

January 30, 2018
 Pamela Rosenthal Rollins
 School of Behavioral and Brain Sciences
 Callier Center for Communication Disorders

Educational History:

Doctor of Education, June 1994, Harvard Graduate School of Education, Cambridge, MA, Human Development and Psychology

Thesis: A Case Study of the Development of Language and Communication Skills for Six Children with Autism, Catherine E. Snow (Advisor)

Master of Science, December 1983, University of Wisconsin-Madison, Madison, WI, Communication Disorders

Bachelor of Science, *cum laude*, May 1981, Boston University, Boston, MA, Speech Pathology and Audiology

Employment History—principal positions since Bachelor’s degree:

Associate Professor (with tenure), September 2000–present, University of Texas at Dallas, Callier Center for Communication Disorders, Dallas, TX

Assistant Professor of Communicative Disorders, September 1994–June 2000, University of Texas at Dallas, Callier Center for Communication Disorders, Dallas, TX

Research Assistant, January 1988–June 1994, Harvard Graduate School of Education, Cambridge, MA

Speech-Language Pathologist, June 1990–April 1994, Braintree Hospital Pediatric Center, Braintree, MA

Teaching Fellow, January 1989–June 1990, Harvard Graduate School of Education, Cambridge, MA

Speech-Language Pathologist, September 1985–1987, Brighton Early Intervention Program, Brighton, MA

Speech-Language Pathologist, March 1984–September 1985, Emma Pendleton Bradley Hospital, Providence, RI

Employment History—concurrent temporary or visiting appointments, consultantships:

Autism Consultant, 2013–present, Robokind, Dallas, TX

Faculty Affiliate, 2010–present, University of Texas at Dallas, Center for Children and Families, Dallas, TX

Director of Early Services for Children with Autism Spectrum Disorders, September 2003–October 2009, University of Texas at Dallas Callier Center for Communication Disorders, Dallas, TX

Professional recognitions and honors (study, teaching, research, service):

Associate Editor, 2016, *Language, Speech, and Hearing Services in Schools (LSHSS)*

Gubernatorial reappointment, 2014–2016, Texas Council on Autism and PDD

Gubernatorial reappointment, 2012–2014, Texas Council on Autism and PDD

Gubernatorial reappointment, 2010–2012, Texas Council on Autism and PDD

Gubernatorial appointment, 2008–2010, Texas Council on Autism and PDD

Fellow, ASHA 2009–2010, Clinical Practice Research Initiative

Altrusa Foundation of Dallas Award for improving the lives of children with autism, 2009, Altrusa Foundation of Dallas

Altrusa Foundation of Dallas Award for establishing the Early CLASS preschool for children with autism, 2008, Altrusa Foundation of Dallas

Special Faculty Appointments, 2006–2008, Southwestern Medical School

Faculty Development Leave, Spring 2005, University of Texas at Dallas

Callier Scholar, 2004–2005, Callier Center for Communication Disorders

Callier Scholar, 2001–2002, Callier Center for Communication Disorders

Qualifying paper passed with distinction, 1990, Harvard University

Professional memberships:

American Speech-Language-Hearing Association, 1984–present

Texas Speech-Language-Hearing Association, 2007–present

International Association for the Study of Child Language, 1990–present

Achievements in original investigation:**Books authored or co-authored, etc.:**

1. Rollins, Pamela R. *Facilitating early social communication skills: from theory to practice*. Shawnee Mission, KS: AAPC Publishing, 2014
2. Rollins, Pamela R. *Facilitating early social communication skills: from theory to practice: instructor manual*. Shawnee Mission, KS: AAPC Publishing, 2014.

Articles in Refereed Journals

1. Rollins, Pamela R. "Pathways Early Intervention Program for Toddlers with Autism." *Journal of Mental Health and Clinical Psychology*, no. 1 (2017):14-18.
2. Rollins, Pamela R. "Setting the Stage: Creating a Social Pragmatic Environment for Toddlers with ASD and Their Caregivers". *Revista De Logopedia, Foniatria y Audiologia* (2017).
<https://doi.org/10.1016/j.rlfa.2017.11.001>
3. Rollins, Pamela R. "Words Are Not Enough." *Topics in Language Disorders* 36, no. 3 (2016): 198–216.
4. Rollins, Pamela R., Michelle Campbell, Renee Thibodeau Hoffman, and Kayli Self. "A Community-Based Early Intervention Program for Toddlers with Autism Spectrum Disorders." *Autism: The International Journal of Research and Practice* 20, no. 2 (2016): 219–32.
5. Rollins, Pamela R. "Narrative Skills in Young Adults with High-Functioning Autism Spectrum Disorders." *Communication Disorders Quarterly* 36, no. 1 (2014): 21–28.
6. Rollins, Pamela R. "Personal Narratives in Individuals with High-Functioning ASD: A Lens into Social Skills." *Perspectives on Language Learning and Education* 21, no. 1 (2014): 13–20.
7. Rollins, Pamela R., and Lisa C. Greenwald. "Affect Attunement during Mother-Infant Interaction: How Specific Intensities Predict the Stability of Infants' Coordinated Joint Attention Skills." *Imagination, Cognition and Personality* 32, no. 4 (2013): 339–366.
8. Trautman, Carol Hamer, and Pamela R. Rollins. "Child-Centered Behaviors of Caregivers with 12-month-old Infants: Associations with Passive Joint Engagement and Later Language." *Applied Psycholinguistics* 27, no. 03 (2006): 447–63.
9. McDonnell, Susan A., Sandy Friel–Patti, and Pamela R. Rollins. "Patterns of Change in Maternal-Child Discourse Behaviors across Repeated Storybook Readings." *Applied Psycholinguistics* 24, no. 03 (2003): 324–41.
10. Rollins, Pamela R. "Caregivers' Contingent Comments to 9-month-old Infants: Relationships with Later Language." *Applied Psycholinguistics* 24, no. 02 (2003): 221–34.
11. Moller, Aage R., and Pamela R. Rollins. "The Non-Classical Auditory Pathways are Involved in Hearing in Children but Not in Adults." *Neuroscience Letters* 319, no. 1 (2002): 41–44.
12. Spence, Melanie, Pamela R. Rollins and Susan Jerger. "Children's Recognition of Cartoon Voices." *Journal of Speech, Hearing, and Language Research* 45 (2002): 214–22.
13. Rollins, Pamela R., Allyssa McCabe, and Lynn Bliss. "Culturally Sensitive Assessment of Narrative Skills in Children." *Seminars in Speech and Language* 21, no. 03 (2000): 223–34.
14. Nicholas, Johanna Grant, Ann E. Geers, and Pamela R. Rollins. "Inter-Rater Reliability as a Reflection of Ambiguity in the Communication of Deaf and Normally-Hearing Children." *Journal of Communication Disorders* 32, no. 2 (1999): 121–34.

15. Rollins, Pamela R. "Early Pragmatic Accomplishments and Vocabulary Development in Preschool Children with Autism." *American Journal of Speech-Language Pathology* 8, no. 2 (1999): 85–94.
16. Rollins, Pamela R., and Catherine E. Snow. "Shared Attention and Grammatical Development in Typical Children and Children with Autism." *Journal of Child Language* 25, no. 3 (1998): 653–73.
17. Rollins, Pamela R., Ilse Wambacq, Debbie Dowell, Lauren Mathews, and Pam Britton Reese. "An Intervention Technique for Children with Autistic Spectrum Disorder: Joint Attentional Routines." *Journal of Communication Disorders* 31, no. 2 (1998): 181–93.
18. Rollins, Pamela R., Catherine E. Snow, and John B. Willett. "Predictors of MLU: Semantic and Morphological Developments." *First Language* 16, no. 47 (1996): 243–59.
19. McCabe, Allyssa, and Pamela R. Rollins. "Assessment of Preschool Narrative Skills." *American Journal of Speech-Language Pathology* 3, no. 1 (1994): 45–46.
20. Ninio, Anat, Catherine E. Snow, Barbara A. Pan, and Pamela R. Rollins. "Classifying Communicative Acts in Children's Interactions." *Journal of Communication Disorders* 27, no. 2 (1994): 157–87.
21. Rollins, Pamela R., Barbara A. Pan, Gina Conti-Ramsden, and Catherine E. Snow. "Communicative Skills in Children with Specific Language Impairments: A Comparison with their Language-Matched Siblings." *Journal of Communication Disorders* 27, no. 2 (1994): 189–206.

Articles Appearing as Chapters in Edited Volumes:

1. Rollins, Pamela R. "Developmental pragmatics." In *Handbook of Pragmatics*, edited by Yan Huang, 300–309. Oxford University Press, Oxford, United Kingdom, 2017.
2. Rollins, Pamela R. "Developmental pragmatics." In *The Routledge Pragmatics Encyclopedia*, edited by Louise Cummings, 110–12. Routledge, London, United Kingdom, 2009.
3. Rollins, Pamela R. "Pragmatics in early interaction and beginning of language." In *The Emergence of Communication*, edited by Edition du Centre National de Suresnes. 152-162. DeafBlind International Publication, Suresnes, France, 1999. Published in English, French, and Spanish.
4. Rollins, Pamela R. "Language of children with Specific Language Impairment." In *Handbook of Research in Language Development using CHILDES*, edited by Jeffrey L. Sokolov and Catherine E. Snow, 372–407. Lawrence Erlbaum Associated, Hillsdale, NJ, 1994.
5. Rollins, Pamela R., Barbara A. Pan, and Catherine E. Snow. "A brief tutorial." In *The CHILDES Project: Tools for Analyzing Talk*, edited by Brian MacWhinney, 210-220. Lawrence Erlbaum Associates, 1991.

Refereed Conference Publications or Abstracts:

1. Wang, Hua, Heng Huang, Yanzi Hu, Mindi Anderson, Pamela R. Rollins, and Fillia Makedon. "Emotion Detection via Discriminative Kernel Method." *Proceedings of the 3rd International Conference on Pervasive Technologies Related to Assistive Environments*, no. 7 (2010): 1-7.
2. Spence, Melanie J., Pamela R. Rollins, and Susan Jerger. "Recognizing Famous Cartoon Voices: Development from Childhood to Adulthood." *Bulletin of the American Auditory Society* no. 25 (2000): 99.
3. Doyle, Kimberly, Lisa Fitzgibbons, Pamela R. Rollins, and C. Allen Stringer. "Changes in Depression, Anxiety, and Psychosocial Adjustment to Illness Following an Individual Intervention for Women with Advanced Stage Ovarian Cancer." *Psycho-Oncology* no. 16 (2007): 37
4. Rollins, Pamela R., Virginia Marchman, and Jyutika Mehta. "Infants gaze following, joint attention and vocabulary development." *Infant Behavior and Development* no. 21 (1998): 654.
5. Rollins, Pamela R., and Virginia A. Marchman. "Pragmatic contributions to lexical development." *Infant Behavior and Development* no. 21 (1998): 655.

Refereed talks/presentations at professional meetings

1. Rollins, Pamela R., and Charlene Blohm. "Securing National Visibility for Autism Research Results." Paper presented at the 99th Annual Conference of the Assistive Technology Industry Association, Orlando, FL, January 2016.
2. Rollins, Pamela R., Michelle N. McFarlin, and C. Garver. "Innovations Using Robotics Technology to Improve Social Skills in Children with ASD." Paper presented at the Annual Conference of the 59th Texas Speech-Language-Hearing Association, San Antonio, TX, April 2015.
3. Rollins, Pamela R., and Michelle N. McFarlin. "Using Robots to Teach Real Life Social Skills." Paper presented at 5th SXSWedu Conference, Austin, TX, March 2015.
4. Rollins, Pamela R., and Michelle N. McFarlin. "Strategies to Improve Social Skills in Children with Autism." Paper presented at the Annual Conference for the 98th Assistive Technology Industry Association, Orlando, FL, January 2015.
5. Rollins, Pamela R., "Precursors to Social Communication: An Intervention Study." Paper presented at the 4th Texas Autism Research Conference, Austin, TX, July 2014.
6. Rollins, Pamela R. "Humanoid Robots as an Autism Intervention. Tool to Improve Social Behaviors and Understanding." Paper presented at the 7th Annual Conference for OCALIcon, Columbus, OH, November 2013.
7. Wallach, Erin, and Pamela R. Rollins. "Fable Comprehension in Adults with High-Functioning Autism Spectrum Disorders." Poster presented at the 77th Annual Convention for the American Speech-Language-Hearing Association, Chicago, IL, November 2013.
8. Rollins, Pamela R., Allyssa McCabe, Ashleigh Hillier, Rhea Paul, Catherine Norbury, Sylvia Goldman, Molly Losh, and Lynne Hewitt. "Narratives in High-Functioning ASD: Significance and

Best Practices.” Symposium presentation at the 76th Annual Convention for the American Speech-Language-Hearing Association, Atlanta, GA., November 2012.

9. Rollins, Pamela R. and Carol H. Trautman. “Caregiver Input before Joint Attention: The Role of Multimodal Input.” Poster presented to the 12th International Congress for the Study of Child Language, Montreal, Canada, July 2011.
10. Rollins, Pamela R. and Carol H. Trautman. “Talking to Babies: Are Words Enough?” Poster presented at the 17th International Conference on Infant Studies, Baltimore, MD, March 2010.
11. Hass, Stephanie, Pamela R. Rollins, Hanna K. Ulatowska, and Jennifer Malaspina. “The Discourse Profile of an Adult with AS: Bridging to Cognitive Theories of Autism.” Paper presented at the 73rd Annual Convention for the American Speech-Language-Hearing Association, New Orleans, LA, November 2009.
12. Greenwald, Lisa C., and Pamela R. Rollins. “Affect Attunement during Early Mother-Infant Interaction: How Specific Intensities Predict the Stability of Infants’ Coordinated Joint Attention Skills.” Poster presented at the 11th International Congress for the Study of Child Language, Edinburgh, Scotland, July 2008.
13. Rollins, Pamela R., and Lisa C. Greenwald. “An Intensity-Specific Dyadic Approach to Analyzing Affect Attunement during Early Mother-Infant Interaction: A Methodological Comparison to Traditional Methods.” Poster presented to 11th International Congress for the Study of Child Language, Edinburgh, Scotland, July 2008.
14. Greenwald, Lisa C., and Pamela R. Rollins. “Affect Attunement during Early Mother-Infant Interaction: How Specific Intensities Predict the Stability of Infants’ Coordinated Joint Attention Skills.” Poster presented to the 16th International Conference on Infant Studies, Vancouver, BC, March 2008.
15. Greenwald, Lisa C., and Pamela R. Rollins. “An Intensity-Specific Dyadic Approach to Analyzing Affect Attunement during Early Mother-Infant Interaction: A Methodological Comparison to Traditional Methods.” Poster presented at the 16th International Conference on Infant Studies, Vancouver, BC, March 2008.
16. Rollins, Pamela R., and Michelle N. McFarlin. “Early Communication, Language & Social Skills: A Program for Children with ASD.” Paper presented at the 51st Annual Convention of the Texas Speech-Language-Hearing Association, Houston, TX, March 2007.
17. Doyle, Kimberly, Lisa Fitzgibbons, Pamela R. Rollins, and Allen C. Stringer. “Changes in Depression, Anxiety, and Psychosocial Adjustment to Illness Following an Individual Intervention for Women with Advanced Stage Ovarian Cancer.” Paper presented at 7th Annual Meeting of the American Psychosocial Oncology Society, Austin, TX, March 2007.
18. Rollins, Pamela R. “Caregivers’ Contingent Comments to 9-month-old Infants and Vocabulary Comprehension.” Poster presented at the 13th International Conference on Infant Studies, Toronto, Canada, April 2002.
19. Rollins, Pamela R. “Early Pragmatic Input and Vocabulary Development.” Poster presented at the Early Lexicon Acquisition: Normal and Pathological Development Convention, Lyon, France, December 2001.

20. Rollins, Pamela R. "Early Pragmatic Input and Grammatical Development." Poster presented at the 22nd Annual Symposium on Research in Child Language Disorders, Madison, WI, June 2001.
21. McDonnell, Susan A., Pamela R. Rollins, and Sandy Friel-Patti. "Patterns in Maternal/Child Discourse Behaviors across Repeated Storybook Readings." Poster presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN, April 2001.
22. Spence, Melanie J., Pamela R. Rollins, and Susan Jerger. "Talker Recognition by Preschool Children and Adults." Paper presented at the 40th Annual Meeting of the Psychonomic Society, Los Angeles, CA, November 1999.
23. Rollins, Pamela R. "Understanding Others as Intentional Agents and Vocabulary Production in Children with PDD-NOS." Poster presented at the 20th Annual Symposium on Research in Child Language Disorders, Madison, WI, June 1999.
24. Rollins, Pamela R. "Early Pragmatic Accomplishments and Vocabulary Development in Children with Autism." Poster presented at the 20th Annual Symposium on Research in Child Language Disorders, Madison, WI, June 1999.
25. Rollins, Pamela R., Angie Simpson, Karen Ostrofski, Lisa Mazurek, and Karen Clark. "Pathways to Emergent Literacy: Nonimmediate Language." Paper presented at the 22nd Texas State Conference on Education of the Deaf, Arlington, TX, August 1998.
26. Rollins, Pamela R., Ilse Wambacq, and Virginia. A. Marchman. "Assessment of Early Pragmatic Skills: Is Parent Report Useful?" Poster presented at the 19th Annual Symposium on Research in Child Language Disorders, Madison, WI, June 1998.
27. Simpson, Angie, and Pamela R. Rollins. "Storytelling and Decontextualized Language in Children with Hearing Impairments and Children with Normal Hearing." Poster presented at the 19th Annual Symposium on Research in Child Language Disorders, Madison, WI, June 1998.
28. Rollins, Pamela R., and Virginia. A. Marchman. "Pragmatic Contributions to Lexical Development." Poster presented at the 11th International Conference on Infant Studies, Atlanta, GA, April 1998.
29. Rollins, Pamela R., and Jutika Mehta. "Infant Gaze Following, Joint Attention and Vocabulary Development." Poster presented at the 11th International Conference on Infant Studies, Atlanta, GA, April 1998.
30. Simpson, Angie, Pamela R. Rollins, and Emily Tobey. "Language Performance of Children with Cochlear Implants." Poster presented at the 64th American Speech and Hearing Association Annual Convention, Boston, MA, November 1997.
31. Simpson, Angie, Pamela R. Rollins, and Emily Tobey. "Language Performance of Children with Cochlear Implants." Paper presented to the 18th Annual Symposium on Research in Child Language Disorders, Madison, WI, June 1997.
32. McDonnell, Susan A., Sandy Friel-Patti, and Pamela R. Rollins. "Changes in Maternal/Child Discourse across Repeated Storybook Readings." Poster presented at the Biennial Meeting of the Society for Research in Child Development, Washington, D.C. April 1997.

33. Rollins, Pamela R., Pam B. Reese, Debbie Dowell, and Lauren H. Mathews. "Joint Attention as a Therapeutic Technique for Children with Autistic Spectrum Disorders." Paper presented at the 41st Annual Convention of the Texas Speech and Hearing Association, Austin, TX, April 1997.
34. Rollins, Pamela R., Kathryn S. Bay, and Lauren H. Mathews. "Understanding Form Function Relationships in Children with Autistic Spectrum Disorders." Poster presented at the 63rd Annual Convention of the American Speech and Hearing Association Seattle, WA, November 1996.
35. Rollins, Pamela R., Pam B. Reese, Debbie Dowell, and Lauren H. Mathews. "Joint Attention as a Therapeutic Technique for Children with Autistic Spectrum Disorders." Paper presented at the 63rd Annual convention of the American Speech and Hearing Association, Seattle, WA, November 1996.
36. Simpson, Angie, Emily Tobey, and Pamela R. Rollins. "Mother-Child Interactions in Cochlear Implanted Children." Poster presented at the 63rd Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA, November 1996.
37. Rollins, Pamela R. "MLU as a Matching Variable: Understanding its Limitations." Poster presented at the 62nd Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL, December 1995.
38. Rollins, Pamela R. "Shared Attention and Grammatical Development in Six Children with Autism." Poster presented at the 62nd Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL, December 1995.
39. Rollins, Pamela R. "MLU as a Matching Variable: Understanding its Limitations." Poster presented to the 16th Annual Symposium on Research in Child Language Disorders, Madison, WI, June 1995.
40. Jeffers, Kristi, Kathryn S. Bay, and Pamela R. Rollins. "Determinants of Linguistic Competence: Assessment Variables." Poster presented at the 39th Annual Convention of the Texas Speech-Language-Hearing Association, Houston, TX, April 1995.
41. Rollins, Pamela R., and Catherine E. Snow. "Determinants of Mean Length of Utterance." Poster presented at the 61st Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA, November 1994.
42. MacWhinney, Bryan, Pamela R. Rollins, Julia Evans, and Barbara A. Pan. "Introduction to the Child Language Data Exchange System." Paper presented at the 58th Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA, November 1991.
43. McCabe, Allyssa, and Pamela R. Rollins. "Assessment of Preschool Narrative Skills: Prerequisite for Literacy." Paper presented at the 58th Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA, November 1991.
44. Pan, Barbara A., Pamela R. Rollins, and Catherine E. Snow. "Pragmatic and Morphosyntactic Subsystems in Normally Developing and SLI Children." Paper presented at the 58th Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA, November 1991.
45. Rollins, Pamela R., Barbara A. Pan, and Catherine E. Snow. "Phrase Saturation as a Measure of Morphological Skills." Paper presented at the 58th Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA, November 1991.

46. Rollins, Pamela R. "Relationship among Pragmatic, Morphosyntactic and Lexical Indices of Language Development." Paper presented at the 24th Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Key Biscayne, FL, May 1991.
47. Pan, Barbara A., Pamela R. Rollins, and Catherine E. Snow. "Pragmatic Development and its Relationship to Morphosyntactic Indices of Language." Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA, April 1991.
48. Pan, Barbara A., Jeffrey L. Sokolov, Pamela R. Rollins, and Catherine E. Snow. "When is Imitation More than Imitation?" Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA, April 1991.
49. Conti-Ramsden, Gina, Catherine E. Snow, Pamela R. Rollins, and Barbara A. Pan. "Language Impairment: Communicative Acts and Mother-Child Interaction." Paper presented at the Meeting of the 5th International Congress for the Study of Child Language, Budapest, Hungary, July 1990.
50. Rollins, Pamela R., and Barbara A. Pan. "Speech Act use in Language Impaired Children." Paper presented at the 10th Symposium on Research in Child Language Disorders, Madison, WI, June 1989.
51. Prizant, Barry, Melissa Corwin-Gotimer, Jane Mullen, Sheila Davis, and Pamela Rosenthal. "Service Delivery Models for Language-Impaired Children with Cognitive/Behavioral Problems." Paper presented at the 51st Annual Convention of the American Speech-Language-Hearing Association, San Francisco, CA, November 1984.

Unrefereed Publications:

1. Rollins, Pamela R., and McFarlin, Michelle N. *Teaching Social Skills for Life: Facilitator's Manual*. Dallas, TX: Robokind, 2016.

Other Writings:

1. Rollins, Pamela R. Robots4Autism social skills curriculum programmed into the Milo R25 robot.
2. Rollins, Pamela R. *The Rollins Corpus*, TalkBank, Pittsburgh, PA, 2004.
3. Rollins, Pamela R. *The Clinical Rollins Corpus*, TalkBank, Pittsburgh, PA, 2004.
4. Rollins, Pamela R., Eddie Dromi, and Jeane Sutton. *Transcribing Total Communication in CHAT Format*. Dallas, TX, 1997. Unpublished working paper. UTD, Dallas, TX.
5. Ninio, Anat, Polly Wheeler, Catherine E. Snow, Barbara A. Pan, and Pamela R. Rollins. *Inventory of Communicative Acts-Abridged: A Manual for Classifying Verbal Communicative Acts*. Cambridge, MA, 1991. Unpublished working paper. Harvard Graduate School of Education, Cambridge, MA.
6. Rollins, Pamela R. *An Inquiry into the Language Profiles of Specific Language Impaired Children*. Cambridge, MA, 1990. Unpublished qualifying paper. Harvard Graduate School of Education, Cambridge, MA.

Works in progress

1. Rollins, Pamela R., Danielle Sonego, and Allison Kroiss. "Using Humanoid Robots to Foster Social Engagement in Children with Autism Spectrum Disorder" (Working paper, University of Texas at Dallas, Richardson, TX, 2017).
2. Rollins, Pamela R., and Whitney P. Ground. "Using Humanoid Robots to Teach Conversation in the Classroom" (Working paper, University of Texas at Dallas, Richardson, TX, 2017).

Invited talks/presentations at professional meetings, seminars, or colloquia assemblies:

1. Rollins, Pamela R. "Facilitating Social Communication in Children with ASD." Cooperative Educational Services in collaboration with the Leir Foundation. Ridgefield, Conn. November 2017.
2. Rollins, Pamela R. Using Humanoid Robots to Foster Social Engagement and Conversation in Children with Autism Spectrum Disorders. First Interdisciplinary Workshop on Robot-Mediated Behavior Intervention. New England Robotics Experimentation and Validation Center. Lowell, MA. September, 2017.
3. Rollins, Pamela R. "Robots, Assistive Technology and Cognitive Disorders." Keynote speaker at the International Symposium on Cognitive Research, Jacksonville, FL, February 2017.
4. Rollins, Pamela R. "Discernable Markers for ASD." Talk presented at the International Symposium on Cognitive Research, Jacksonville, FL, February 2017.
5. Rollins, Pamela R. "Using Robots to Teach Children with Autism." Talk presented to the US Department of Special Education Office of Special Education Programs, Washington, DC, March 2015.
6. Rollins, Pamela R. "Using Robots to Teach Children with Autism." Talk presented to the White House Office of Science and Technology Policy, Washington, DC, March 2015.
7. Rollins, Pamela R. "Using Robots to Teach Children with Autism." Briefing presented to the National Press Club, Washington, DC, March 2015.
8. Rollins, Pamela R. "Community Based Autism Diagnostic Partnerships" Talk presented at "Texas Council on Autism and Pervasive Developmental Disorders' Legislative Briefing" to the 84rd Legislation, Austin, TX, July 2014.
9. Rollins, Pamela R. "Early Identification." Discussion facilitated at the National Autism Leadership Summit OCALIcon Conference, Columbus, OH, November 2013.
10. Rollins, Pamela R. "Early Communication Language & Social Skills Problems in ASD." Talk presented at the 45th Annual Kenneth C. Haltalin Conference for Pediatrics for the Practitioner, Dallas Children's Medical Center, and UT Southwestern Department of Pediatrics, Dallas, TX, April 2013.

11. Rollins, Pamela R. "Social Thinking & Communication Development in Children with ASD." Invited speaker at the Mid-South Conference on Communication Disorders, Memphis, TN, February 2013.
12. Rollins, Pamela R. "What is Autism?" Talk presented at "Autism: A Call to Action" to the 83rd Legislation, Austin, TX, July 2012.
13. Rollins, Pamela R. "Building Capacity in Early Identification." Discussion facilitated at the National Autism Leadership Summit, Columbus, OH, November 2011.
14. Rollins, Pamela R. "Social Communication in Young Children with ASD—Intervention Strategies for Speech Language Pathologists." Full-day workshop presented at the 2nd Annual InSpeech Conference, Scottsdale, AZ, February 2011.
15. Rollins, Pamela R. "The Ins and Outs of Qualifying Pervasive Developmental Disorders (PDD)." Talk presented to Lorman Educational Services, Fort Worth, TX, March 2003.
16. Gernsbacher, Morton, Bishop, Dorothy, V.M., Paul, Rhea, and Rollins, Pamela R. "Profiles of Language Development among Children with Autism." Discussant for symposium at a joint conference of the 9th International Congress for the Study of Child Language and the 23rd Annual Symposium on Research in Child Language Disorders, Madison, WI, July 2002.
17. Rollins, Pamela R. and Brian MacWhinney. "How to Use TALKBANK." Talk presented at a joint conference of the 9th International Congress for the Study of Child Language and the 23rd Annual Symposium on Research in Child Language Disorders, Madison, WI, July 2002.
18. Rollins, Pamela R. "Pragmatics, The Development of Communication in Persons with Congenital Deafblindness (Part 2): Co-Construction of Shared Meaning and the Development of First Vocabularies." Talk presented at DeafBlind International Publication, Paris, France, April 1999.
19. Rollins, Pamela R. "Pragmatics in Early Interaction and Beginning of Language." Seminar given at the Waisman Center Mental Retardation Core Seminar Series at the University of Wisconsin—Madison, Madison, WI, October 1998.
20. Rollins, Pamela R. "Pragmatics in Early Interaction and Beginning of Language." Expert seminar given at DeafBlind International Publication, Paris, France, April 1998.
21. Rollins, Pamela R. "The CHILDES database: A User's Perspective." Talk given at BRAIN MAP '94, San Antonio, TX, December 1994.
22. Rollins, Pamela R. "MLU and Other Clan Basics." Workshop presented at CHILDES 91 Workshop at Harvard Graduate School of Education, Cambridge, MA, November 1991.

In-service trainings for teachers, clinicians, and parents:

1. Rollins, Pamela R. "Using Technology to Engage Children with Autism: New Research & Strategies." Talk presented to the Texas Council of Administrators of Special Education, San Antonio, TX, October 2015.

2. Rollins, Pamela R. "Using Technology to Engage Children with Autism: New Research & Strategies." Talk presented to the Texas Council of Administrators of Special Education, Dallas, TX, March 2015.
3. Rollins, Pamela R. "Social Communication Social Thinking & Communication Development." Full-day in-service presented to the Speech and Hearing Group of Greater Washington, DC, Metro area, Rockville, MD, November 2014.
4. Rollins, Pamela R. "Facilitating Early Social Communication Skills: From Theory to Practice." In-service presented at Texas Educational Association Region 11, White Settlement, TX, November 2014.
5. Rollins, Pamela R. "Social Communication Social Thinking & Communication Development." Full-day in-service presented at Texas Educational Association Region 13, Austin, TX, September 2014.
6. Rollins, Pamela R. "Bridging the Gap: Social Communication Social Thinking & Communication Development." Full day in-service given to speech pathologists of Houston public schools, Houston, TX, March 2013.
7. Rollins, Pamela R. "Bridging the Gap: Social Thinking and Communication Development, Part 1." Talk presented at the Council on Jewish Education Teacher Continuing Education Lecture Series, Center for Jewish Education, Dallas, TX, January 2012.
8. Rollins, Pamela R. "Bridging the Gap: Social Thinking and Communication Development, Part 2." Talk presented at the Council on Jewish Education Teacher Continuing Education Lecture Series, Center for Jewish Education, Dallas, TX, January 2012.
9. Rollins, Pamela R. "Revealing the Hidden Social Code: Creating Social Stories for the Classroom." Talk presented at the Council on Jewish Education Teacher Continuing Education Lecture Series, Center for Jewish Education, Dallas, TX, December 2011.
10. Rollins, Pamela R. "Social Communication in Young Children with ASD." Talk presented at the North Texas Autism Society of America, Plano, TX, February 2011.
11. Rollins, Pamela R. "Early Signs of Autism for the Childcare Worker." Talk presented at the Jewish Federation of Greater Dallas, Dallas, TX, October 2009.
12. Rollins, Pamela R. "Key Ingredients of Effective Treatment for Children with Autism Spectrum Disorders." Talk presented at the Altrusa Foundation, Dallas, TX, October 2009.
13. Rollins, Pamela R. "Treatment Options for Children with Autism Spectrum Disorders. Talk presented at the Altrusa Foundation, Dallas, TX, July 2009.
14. Rollins, Pamela R. "Controversies in Autism Spectrum Disorder." Talk presented at Pediatric Grand Rounds at Medical City Hospital, Dallas, TX, October 2008.
15. Rollins, Pamela R. "Shared Attention: Relationship with Language Development." Talk presented at the parent and teacher in-service at Chase's Place, Richardson, TX, August 2006.
16. Rollins, Pamela R. "Social Communication in Infancy and Children with Autism." Talk presented at the teacher and paraprofessional in-service at Children's Annex, Kingston, NY, March 2006.

17. Rollins, Pamela R. "Intervention Technique for Children with Autistic Spectrum Disorders." Talk presented at the teacher in-service at the Waisman Center for Mental Retardation at the University of Wisconsin-Madison, Madison, WI, October 1998.
18. Rollins, Pamela R. "Pathways to Emergent Literacy: Non-immediate language." Talk presented at the Callier Center Preschool staff development day, Dallas, TX, September 1998.
19. Rollins, Pamela R. "Augmentative Communication for Children with Autism." Talk presented at the Denton Chapter of Autism Society of America, Denton, TX, October 1996.
20. Rollins, Pamela R. "Understanding Your Child's Communication Skills." Talk presented at the Dallas Chapter of Autism Society of America, Dallas, TX, October 1995.
21. Rollins, Pamela R. "Understanding Play." Talk presented at the Texas Educational Association Region 10 Conference, Dallas, TX, October 1995.
22. Rollins, Pamela R. "Autism and Pervasive Developmental Disorders." Talk presented at the Speech and Hearing Group of Greater Washington, DC, Metro area, Rockville, MD, December 1993.
23. Rollins, Pamela R. "Communication Skills in Autistic Children." Talk presented at the Ulster County Chapter of the National Society for Autistic Children, Kingston, NY, November 1985.
24. Rollins, Pamela R. "Speech and Language Needs of Multi-Handicapped and Autistic Children." Talk presented at the Children's Annex, Kingston, NY, November 1985.
25. Rollins, Pamela R. "Augmentative Communication for Children in Sensorimotor Stages I-V." Talk presented at the Speech-Hearing-Language Center at Morton Hospital, Taunton, MA, November 1984.

Talks/presentations at The University of Texas at Dallas:

1. Rollins, Pamela R. "Precursors to Social Communication: An Intervention Study." Talk presented at the Friday Language and Speech, Hearing Series (F.L.A.S.H.) at the UT Dallas Callier Center, Dallas, TX, October 2014.
2. Rollins, Pamela R. "Trading Spaces: How Infants Process Events En Route to Language." Panelist with Center for Children and Families Forum, Dallas, TX, January 2010.
3. Rollins, Pamela R. "Words are Not Enough: Social Communication and Early Signs of Autism." Lecture presented at the Center for Children and Families Spring Lecture Series: Raising Healthy Infants—Language and Learning, Dallas, TX, February 2010.
4. Rollins, Pamela R. "Designing, Building, and Testing a Virtual Child with High-Function Autism." Talk presented at the Friday Language and Speech, Hearing Series (F.L.A.S.H.) at the UT Dallas Callier Center, Dallas, TX, October 2009.
5. Rollins, Pamela R. "The Discourse Profile of an Adult with AS: Bridging to Cognitive Theories of Autism." Talk presented at the Friday Language and Speech, Hearing Series (F.L.A.S.H.) at the UT Dallas Callier Center, Dallas, TX, April 2009

6. Rollins, Pamela R. "Nonimmediate Language in the Classroom." Talk presented at the Callier Center Preschool staff development day, Dallas, TX, April 1998.
7. Rollins, Pamela R. "Autism." Talk presented to the Callier Center speech-language pathologists, Dallas, TX, April 1998.
8. Rollins, Pamela R. "Assessing Play Skills in Children." Talk presented to the Callier Center speech-language pathologists, Dallas, TX, October 1996.

U.S. Patents awarded:

1. Baker, Geoffrey and Pamela R. Rollins. Physicians Cost and Quality Evaluation Tool for Consumers. U.S. Patent 8,583,450 B2, filed December 22, 2005 and issued November 12, 2013.

Other activities not documented in a publication: lectures, speeches, presentations, public and internet-based media projects, etc.:

1. Rollins, Pamela R. By Kelly Walsh. EmergingEdTech, June 30, 2016. <http://www.emergingedtech.com/2016/06/robot-engages-children-with-autism-to-teach-social-skills/>
2. Rollins, Pamela R. *Fox 4Ward*. By Dan Godwin. Fox, KDFW, April 10, 2016. <https://vimeo.com/163041304>
3. Rollins, Pamela R. *One Idea With*. By Scott Kinney. Discovery Education, February 24, 2016. <http://blog.discoveryeducation.com/blog/2016/02/24/robots-helping-autistic-students-learn-social-skills/>
4. Rollins, Pamela R. *Primer Impacto*. By Cecilia Ramirez Harris. Univision, May 15, 2015. <http://www.univision.com/shows/primer-impacto/crean-un-robot-para-ayudar-a-los-ninos-que-sufren-de-autismo-video>
5. Rollins, Pamela R. *The Lead*. By Tom Foreman. CNN, April 2, 2015. <http://www.cnn.com/videos/tech/2015/04/02/lead-pkg-foreman-robots-help-fight-autism.cnn>
6. Rollins, Pamela R. *Autism Therapy from a Robot?* By Shannon Firth. MedPage Today, March 9, 2015. <http://www.medpagetoday.com/Pediatrics/Autism/50386>
7. Rollins, Pamela R. *Research Shows Robots Enhance Learning for ASD Students*. By Jason Papallo. Education World, March 25, 2015. http://www.educationworld.com/a_news/research-shows-robots-enhance-learning-asd-students-27840553
8. Rollins, Pamela R. *9 Ed Tech Developments to Note from SXSWedu 2015*. By Roger Riddell. Education Dive, March 16, 2015. <http://www.educationdive.com/news/9-ed-tech-developments-to-note-from-sxswedu-2015/375183/>
9. Rollins, Pamela R. *Robots Helping Kids with Autism Develop Social Skills*. By Kristin Decarr. Education News, April 10, 2015. <http://www.educationnews.org/technology/robots-helping-kids-with-autism-develop-social-skills/>

10. Rollins, Pamela R. *Using Humanoid Robots to Teach Communication Skills to Children with Autism*. By David Hodes. The National Press Club, March 4, 2015. <https://www.press.org/events/using-humanoid-robots-teach-communication-skills-children-autism>
11. Rollins, Pamela R. *Autism Research: March 6, 2015 Week in Review*. By Rachita Narsaria. Autism Daily Newscast, March 6, 2015. <http://www.autismdailynewscast.com/autism-research-march-6-2015-week-review/24157/dr-narsaria/>
12. Rollins, Pamela R. *Robot for Reaching Children with Autism Demonstrated*. By Alan Koyok. Science and Enterprise, March 4, 2015. <http://sciencebusiness.technewslit.com/?p=26532>
13. Rollins, Pamela R. *RoboKind Reveals Cutting-Edge Autism Research*. By RoboKind. EdNet Insight, March 4, 2015. <http://www.ednetinsight.com/news-alerts/technology-headlines/robokind-reveals-cutting-edge-autism-research.html>
14. Rollins, Pamela R. *Working with Robot Supported Therapy, Dr. Rollins Reports on Progress with Children with Autism*. By John M. Williams. Assistive Technology News, 2015. <http://www.atechnews.com/newsanalysis/pamelarollins.html>

External Funding for Original Investigation:

Proposals Submitted:

“Assessing the Efficacy of Pathways Innovative Early Autism Intervention”

Rollins, Pamela (PI)

Texas Higher Education Coordinating Board (THECB)

August 2016–June 2018, \$980,711

Current status: funded

“Linguistic and Social Communicative Outcomes of P.L.A.Y. therapy for ASD”

Bernstein Ratner, Nan (University of Maryland), Rollins, Pamela (UTD) and Solomon, Rick (Ann Arbor Center for Developmental Disabilities) (PIs)

Organization for Autism Research (OAR)

2016-2017, \$30,000 total, \$15,000 UTD

Current status: Rejected

“Understanding the Effects of Using a Humanoid Robot as a Co-Therapist with Children with ASD”

Rollins, Pamela (PI)

Robokind

October 2015–June 2016, \$15,500

Current status: funded

“Understanding the Effects of Using a Humanoid Robot as a Co-Therapist with Children with ASD”

Rollins, Pamela (PI)

Robokind

October 2013- June 2014, \$21,135

Current Status: funded

“Act Early Ambassador Program

Rollins, Pamela (PI)

Association of Maternal & Child Health Programs, Centers for Disease Control and Prevention, Health Resources and Services Administration
January 2013-April 2014, \$4,000
Current status: rejected

“Efficacy of a Parent Mediated, Intensive Behavioral and Developmental Intervention (EIBDI): A Model for TX Early Childhood Intervention
Rollins, Pamela (PI)
Texas Department of Aging and Disability Services, Texas Council on Autism and Pervasive Developmental Disorders, Texas Autism Research and Resource Center
April 2012-August 2012, \$40,000
Current status: funded

“The UTD/Texas Child Health and Development Interactive System (CHADIS) Pilot Project”

Rollins, Pamela (PI)

Texas Department of Aging and Disability Services

April 2012-August 2012, \$13,000

Current status: funded

“Early Diagnosis of Children with Autism Using Facial Emotion Recognition Software”

Mindi Anderson (UTA), Rollins, Pamela (UTD), Heng Huang (UTA)

National Institutes of Health R15 Grant

2011-2014, \$377,652.00 total, \$147,914 UTD

Current status: rejected

“Using Emotional Recognition Software to Identify the Abnormal Facial Expressions of High Functioning Adults with Autism for Personalized Therapy”

Rollins, Pamela (UTD), Heng Huang (UTA)

Department of Defense Autism Exploration – Hypothesis Development Award

2010-2011, \$140,623

Current status: rejected

“Early Recognition of Autism Using Game Based Simulation”

Anderson, Mindi (UTA), Judi LeFlore (UTA), Marjorie Zielke (UTD), Pamela Rollins (UTD), Frank Dufour (UTD)

Patient Safety through Simulation Research (R18), Agency for Health Care Research and Quality

2011-2014, \$804,503 total, \$307,542 UTD

Current status: rejected

“Designing, Building, and Testing a Virtual child with High Function Autism”

Anderson, Mindi (UTA), Frank Dufour (UTD) Judi LeFlore (UTA), Marjorie Zielke (UTD), Pamela Rollins (UTD), National Institutes of Health National Library of Science Informatics

2009-2012, \$354,027 total, \$97,710 UTD

Current status: rejected

“Using Event Related Potentials (ERP) as a Biomarker to Determine Effective Treatment for Children with Autism Spectrum Disorders (ASD)”

Rollins, Pamela, Mandy Maguire

North and Central Texas Clinical and Translational Science Initiative Pilot Grant Award Program

2009-2010, \$24,460

Current status: rejected

“An Event Related Potentials Study of the Effects of Bimodal Language Intervention on Auditory Processing and Language Skills”

Rollins, Pamela, Mandy Maguire

Autism Speaks Foundation

2009-2012, \$295,678

Current status: rejected

Grants/Contracts Awarded:

“Assessing the Efficacy of Pathways Early Autism Intervention”

Rollins, Pamela (PI)

Texas Higher Education Coordinating Board (THECB) Autism Grant Program

August 2016–August 2018, \$980,711

“Understanding the Effects of Using a Humanoid Robot as a Co-Therapist with Children with ASD”

Rollins, Pamela (PI)

Robokind

October 2015–June 2016, \$15,500

“Understanding the Effects of Using a Humanoid Robot as a Co-Therapist with Children with ASD”

Rollins, Pamela (PI)

Robokind

October 2014–June 2015, \$22,000

“A Developmental Behavioral, Parent-Mediated, and Transitional Research Intervention for Toddlers with Autism Spectrum Disorders”

Rollins, Pamela (PI)

Texas Department of Aging and Disability Services

April 2013–August 2013, \$39,951

“The UTD/Texas Child Health and Development Interactive System (CHADIS) Pilot Project”

Rollins, Pamela (PI)

Texas Department of Aging and Disabilities

April 2011–August 2011, \$13,000

“The Social Bases of Communication: A Longitudinal Study”

Rollins, Pamela, Melanie Spence, Virginia Marchman

Timberlawn Foundation

November 1998–November 2000, \$11,650

“Natural Language as an Approach to Software Generation”

Rollins, Pamela, William Katz

Texas Instruments

October 1997–October 1998, \$50,000

“Understanding Form-Function Relationships in Children with Autistic Spectrum Disorders: A Longitudinal Perspective”

Rollins, Pamela (PI)

American Speech and Hearing Foundation’s Competition for New Investigators

January 1995–December 1995, \$4,000

Internal Grants awarded:

“Spoken Language Comprehension in High Functioning College Age Students with SLI and ASD”

Rollins, Pamela, Julia Evans

Faculty Research Initiative Seed Grant, UT Dallas School of Behavioral and Brain Sciences

October 2014–August 2015, \$5,000

“Early Diagnosis of Children with Autism using Facial Emotion Recognition Software”
Rollins, Pamela, Mindi Anderson (UT Arlington), Heng Huang (UT Arlington)
Faculty Research Initiative Seed Grant, UT Dallas School of Behavioral and Brain Sciences
November 2010–August 2011, \$3,500

“DV Format Data Collection”
Rollins, Pamela
Callier Center Grant
September 2001–September 2002, \$3,800

“The UTD Human Development Language and Communication Data Base”
Rollins, Pamela, Virginia Marchman
Faculty Research Initiative Award, UT Dallas School of Human Development
January 1999–December 1999, \$3,600

“The UTD Human Development Language and Communication Data Base”
Rollins, Pamela, Virginia Marchman, Melanie Spence
Faculty Research Initiative Award, UT Dallas School of Human Development
January 1998–December 1998, \$3,600

“The Relationship Between Language Use and the Development of Language and Literacy Skills in Deaf and Hearing Children”
Rollins, Pamela
Callier Center Excellence in Education Grant
November 1997–August 1998, \$16,000

“The UTD Human Development Language and Communication Data Base”
Rollins, Pamela, Virginia Marchman
Faculty Research Initiative Award, UT Dallas School of Human Development
January 1997–December 1998, \$3,612

“The Development of Simultaneous Communication (SC) by Young Hearing and Deaf Children”
Rollins, Pamela, Esther Dormi
Callier Center Grant
August 1997–August 1998, \$8,000

“Differentiating Autistic Spectrum Disorders from Developmental Learning Disorders”
Rollins, Pamela, Teresa Nezworski
Faculty Research Initiative Award, UT Dallas School of Human Development
January 1995–December 1995, \$1,000

“The Development of Simultaneous Communication (SC) by Young Hearing and Deaf Children”
Rollins, Pamela, Esther Dormi
Faculty Research Initiative Award, UT Dallas School of Human Development
January 1995–December 1995, \$1,000

Teaching:**Doctoral Advisement/direction:****Dissertation Primary Advisor**

Carol Trautman, May 2009

“Early Lexical Acquisition in the Real World: Is Coordinated Joint Attention Necessary for Infants to Benefit from Multimodal Motherese?”

Lisa Greenwald, December 2007

“The Search for a Precursor to Coordinated Joint Attention: Is Affect Attunement Really the Answer?”

Dissertation Committee Member

Lori Cook, Spring 2009

“Self-Regulation Abilities in Traumatically Brain Injured and Typically Developing Children and Adolescence: An Investigation Using Naturalistic Action”

Kimberly C. Doyle (UT Southwestern), Spring 2007

“Developing & Evaluating the Efficacy of Delivering Psychoeducational Individual Interventions to Ovarian Cancer Patients: A Two Phase Study”

Patrisha Hesse, Fall 2000

“Brainstem and Cortical Potentials Evoked by Varying Intensities and Frequencies in Normal Hearing and Hearing-Impaired Subjects”

Gloria Olness, Spring 2000

“Expression of Narrative Main-Point Inferences in Adults: A Developmental Perspective”

Sue McDonnell, Spring 2000

“Patterns in Maternal/Child Discourse Behaviors Across Repeated Storybook Readings”

Angela Vaughn, Summer 1999

“The Dynamics of Coparenting in Family Interactions”

Angela Linam, Fall 1997

“Reciprocity in Segments of Interaction with Children with Pervasive Developmental Disorders”

Qualifying Projects Primary Advisor

Haiying Yuan, December 2015

“Time Course of Sentence Comprehension in young Adults with ASD”

Stephanie Hass, June 2009

“The Discourse Profile of an Adult with AS: Bridging to Cognitive Theories of Autism

Carol Trautman, February 2007

Behavioral and Neural Contributions to Early Social Communication

Carol Trautman, September 2003

“Child-Centered Behaviors of Caregivers in Their Interactions with 12-month-old Infants: Relationships to Joint-Engagement and Later Language”

Kim Debarres, December 2003

“The Use of Language Facilitation Techniques in the Context of Book-Reading with Children with Language Impairment”

Masters advisement/direction:

Thesis Committee Member

Anil Jakkam, M.S. Electrical Engineering, January 2017

“Synchrony in Dyadic Human Interactions”

Clark Scholar Mentees

Whitney Ground, 2016

Danielle Sonogo, 2015

Kayli Self, 2014

Erin Wallach, 2013

Lauren Brockman, 2012

Alafiya Nasrulla, 2011

Emily Kerr, 2010

Jessica Juliano, 2009

Emily Pohlman, 2008

Tiffany Balzer, 2007

Classroom teaching:

2017, Spring, COMD 7336/HDCD 6365, Social Communication in Early Childhood Disorders

2016, Fall, COMD 7336/HDCD 6365, Social Communication in Early Childhood Disorders

2016, Summer, COMD 7V62, Seminar in Autism

2016, Spring, COMD 7336/HDCD 6365, Social Communication in Early Childhood Disorders

2015, Fall, ACN/HCS/PSYCH 6312, Research Methods in Behavioral and Brain Sciences–Part I

2015, Fall, COMD 7336/HDCD 6365, Social Communication in Early Childhood Disorders

2015, Summer, COMD 7V62, Seminar in Autism

2015, Spring, COMD 7336/HDCD 6365, Social Communication in Early Childhood Disorders

2015, Spring, HCS/PSYCH 6312, Research Methods in Behavioral and Brain Sciences–Part I

2014, Fall, ACN/HCS/PSYCH 6312, Research Methods in Behavioral and Brain Sciences–Part I

2014, Fall, COMD 7336/HDCD 6365, Social Communication in Early Childhood Disorders

2014, Summer, COMD 7V62, Seminar in Autism

2014, Spring, COMD 7336/HDCD 6365, Social Communication in Early Childhood Disorders

2014, Spring, COMD/HCS 7379, Current Research in Autism

2013, Fall, ACN/HCS/PSYCH 6312, Research Methods in Behavioral and Brain Sciences–Part I

2013, Fall, COMD 7336/HDCD 6365, Social Communication in Early Childhood Disorders

2013, Summer, COMD 7V62, Seminar in Autism

2013, Spring, COMD 7336/HDCD 6365, Social Communication in Early Childhood Disorders

2013, Spring, COMD/HCS 7379, Current Research in Autism

2012, Fall, ACN/HCS 6312, Research Methods in Behavioral and Brain Sciences–Part I

2012, Fall, COMD 7336/HDCD 6365, Social Communication in Early Childhood Disorders

2012, Summer, COMD 7V62, Seminar in Autism

2012, Spring, COMD 7336/HDCD 6365, Social Communication in Early Childhood Disorders

2012, Spring, COMD/HCS 7379, Current Research in Autism

2011, Fall, ACN/HCS 6312, Research Methods in Behavioral and Brain Sciences–Part I

2011, Fall, COMD 7336, Social Communication in Early Childhood Disorders

2011, Summer, COMD 7V62, Seminar in Autism

2011, Spring, COMD 7336/HDCD 6365, Social Communication in Early Childhood Disorders

2011, Spring, COMD/HCS 7379, Current Research in Autism

2010, Fall, COMD 7336, Social Communication in Early Childhood Disorders

2010, Fall, HCS 6312, Research Methods in Behavioral and Brain Sciences–Part I

2010, Summer, COMD 7V91, Methods in Communication Disorders

2010, Spring, COMD 7336, Social Communication in Early Childhood Disorders

2010, Spring, HCS 7379, Current Research in Autism

2009, Fall, COMD 7336/ HDCD 6V81, Social Communication in Early Childhood Disorders

2009, Fall, HCS 6312, Research Methods in Behavioral and Brain Sciences–Part I

2009, Fall, HCS 7379, Current Research in Autism

2009, Spring, COMD 7336, Social Communication in Early Childhood Disorders

2009, Spring, HCS 7379, Current Research in Autism

2008, Fall, ACN/HCS 6312, Research Methods in Behavioral and Brain Sciences–Part I

2008, Fall, COMD 7336, Social Communication in Early Childhood Disorders

2008, Fall, HDCD 6V81, Special Topics in Human Development and Early Childhood Disorders

2008, Spring, COMD 7V86/HCS 7379, Special Topics in Child Language–Current Research in Autism

2008, Spring, COMD 7V91, Methods in Communication Disorders

2007, Fall, ACN/HCS 6312, Research Methods in Behavioral and Brain Sciences–Part I

2007, Fall, HDCD 6V81, Special Topics in Human Development and Early Childhood Disorders

2007, Spring, COMD 7V86, Social Communication in Early Childhood

2007, Spring, COMD 7V86/HCS 7379, Seminar in Autism

2006, Fall, HCS 6312, Research Methods in Behavioral and Brain Sciences–Part I

2006, Fall, HDCD 6V81, Special Topics in Human Development and Early Childhood Disorders

2006, Spring, COMD 7V86/HCS 7379, Current Research in Child Disorders–Autism

2006, Spring, HCS 7310, Advanced Research Methods in Human Development and Communication Sciences

2005, Fall, HCS 6312, Research Methods in Behavioral and Brain Sciences–Part I

2004, Fall, ACN/HCS 6312, Research Methods in Human Development and Communication Sciences–Part I

2004, Fall, COMD 7377, Assessment and Intervention: Early Childhood Language and Communication Disorders

2004, Spring, COMD 7377, Assessment and Intervention: Early Childhood Language and Communication Disorders

2004, Spring, COMD 4308, Language Disorders in Children

2003, Fall, ACN/HCS 6312, Research Methods in Human Development and Communication Sciences–Part I

2003, Spring, COMD 7377, Assessment and Intervention: Early Childhood Language and Communication Disorders

2003, Spring, HCS 7379/ COMD 7V82, Current Research in Child Disorders and Autism

2002, Fall, ACN/HCS 6312, Research Methods in Human Development and Communication Sciences–Part I

2002, Spring, HCS 7352, Seminar in Language Impairments in Children

2001, Fall, COMD 7377, Assessment and Intervention: Early Childhood Language and Communication Disorders

2001, Fall, HCS 6312, Research Methods in Human Development and Communication Sciences–Part I

2001, Spring, HCS 7352, Seminar in Language Impairments in Children

2001, Spring, HCS 7310, Advanced Research Methods in Human Development and Communication Disorders

2000, Fall, COMD 7377, Assessment and Intervention: Early Childhood Language and Communication Disorders

2000, Fall, HCS 6312, Research Methods in Human Development and Communication Sciences–Part I

2000, Spring, HCS 7312, Applied Research Design

2000, Spring, HCS 7352, Seminar in Language Impairments in Children

1999, Fall, COMD 7369, Assessment of Child Language

1999, Fall, HCS 6312, Research Methods in Human Development and Communication Sciences–Part I

1999, Spring, COMD 7329, Child Language Disorders

1999, Spring, HCS 7352, Seminar in Language Impairments in Children

1998, Fall, HCS 6312, Research Methods in Human Development and Communication Disorders–Part I

1998, Fall, SPAU 3301, Communication Disorders

1998, Spring, COMD 7329, Child Language Disorders

1998, Spring, HCS 7352, Seminar in Language Impairments in Children

1997, Fall, COMD 7369, Assessment I

1997, Fall, HCS 7310, Advanced Research Methods

1997, Spring, COMD 7329, Seminars in Language Impairments

1997, Spring, SPAU 3301, Introduction to Communication Disorders

1996, Fall, COMD 7369, Assessment I

1996, Fall, HCS 7310, Advanced Research Methods

1996, Spring, COMD 7329, Seminars in Language Impairments

1996, Spring, HCS 7310, Advanced Research Methods

1995, Fall, COMD 7369, Assessment I

1995, Fall, SPAU 3301, Introduction to Communication Disorders

1995, Summer, HCS 7310, Advanced Research Methods

1995, Spring, COMD 7329, Seminars in Language Impairments

1994, Fall, COMD 7369, Assessment I

1994, Fall, COMD 307, Language Acquisition

Service—reviewing, refereeing and administrative work with professional societies and organizations (e.g. editorship, associate editorship, officer, etc.); departmental, college, university committees; community service, etc.:

Organizations:

2014–2016

Early Intervention Chair, Texas State Planning Grant for ASD/DD

2013–2016

Member, Act Early Texas! Commission

2013–2016

Co-Chair, Texas Council on Autism and PDD

2013–2016

Secretary, Texas Council on Autism and PDD

2008–2016

Member, Texas Council on Autism and PDD, Gubernatorial appointment

2013

Advisor, Texas State office of Department of Assistive and Rehabilitative Services (DARS), Early Childhood Intervention

2009–2013

Member, American Speech-Language-Hearing Annual Convention Autism Committee

2009–2010

Chair, Texas Act Early Strategic Planning Committee

2009–2010

Strategic Planning Chair, Texas Council on Autism and PDD

2008

Member, American Speech-Language-Hearing Annual Convention Program Planning Committee,
Language Science Committee

Reviews:

2016

Associate Editor, *Language, Speech, and Hearing Services in Schools (LSHSS)*

1994–present

Reviewer, Journals: *American Journal of Speech Language Pathology; Applied Psycholinguistics; Autism: The International Journal of Research and Practice Child Development; Child Development; International Journal of Language and Communication Disorders; Journal of Autism and Developmental Disorders; Journal of Child Language; Journal of Speech, Language, and Hearing Research; Linguistics: An Interdisciplinary Journal of Language Sciences; Journal of Language, Speech, and Hearing Services in Schools*

2011

Reviewer, Book Proposals, Cambridge University Press

2008

Reviewer, Grants, National Science Foundation

2007

Reviewer, Book Proposals, Brookes Publishing Co.

2001

Reviewer, University of Cape Town, South Africa, Faculty of Health Science MSc. In Speech and Language Pathology thesis

1999–2000

Reviewer, *Language Learning: A Journal of Research in Language Studies*, Small Grants Program

1999

Reviewer, Thinking Publication Press

University service:

2017

Outside Chair, Diego Barrera Mendez's Examining Committee for Ph.D. in Materials Science & Engineering

2009–2012

Member, Library Committee

2003–2004

Member, Committee on Educational Policy

2002–2003
Chairperson, Committee on Educational Policy

2001–2002
Member, Committee on Educational Policy

2001–2002
Chairperson, Graduate Catalogue Committee

2000–2002
Member, Information Recourses Committee

1998–2000
Member, Campus Facilities Oversight Committee

1997–1999
Member, University Teaching Effectiveness Committee

School-wide Committees:

2014
Member, Tenure Review Committee, School of Behavioral and Brain Sciences

2011
Chairperson, Third Year Review Committee, School of Behavioral and Brain Sciences

2011
Member, Search Committee, Bilingual Language faculty position

2008
Member, Third Year Review Committee, School of Behavioral and Brain Sciences

2008
Member, Crystal Charity Ball Autism Initiative Committee

2003–2006
Member, Teaching Effectiveness Committee

2003
Member, Search Committee, Child Language-Acquisition and Child Language Disorders faculty position

2003
Member, Special Task Force on Autism

2002–2003
Chairperson, Search Committee, Child Language Disorders faculty position

2002–2003
Member, Callier North Advisory Group

2001–2002
Member, Teaching Effectiveness Committee

2000–2001
Co-Chairperson, School of Human Development Colloquium Series

1996–2001
Child Language Development and Disorders (CLDD) emphasis

1998–2000
Member, Undergraduate Steering Committee

1997–1999
Member, Teaching Effectiveness Committee

Program committees:

2013–present
Member, Callier Center Research Committee

1996–2000
Member, Admissions Committee for Master’s Program in Communication Disorders

1994–2000
Member, Curriculum Committee for Students in Speech Language Pathology

1994–2000
Member, Communication Disorders Comprehensive Examinations Committee

1994–2000
Master’s Advisor in Communication Disorders

1995
Member, Speech Pathology Coordinating Committee

1995
Member, Callier Link Committee

1995
Member, Callier Technology Committee