diagnostic Disclosure on First Impressions of Autistic Adults Made by Autistic and Neurotypical Observers. Poster presented at the Annual International Meeting for Autism Research, Montreal, Canada.

Morrison, K. E., DeBrabander, K. M., Jones, D. R., Faso, D., & **Sasson, N. J.** (2019). Outcomes of Real-Time Social Interaction between Autistic Adults and Unfamiliar Autistic and Non-Autistic Partners. Poster presented at the Annual International Meeting for Autism Research, Montreal, Canada.

Jones, D. R., Morrison, K. E., DeBrabander, K. M., & **Sasson, N. J.** (2019). The Effect of Autism Knowledge and Diagnostic Labels on Stigma towards Autism. Poster presented at the Annual International Meeting for Autism Research, Montreal, Canada.

Sasson, N. J., Morrison, K. E., & Pinkham, A. E. (2019). Testing Social Cognition as a Mediator between Neurocognition and Social Outcomes. Poster presented at the Annual International

Meeting for Autism Research, Montreal, Canada.

Jones, D. R., Nowell, S., Parish-Morris, J., **Sasson, N. J.**, Zheng, S., & Harrop, C. (2019). Social and Object Attention in Autism is Modulated by Biological Sex and Gender-Typicality of Objects. Poster presented at the Annual International Meeting for Autism Research, Montreal, Canada.

Sasson, N. J., Morrison, K. E., DeBrabander, K., & Pinkham, A. E. (2018). Evaluating the Psychometric Properties of Social Cognitive Tasks for Adults with Autism. Poster presented at the Seventeenth Annual International Meeting for Autism Research, Rotterdam, Netherlands.

Morrison, K. E., DeBrabander, K., & Pinkham, A. E., & **Sasson, N. J.** (2018). Social Cognition Contributes to Social Functioning in Adults with Autism. Poster presented at the Seventeenth Annual International Meeting for Autism Research, Rotterdam, Netherlands.

DeBrabander, K., Morrison, K. E., Pinkham, A. E., **Sasson, N. J.** (2018). Autistic Person or Person with Autism? The Effect of Diagnostic Terminology on First Impressions. Poster presented at the Seventeenth Annual International Meeting for Autism Research, Rotterdam, Netherlands.

Maltman, N., Nayar, K., Martin, G., **Sasson, N.**, & Losh, M. (2018). Atypical Visual Attention Patterns to Social and Non-Social Stimuli in the Broad Autism Phenotype. Poster presented at the Seventeenth Annual International Meeting for Autism Research, Rotterdam, Netherlands.

Harrop, C., Jones, D., Zheng, S., Nowell, S., Boyd, B., & **Sasson, N.** (2018). Sex Differences in Social Attention and Motivation in Autism: An Eye Tracking Study. Poster presented at the Seventeenth Annual International Meeting for Autism Research, Rotterdam, Netherlands.

DeBrabander, K., Morrison, K., & **Sasson, N.** (2018). Predictors of Stigma Towards Autism. Poster presented at the Southwestern Psychological Association, Houston, Texas.

Morrison, K., DeBrabander, K., Faso, D., & **Sasson, N.** (2018). The Effect of Diagnostic Terminology on First Impressions. Poster presented at the Southwestern Psychological Association, Houston, Texas.

External Funding for Original Investigations

Active Grants

“Improving Social Outcomes for Adolescents with Autism during the Transition to Adulthood via Neurostimulation and Inclusion Training”

Autism Grant Program, Texas Higher Education Coordinating Board

2018 – 2021, \$305,130

Role: Principal Investigator

In Progress

“Investigating Information and Skill Transfer in Neurodiverse Groups using Diffusion Chain Methodology: A Replication Study”.

Funding Organization: Templeton World Charity Foundation

Site PI: Noah Sasson, Site PI: Catherine Crompton, Site PI: Danielle Ropar

2021 – 2023, Total for UTD site: \$114,373

Current Status: Scheduled for Funding (to begin Fall 2021)

Completed Grants

NIMH 1R15MH1015945 “Social Cognitive Profiles of Autism and Schizophrenia”

National Institute of Mental Health

2014 – 2018, \$439,762

Role: Principal Investigator

"Circumscribed Attention and Social Salience in Young Children with Autism Spectrum Disorders"

PI: Sasson

North and Central Texas Clinical and Translational Science Initiative Pilot Grant
(National Institute of Health)

2010 – 2011, \$23,515

Role: Principal Investigator

“Establishing a Cohort of Research-Characterized Adults with Autism Spectrum Disorders”

PI: Sasson

Faculty Research Initiatives Award, School of Behavioral and Brain Sciences, UT Dallas
2010 – 2011, \$3500

Role: Principal Investigator

Completed Training Grants

“Research Fellowship in Autism Spectrum Disorders”

PI: Schultz

2008 – 2009

Role: Research Fellow

NIH/NIMH T32-MH019112-18 “Schizophrenia: A Neuropsychiatric Perspective”

PI: Gur

National Institute for Mental Health

2007 - 2008

Role: Post-Doctoral Trainee

NIH T32-HD40127 “Postdoctoral Research Training in Neurodevelopmental Disorders”

PIs: Piven, Roberts

National Institute of Child Health and Human Development
2005 -2006
Role: Post-Doctoral Trainee

“Investigating Abnormal Face Perception in Autism”
PI: Sasson
National Science Foundation
2002 – 2005
Role: Pre-Doctoral Trainee

Professional Memberships

- Current: International Society for Autism Research
- Past: Society for Research in Child Development; Cognitive Development Society

Teaching

Graduate Supervision

University of Texas at Dallas

Doctoral Advisement

Kerriane Morrison	2014 – 2019
<i>Winner: Best Dissertation Award in Behavioral and Brain Sciences</i>	
Daniel Faso	2011 – 2016
Kilee Debrabander	2017 –
Desiree Jones	2018 –
Zane Rodnick-Smith (discontinued)	2010 – 2011

Post-Doctoral Advisement (secondary Mentor)

Raul Rojas, Ph.D.	2010 – 2012
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Masters Research Supervision

Lauren Krisa	2010
Hsin-Fen Yang	2011 – 2013
Claire Noonan	2012 – 2013
Zoheb Allam	2013 – 2014
Lacey Chambers	2014 – 2016
David Rachman	2017 – 2019
Kathryn King	2018 – 2020
Alejandra Castillo	2019 –
Jay De La Garza	2019 –

Ph.D. Committees

Meredith Grant	2010 - 2011
Kate Shepard (co-chair)	2011 - 2013
Asheley Landrum	2011 - 2013

Rachna Raman	2011 - 2013
Holly Roelse	2011 - 2013
Fadwa Elashi	2012 - 2013
Joshua Arduengo	2012 - 2014
Daniel Hubbard	2013 - 2016
Daniel Faso (chair)	2015 - 2016
Sydney Rowles	2016 - 2018
David Martinez	2016 – 2019
Kerriane Morrison (chair)	2017 – 2019
Kaitlyn Burnell	2018 – 2020
Hans Klein	2018 – 2020
Ying Hu	2019 –

Qualifying Thesis Committee

Kate Shepard	2009 - 2010
Fadwa Elashi	2011 - 2012
Daniel Faso (chair)	2012 - 2013
Kerriane Morrison (chair)	2015 – 2016
Jonathon Shasteen	2015 – 2016
Kaitlin Sands	2016 – 2018
Shruthi Ravi	2017 – 2018
Kilee Debrabander (chair)	2018 – 2019
Desiree Jones (chair)	2019 – 2020
Linlin Fan	2020 –

1st Year Project Reader

Jacqueline Castro	2017
Jelena Rakic	2019

Outside Chair, Final Oral Examination

Michelle Pauken, Humanities	2009
Kimberly Jones, Public Policy and Political Economy	2011
Dongmei Wang, Electrical Engineering	2017
Carlos Alfredo Barreto Suarez, Computer Science	2018
Kenneth Morrow, History of Ideas	2019
Kevin Carson, Psychological Sciences	2020

Southern Methodist University

Master's Thesis Committee

Claire Simpson	2011 – 2012
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Ph.D. Committee

Claire Simpson	2013 – 2014
Chelsea Carson	2020 –

University of North Carolina*Comprehensive Exams Committee*

Antoinette Sabatino

2011

The London School of Economics and Political Science*Ph.D. Committee*

Brett Heasman

2018

Classroom Teaching

<u>Date</u>	<u>Course</u>	<u>Enrolled</u>	<u>Instructor Eval (out of 5)</u>
2020, Fall	PSY 2301 001, Introduction to Psychology	198	4.9
2020, Spring	PSY 2301 001, Introduction to Psychology	130	4.9
2020, Spring	PSY 2301 005, Introduction to Psychology	129	4.9
2019, Fall	PSY 2301 001, Introduction to Psychology	180	4.9
2019, Fall	PSY 2301 002, Introduction to Psychology	178	4.9
2019, Spring	PSY 2301 002, Introduction to Psychology	128	4.9
2019, Spring	PSY 2301 004, Introduction to Psychology	129	5.0
2018, Fall	PSY 2301 001, Introduction to Psychology	180	4.9
2018, Fall	PSY 2301 002, Introduction to Psychology	180	4.9
2018, Spring	PSY 2301 002, Introduction to Psychology	129	4.9
2018, Spring	HSC/CAN/PSY 6331, Cognitive Development	8	4.5
2017, Fall	PSY 2301 001, Introduction to Psychology	129	4.9
2017, Fall	PSY 2301 003, Introduction to Psychology	127	4.9
2017, Spring	PSY 2301 002, Introduction to Psychology	129	4.9
2017, Spring	PSY 2301 001, Introduction to Psychology	128	4.9
2016, Fall	PSY 2301 003, Introduction to Psychology	130	5.0
2016, Fall	PSY 2301 001, Introduction to Psychology	128	4.8
2016, Spring	PSY 2301 001, Introduction to Psychology	180	4.9
2016, Spring	PSY 3392 001, Research Design and Analysis	71	4.9
2015, Fall	PSY 3392 001, Research Design and Analysis	67	4.7
2015, Fall	PSY 3392 002, Research Design and Analysis	69	4.9
2015, Spring	HSC/CAN/PSY 6331, Cognitive Development	18	4.9
2014, Fall	PSY 3392 001, Research Design and Analysis	69	4.8
2014, Fall	PSY 3392 002, Research Design and Analysis	70	4.6
2014, Spring	PSY 3392 001, Research Design and Analysis	71	4.8
2013, Fall	PSY 3392 001, Research Design and Analysis	71	4.9
2013, Fall	PSY 3392 002, Research Design and Analysis	66	4.9
2013, Spring	HSC/ACN/PSY 6331, Cognitive Development	24	4.7
2012, Fall	PSY 3392 001, Research Design and Analysis	70	4.9
2012, Fall	PSY 3392 002, Research Design and Analysis	63	4.9
2012, Spring	PSY 3392 001, Research Design and Analysis	100	4.8
2011, Fall	PSY 3392 001, Research Design and Analysis	71	4.8
2011, Fall	PSY 3392 002, Research Design and Analysis	70	4.9
2011, Spring	HSC/ACN/PSY 6331, Cognitive Development	20	4.6
2011, Spring	PSY 3392, Research Design and Analysis	72	4.8
2010, Fall	PSY 2301, Introduction to Psychology	46	4.8

2010, Fall	PSY 3392, Research Design and Analysis	72	4.7
2010, Spring	PSY 3392 001, Research Design and Analysis	71	4.6
2010, Spring	PSY 3392 501, Research Design and Analysis	41	4.8
2001, Summer	PSYC 250, Child Development (UNC-Chapel Hill)		
2001, Spring	PSYC 250, Child Development (UNC-Chapel Hill)		
2001, Fall	PSYC 250, Child Development (UNC-Chapel Hill)		

1. Other: Media Appearances

- Scientific American (2020): “Autistic People Make Great Social Partners If You Actually Give Them a Chance”: <https://blogs.scientificamerican.com/beautiful-minds/autistic-people-make-great-social-partners-if-you-actually-give-them-a-chance/>
- UT Dallas Office of Research “Research Impact” (2020): “Social Disability for Autistic Adults is not an Individual Trait: <https://research.utdallas.edu/blog/social-disability-for-autistic-adults-is-not-an-individual-trait>
- UT Dallas News (2020): “Study Challenges Assumptions About Social Interaction Difficulties in Autism”: <https://www.utdallas.edu/news/health-medicine/autism-social-interactions-2020/>
- Special Nest (Swedish News Magazine) (2020): “Autistic People Communicate Better with Each Other”: <https://www.specialnest.se/forskning/forskning-autistiska-personer-kommunicerar-bättre-med-varandra>
- UT Dallas News (2019): “Regents Recognize Pair of Educators as Among the Best in UT System”: <https://www.utdallas.edu/news/faculty/rota-2019/>
- Double Empathy Podcast Series (2019): https://www.youtube.com/watch?v=TY1FBvJpzW8&list=PLuUBsNTGvoBShmt0uH7VbCvW_fRDhz-Op
- The Atlantic (2018): “How Exactly Does Autism Muddy Communication?”; <https://www.theatlantic.com/health/archive/2018/04/autism-communication-language-social/558326/>
- Spectrum (2018): “Disclosure of Autism at Work Holds Risks and Benefits”; <https://www.spectrumnews.org/opinion/viewpoint/disclosure-autism-work-holds-risks-benefits/>
- Spectrum Stories Podcast (2018): “Autism, in a Manner of Speaking”; <https://www.spectrumnews.org/features/multimedia/podcasts/spectrum-stories-autism-manner-speaking/>

- Spectrum (2018): “Where Communication Breaks Down for People with Autism”; <https://spectrumnews.org/features/deep-dive/communication-breaks-people-autism/>
- Interactive Autism Network (2018): ”To Tell or Not to Tell: Disclosing a Disability in the Workplace”; <https://iancommunity.org/tell-or-not-tell-disclosing-disability-workplace>
- Vox (2018). “I’m autistic. I just turned 36 – the average age when people like me die”; <https://www.vox.com/first-person/2018/2/19/17017976/autism-average-age-death-36-stress>
- Autism Matters Podcast (2017): “First Impressions of Adults with Autism”; http://traffic.libsyn.com/sagepsychology/Autism_Matters_Podcast_Number_23_-_First_impressions_of_adults_with_autism.mp3
- Spectrum (2017): “Tone of Phrase May Differ in Autism, but Meaning is Clear”; <https://spectrumnews.org/opinion/q-and-a/tone-phrase-may-differ-autism-meaning-clear/>
- Scientific American (2017): “The Social Ties Between Autism and Schizophrenia” <https://www.scientificamerican.com/article/the-social-ties-between-autism-and-schizophrenia/>
- Thinking Person’s Guide to Autism (2017): “Autism and the Burden of Social Reciprocity” <http://www.thinkingautismguide.com/2017/02/autism-and-burden-of-social-reciprocity.html>
- Questioning Answers (2017): “Social interaction and autism: it takes two to tango” <http://questioning-answers.blogspot.com/2017/02/social-interaction-and-autism-it-takes-two-to-tango.html>
- UT Dallas News (2017): “Study: Social Biases Contribute to Challenges for Those with Autism” http://www.utdallas.edu/news/2017/2/2-32407_Study-Social-Biases-Contribute-to-Challenges-for-T_story-wide.html
- Spectrum (2017): “The Social Ties Between Autism and Schizophrenia” <https://spectrumnews.org/features/deep-dive/social-ties-autism-schizophrenia/>
- UT Dallas News (2017): “School of Behavioral and Brain Sciences Honors Faculty, Recent Graduates with Awards” http://www.utdallas.edu/news/2017/6/26-32600_School-of-Behavioral-and-Brain-Sciences-Honors-Fac_story-sidebar.html
- The UTD Mercury (2016): “On the Spectrum” <http://utdmercury.com/on-the-spectrum/>

- UT Dallas News (2015): “Autism Study Explores Facial Expressions, Emotions”
http://www.utdallas.edu/news/2015/1/27-31366_Autistic-Subjects-Facial-Expressions-Dont-Always-M_story-wide.html
- Simons Foundation (2014): “Researchers Dispute Value of Self-Reports for Autism Traits”
<https://sfari.org/news-and-opinion/blog/2014/researchers-dispute-value-of-self-reports-for-autism-traits>
- UT Dallas News (2014): “BBS Researchers to Explore Social Cognition in Two Disorders”
http://www.utdallas.edu/news/2014/9/12-31188_BBS-Researchers-to-Explore-Social-Cognition-in-Two_story-wide.html
- Simons Foundation (2013): “Short Test Finds Autism Traits in Families”
<https://sfari.org/news-and-opinion/in-brief/2013/clinical-research-short-test-finds-autism-traits-in-families>
- Scientific American (2012): "Autistic Savants: Geniuses of Obscure Devotion"
<http://blogs.scientificamerican.com/bering-in-mind/2012/02/14/geniuses-of-obscure-devotions/>
- UT Dallas News (2012): "Study Compares Traits of Autism and Schizophrenia"
http://www.utdallas.edu/news/2012/2/27-16011_Study-Compares-Traits-of-Autism-Schizophrenia_article-wide.html
- CBS 11 News (2010): “UT Dallas Working To Help Identify Autism Early”
<mms://streaming.utdallas.edu/BBS/Sasson.wmv>
- UT Dallas News (2009): “Eye Movements May Help Detect Autism in Babies”
<http://www.utdallas.edu/news/2009/09/14-002.php>

Service

Editorial Experience

Deputy Editor

Autism in Adulthood, August 2019 –

Editorial Board

Autism: The International Journal of Research and Practice, January 2015 -

Special Issue Editor

Co-Editor, Special Research Topic “Neurobiology and Cognition across the Autism-Psychosis Spectrum”, *Frontiers in Psychiatry*, 2019-2021

Ad Hoc Peer Reviewer

Asian Journal of Psychiatry, Autism Research, Autism: The International Journal of Research and Practice, Biological Psychiatry, Biological Psychiatry: Cognitive Neuroscience and Neuroimaging, Brain Sciences, British Journal of Psychology, Child Development, Clinical Psychology Review, Developmental Psychology, Developmental Review, Developmental Science, Infant and Child Development, Journal of Autism and Developmental Disorders, Journal of Child and Family Studies, Journal of Child Psychology and Psychiatry, Journal of Clinical and Experimental Neuropsychology, Journal of Cognition and Development, Journal of Experimental Psychology: Learning, Memory and Cognition, Journal of the International Neuropsychological Society, Journal of Neurodevelopmental Disorders, Journal of Nonverbal Behavior, Molecular Autism, Neuropsychologia, New England Journal of Medicine, PLoS ONE, Psychiatry Research, Psychological Medicine, Psychological Science, Research in Autism Spectrum Disorders, Schizophrenia Bulletin, Scientific Reports, Speech, Language and Hearing, World Journal of Biological Psychiatry

Grant Reviewer

Dutch Research Council, 2019

National Institutes of Health, Child Psychopathology and Developmental Disabilities Study Section, October 2017

Michael Smith Foundation for Health Research, British Columbia, Canada, 2017

Swiss National Science Foundation, 2016

Raine Priming Grant, Raine Medical Research Foundation, Australia, 2016, 2017

New Jersey Autism Center of Excellence Clinical Research Grant Program (NJ Governor's Council for Medical Research and Treatment of Autism), 2014, 2015

Conference Reviewer

International Meeting for Autism Research, 2010 – 2019

Society for Research in Child Development (SRCD) Dissertation Funding Award Reviewer, 2012

Textbook Reviewer

Discovering the Scientist Within: Research Methods in Psychology, 2011

Conferences Organized

Sasson, N. J. (2017, April). Social Cognition in Psychiatric Disorders: Characterization and Treatment. Organizer and speaker, The University of Texas at Dallas.

Pinkham, A. E., Combs, D., & **Sasson, N. J.** (2010, April). Social Cognition

Colloquium: Investigating social cognition in schizophrenia and autism spectrum disorders. Organizer and speaker, Dallas, Texas

External Referee for Tenure and Promotion: 2017, 2020

University of Texas at Dallas School and University Service

Director, UT Dallas Autism Research Collaborative	2010 –
Faculty Advisor, Autistic Empowerment Student Advocacy Group	2016 –
Chair, Admissions & Recruitment Committee, Psych Sci PhD Program	2012 – 2019
Committee Member	2011 –
Faculty Contact for Applicants to Psych Sciences	2011 – 2015
Organizer, Visit for Prospective Psych Sciences Students	2012 – 2015
Teaching Leader, School of Behavioral and Brain Sciences	2017 – 2018
Teaching Effectiveness Committee	2019 –
Strategic Planning Committee	2019 –
Academic Advisory Council – Psychological Sciences Faculty Representative	2013 – 2014
University Committee on Research Involving Human Subjects	2011 – 2013
University Committee on Research Involving Human Subjects	2019 – 2020
Chair, Ad hoc Mid-Probationary Review Committee	2017 – 2018
Member, Ad hoc Mid-Probationary Review Committee	2017 – 2018
Member, Ad hoc Mid-Probationary Review Committee	2019 – 2020
Member, Ad hoc Promotion of Instruction Review Committee	2020
Faculty Search Committee, Communication Disorders	2011 – 2012
Faculty Search Committee, Psychological Sciences	2016 – 2017
Co-Chair, Colloquium Series – Behavioral and Brain Sciences	2012 – 2013
Senior Lecturer Search Committee, Psychological Sciences	2015
Undergraduate Studies Committee	2010 – 2013
Subcommittee – Statistics and Research Methods Sequence	2010 – 2013
Evaluator, Founders Distinguished Graduate Fellowships	2015
Judge, Undergraduate Research Poster Contest	2013 – 2014
Buhrmester Undergraduate Research Award Selection Committee	2012
Center for Children and Families, Website Committee	2012
Santrock Travel Award Selection Committee	2011
Judge, Center for BrainHealth Brain Symposium Poster Committee	2010
Scholar's Day: BBS faculty speaker	2010, 2013
BBS Liaison for Consensual Relationship Policy	2016 – 2017
Masters in Psychological Sciences Admissions Committee	2017 –
Selection Committee, UTD Academic Advisor of the Year	2019
BBS Undergraduate Scholarship Committee	2019
Member, Neurodiversity Working Group	2020