

## CURRICULUM VITAE

February 1, 2018  
 Raúl Rojas  
 School of Behavioral and Brain Sciences  
 Communication Sciences and Disorders

### **Educational History:**

Ph.D., 01/28/2011 (Dissertation defense 08/30/2010), Temple University, Philadelphia, PA,  
 Communication Sciences and Disorders

M.A., 08/25/2000, Temple University, Philadelphia, PA, Speech-Language-Hearing

B.A., 05/19/1997, Grinnell College, Grinnell, IA, Psychology, Latin-American Studies Concentration

Dissertation title: “Waves of change: Longitudinal growth profiling of bilingual (Spanish-English) language development”, Dissertation advisor: Dr. Aquiles Iglesias, Dissertation committee: Drs. Brian A. Goldstein, Aneta Pavlenko, and Jennifer G. Cromley

Master’s thesis title: “Narrative verb form use among typically-developing bilingual (Spanish-English) children”, Thesis advisors: Drs. Aquiles Iglesias and Brian A. Goldstein

Latin American Studies senior thesis title: “The immigration of Mexican youth into the U.S.: A contained identity analysis bridging psychological and Chicana/o literatures”, Thesis advisors: Drs. Kathryn J. McKnight and Laura M. Sinnott

### **Employment History – principal positions since the Bachelor’s degree:**

Assistant Professor, September 2012-present, The University of Texas at Dallas, Richardson, TX

Postdoctoral Fellow/Research Scientist, September 2010-August 2012, The University of Texas at Dallas, Richardson, TX, Callier Center for Communication Disorders, Dallas, TX

Bilingual Speech-Language Pathologist, January 2007-January 2010, Invo HealthCare Associates, Inc., Philadelphia, PA

Future Faculty Fellow, September 2006-August 2010, Temple University, Philadelphia, PA

Bilingual Speech-Language Pathologist, August 2000-May 2006, Bilingual Therapies, Inc., Chicago, IL

Graduate Research Assistant, September 1997-August 2000, Temple University, Philadelphia, PA

### **Employment History – concurrent temporary or visiting appointments, consultantships:**

Analysis and Development Consultant, September 2009-present, SALT Software, LLC., Middleton, WI

### **Professional recognitions and honors (study, teaching, research, service) [<sup>†</sup> indicates officially mentored student]:**

Awardee, Lessons for Success Research Workshop, 2012, American Speech-Language-Hearing Association + Foundation (ASHA; ASHF), National Institute on Deafness and Other Communication Disorders (NIDCD)

Outstanding Contribution Award in Speech-Language Pathology (for the publication, “Making a case for language sampling: Assessment and intervention with (Spanish-English) second-language learners.” *The ASHA Leader* 14: 10-13; Rojas & Iglesias, 2009, March 3), 2010, *The ASHA Leader*, American Speech-Language-Hearing Association

New Century Scholars Doctoral Scholarship, 2009, American Speech-Language-Hearing Foundation

Awardee, Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) Summer Institute in Communication Sciences and Disorders, 2007, University of Iowa

Future Faculty Fellowship Recipient, 2006-2010, Temple University

Bilingual Therapist of the Year Award, 2004, Bilingual Therapies, Inc.

**Faculty sponsorship/mentorship recognitions and honors [<sup>+</sup> indicates officially mentored student]:**

Faculty Sponsor, Dissertation Research Award (Svenja Gusewski<sup>+</sup>), 2017, UT Dallas, The Office of Graduate Studies

Faculty Sponsor, Senior Capstone–Hobson Wildenthal Honors College (Shefali Chauhan<sup>+</sup>), 2017, UT Dallas

Faculty Sponsor, International Graduate Student Scholarship (Svenja Gusewski<sup>+</sup>), 2016, American Speech-Language-Hearing Foundation

Faculty Sponsor, Student Travel Award (Svenja Gusewski<sup>+</sup>), 2016, Symposium on Research in Child Language Disorders

Faculty Sponsor, TOMMAS Graduate Scholarship, (Nanjing Gao<sup>+</sup>), 2016, Texas Organization of Multilingual, Multicultural Audiologists and Speech-Language Pathologists (TOMMAS)

Faculty Sponsor, Jon Miller Endowed Travel Award (Kirstin van der Gracht<sup>+</sup>), 2015, Symposium on Research in Child Language Disorders, National Institutes of Health

Faculty Sponsor, TOMMAS Graduate Scholarship, (Kirstin van der Gracht<sup>+</sup>), 2014, Texas Organization of Multilingual, Multicultural Audiologists and Speech-Language Pathologists (TOMMAS)

Faculty Research Mentor, Duane and Linda Buhrmester Undergraduate Research Award, (Giselle Morales<sup>+</sup>), 2014, UT Dallas, School of Behavioral and Brain Sciences

Faculty Sponsor, Students Preparing for Academic & Research Careers (SPARC) Award, (Callie Muri<sup>+</sup>), 2013, American Speech-Language-Hearing Association

**Professional memberships:**

American Educational Research Association, February 2016-present

International Expert Panel on Multilingual Children's Speech, May 2012-present

American Speech-Language-Hearing Association Special Interest Group 14, Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations, August 2005-present

American Speech-Language-Hearing Association, August 2001-present

**Professional licensure and certificates:**

Speech-Language Pathologist State License (#108393), 2012-2018, Texas State Board of Examiners for Speech-Language Pathology and Audiology

Speech-Language Pathologist State License (#SL008715), 2006-2010, Pennsylvania Department of State

Speech-Language Pathologist State License (##146-006867), 2001-2007, Illinois Department of Financial and Professional Regulation

National Certificate of Clinical Competence–Speech-Language Pathology (#12038824), 2001-present, American Speech-Language-Hearing Association

**Achievements in original investigation:**

**Articles in refereed journals and newsletters (\* indicates corresponding author, + indicates officially mentored student):**

Gusewski, Svenja\*<sup>+</sup>, and Raúl Rojas. 2017. “Tense marking in the English narrative retells of dual language preschoolers.” *Language, Speech, and Hearing Services in Schools* 48: 183-196.

Heilmann, John J.\*, Raúl Rojas, Aquiles Iglesias, and Jon F. Miller. 2016. “Clinical impact of wordless picture storybooks on bilingual narrative language production: A comparison of the ‘Frog’ stories.” *International Journal of Language & Communication Disorders* 51: 339-345.

Rojas, Raúl\*, Aquiles Iglesias, Ferenc Bunta, Brian Goldstein, Claude Goldenberg, and Leslie Reese. 2016. “Interlocutor differential effects on the expressive language skills of Spanish-speaking English learners.” *International Journal of Speech-Language Pathology* 18: 166-177.

Peredo, Tatiana N.\*<sup>+</sup>, Margaret T. Owen, Raúl Rojas, and Margaret O’Brien Caughy. 2015. “Child vocabulary, maternal behavior, and inhibitory control development among Spanish-speaking children.” *Early Education and Development* 26: 749-769.

Rojas, Raúl\*, and Aquiles Iglesias. 2013. “The language growth of Spanish-speaking English language learners.” *Child Development* 84: 630-646.

Rojas, Raúl\*, and Aquiles Iglesias. 2010. “Using language sampling to measure language growth.” *Perspectives on Language Learning and Education* 17: 24-31.

Rojas, Raúl\*, and Aquiles Iglesias. 2006. “Bilingual (Spanish-English) narrative language analyses: Why and how?” *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations* 13: 3-8.

Bauer, Carol A.\*, Thomas J. Brozoski, Raúl Rojas, Jeremy Boley, and Melissa Wyder. 1999. "Behavioral model of chronic tinnitus in rats." *Otolaryngology–Head and Neck Surgery* 121: 457-462.

**Articles appearing as chapters in edited volumes (\* indicates corresponding author):**

Rojas, Raúl\*, and Aquiles Iglesias. 2015. "Assessing the bilingual (Spanish/English) population." In *Assessing language production using SALT software: A clinician's guide to language sample analysis, 2<sup>nd</sup> Edition*, edited by Jon F. Miller, Karen Andriacchi, and Ann Nockerts, 111-123. Middleton, WI: SALT Software, LLC.

Iglesias, Aquiles\*, and Raúl Rojas. 2012. "Bilingual language development of English Language Learners: Modeling the growth of two languages." In *Bilingual language development & disorders in Spanish-English speakers, 2<sup>nd</sup> Edition*, edited by Brian A. Goldstein, 3-30. Baltimore, MD: Brookes Publishing Co.

Prezas, Raúl F.\*, and Raúl Rojas. 2012. "Translation to practice: Assessment of the speech of Spanish-English bilingual children in the United States of America." In *Multilingual aspects of speech-sound disorders in children*, edited by Sharynne McLeod and Brian A. Goldstein, 161-164. Bristol, UK: Multilingual Matters.

Rojas, Raúl\*, and Aquiles Iglesias. 2011. "Assessing the bilingual (Spanish/English) population." In *Assessing language production using SALT software: A clinician's guide to language sample analysis*, edited by Jon F. Miller, Karen Andriacchi, and Ann Nockerts, 99-111. Middleton, WI: SALT Software, LLC.

**Other writings (not including abstracts; \* indicates corresponding author):**

McLeod, Sharynne\*, Linda J. Harrison, and Jane McCormack. 2012. "*Escala de Inteligibilidad en Contexto*. [Intelligibility in Context Scale: Spanish]", translated by Raúl Prezas, Raúl Rojas, and Brian A. Goldstein. Bathurst, NSW, Australia: Charles Sturt University.  
<http://www.csu.edu.au/research/multilingual-speech/ics>.

Marian, Viorica\*, Henrike K. Blumenfeld, Margarita Kaushanskaya, Raúl Rojas, and Aquiles Iglesias. 2007. "Cuestionario de experiencia y competencia lingüística." Spanish version of: "The language experience and proficiency questionnaire (LEAP-Q): Assessing language profiles in bilinguals and multilinguals." *Journal of Speech, Language, and Hearing Research* 50: 940-967.  
<http://www.bilingualism.northwestern.edu/leapq/>

Rojas, Raúl\*, and Aquiles Iglesias. 2009, March 3. "Making a case for language sampling: Assessment and intervention with (Spanish-English) second-language learners." *The ASHA Leader* 14: 10-13.

Rojas, Raúl\*. 2006. "School-based assessment of bilingual speakers in 2006: Clinical practice and federal law." *CSHA Magazine* 36: 8-10.

**Books/articles submitted for publication (\* indicates corresponding author, + indicates officially mentored student):**

Irani, Farzan\*, and Raúl Rojas. Under review. "Longitudinal treatment outcomes of a behavioral stuttering therapy program." *Journal of Fluency Disorders*.

Rojas, Raúl\*, and Farzan Irani. Under second review. "Classifying disfluencies in preschool and school age bilinguals (Spanish-English) who not stutter." *Journal of Fluency Disorders*.

Rojas, Raúl\*, John Heilmann, Jon Miller, and Aquiles Iglesias. Under second review. "Clinical impact of different elicitation method on bilingual narrative language production: To tell or to retell." *Journal of Speech, Language, and Hearing Research*.

**Works in progress (\* indicates corresponding author, + indicates officially mentored student, ^ indicates unofficially mentored student):**

Francis, David J.\*, Raúl Rojas, Svenja Gusewski<sup>+</sup>, Kristi L Santi, Shiva Khalaf, Lindsey Hiebert<sup>+</sup>, and Ferenc Bunta. In preparation. "Speaking and reading in two languages: Variance in language and literacy among Spanish-speaking English learners."

Hiebert, Lindsey<sup>+</sup>\*, and Raúl Rojas. In preparation. "A longitudinal study of language growth and deceleration in bilingual preschoolers."

Rojas, Raúl\*, Kurt J. Beron, and Aquiles Iglesias. In preparation. "The impact of program type on the language growth of Spanish-speaking English language learners: Prototypical and subgroup bilingual growth trajectories."

Rojas, Raúl\*, Jennifer G. Cromley, Aquiles Iglesias, and Brian A. Goldstein. In preparation. "Growth curve modeling: A tutorial for practitioners and research consumers."

Rojas, Raúl\*, Lindsey Hiebert<sup>+</sup>, Svenja Gusewski<sup>+</sup>, and David J. Francis. In preparation. "Moving forward by looking back: Understanding why some Spanish-speaking English learners fall behind."

Rojas, Raúl\*, Svenja Gusewski<sup>+</sup>, and Lindsey Hiebert<sup>+</sup>. In preparation. "I see you Frog: Integration of large-scale reference database language sampling and eye tracking with bilingual children."

Rojas, Raúl\*, Daniel Pacheco<sup>^</sup>, Margaret T. Owen, and Margaret O'Brien Caughy. In preparation. "The dynamic development of language and self-regulation skills in bilingual (Spanish-English) preschoolers."

Santi, Kristi L.\*, Shiva Khalaf, Ferenc Bunta, Raúl Rojas, and David J. Francis. In preparation. "IQ-achievement discrepancy for identification of disabilities in Spanish-speaking English learners."

**Invited talks/presentations to professional meetings:**

Bunta, Ferenc, Christina Gildersleeve-Neumann, Leah Fabiano-Smith, Raúl Rojas, and Raúl Prezas. 2017. "The whole bilingual child: Assessment and intervention of bilingual populations." Invited roundtable session panelist at the American Speech-Language-Hearing Association Convention, Los Angeles, CA. November 9-11.

Rojas, Raúl. 2016. "Conceptualizing Latino academic language: Interdisciplinary views on equality, constructs, and assessment." Invited roundtable session panelist at the 2016 American Educational Research Association Annual Meeting, Washington, DC. April 8-12.

Rojas, Raúl. 2014. "Bilingual language growth and processing: Spanish-speaking children's transition from home to school." Invited seminar presented at Head Start's 12<sup>th</sup> National Research Conference on Early Childhood, Washington, DC. July 7-9.

Rojas, Raúl, and Aquiles Iglesias. 2013. "Growth of language skills in ELLs: Impact of gender, summer vacation, and initial skills." Invited seminar presented at the Inaugural Bilingual Research Conference, Houston-Children's Learning Institute, Houston, TX. May 16-17.

Goldstein, Brian A., Sharynne McLeod, David Ingram, Karla N. Washington, Raúl F. Prezas, Raúl Rojas, Carol K. S. To, Helen Grech, and Christina Gildersleeve-Neumann. 2011. "Cross-linguistic and multilingual aspects of speech sound disorders in children." Invited seminar presented at the American Speech-Language-Hearing Association Convention, San Diego, CA. November 17-19.

Rojas, Raúl. 2011. "Modeling bilingual language growth: Current state and future steps." Invited seminar presented at the Texas Institute for Measurement, Evaluation, and Statistics Research Colloquia-University of Houston, Houston, TX. June 1.

Pham, Giang, Raúl Rojas, Kathryn Kohnert, and Brian A. Goldstein. 2010. "New perspectives from the next generation of researchers on bilinguals." Invited seminar presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA. November 18-20.

#### **Invited talks/presentations to seminar or colloquia assemblies:**

Rojas, Raúl. 2014. "Bilingualism and second language acquisition." Invited seminar presented at the 2014 Spring Diversity Lecture Series-University of Texas at Dallas, Richardson, TX. March 21.

Rojas, Raúl. 2013. "Bilingualism and school-aged children: What we know and where we go from here." Invited seminar presented at the Center for Children and Families 2013 Spring Lecture Series-University of Texas at Dallas, Richardson, TX. April 26.

Rojas, Raúl. 2013. "Striving for a better understanding of bilingualism in children." Invited seminar presented at the Center for Vital Longevity Science Luncheon Series-University of Texas at Dallas, Richardson, TX. March 4.

Rojas, Raúl. 2012. "Tracking the bilingual language growth of English language learners." Invited seminar presented at the Psychological Sciences and Cognitive Science Brown Bag Series-University of Texas at Dallas, Richardson, TX. October 24.

Rojas, Raúl. 2012. "The impact of gender, summer vacation, and educational program on the language growth of ELLs." Invited seminar presented at the Center for Children and Families 2012 Forum-University of Texas at Dallas, Richardson, TX. October 4.

#### **Invited clinical training workshops:**

2015, March, "Bilingual (Spanish-English) assessment: Incorporating large-scale databases and language sampling analysis." Clinical training workshop presented at the 2015 California Speech-Language-Hearing Association State Convention, Long Beach, CA.

2014, July, "Informal assessment for bilingual clients and use of Systematic Analysis of Language Transcripts (SALT)." Clinical training workshop presented at the 2014 Bilingual Symposium of Bilingual Therapies, Inc., New Orleans, LA.

- 2014, March, "Spanish-speaking English learners: Bilingual language growth and programs of language instruction." Clinical training workshop presented at the 2014 California Speech-Language-Hearing Association State Convention, San Francisco, CA.
- 2013, July, "Spanish-speaking English language learners: The intersection of bilingual language growth and programs of language instruction." Clinical training workshop presented at the 2013 Bilingual Symposium of Bilingual Therapies, Inc., San José, Costa Rica.
- 2013, February, "Language sampling analysis in clinical practice: Tracking the bilingual language growth of English language learners; How to integrate language growth in assessment and intervention." Daylong clinical training workshop presented at the 12<sup>th</sup> Annual San Diego Language Disorders and Literacy Conference—San Diego Unified School District, San Diego, CA.
- 2011, February, "Clinical service delivery with English language learners: From theory to practice." Daylong clinical training workshop presented at the Georgia Speech-Language-Hearing Association Convention, Athens, GA.

**Refereed talks/presentations to professional meetings and seminar or colloquia assemblies (<sup>+</sup> indicates officially mentored student, <sup>^</sup> indicates unofficially mentored student):**

- Gonzales, Magdalene<sup>+</sup>, Svenja Gusewski<sup>+</sup>, Lindsey Hiebert<sup>+</sup>, and Raúl Rojas. 2017. "Performance on a bilingual oral language screening: Effect of preschool enrollment and maternal education." Poster session presented at the American Speech-Language-Hearing Association Convention, Los Angeles, CA. November 9-11.
- Gusewski, Svenja<sup>+</sup>, Lindsey Hiebert<sup>+</sup>, and Raúl Rojas. 2017. "The impact of vocabulary and tense marking growth on reading achievement in dual language learners." Technical session presented at the American Speech-Language-Hearing Association Convention, Los Angeles, CA. November 9-11.
- Morales, Giselle<sup>+</sup>, Shefali Chauhan<sup>+</sup>, Lindsey Hiebert<sup>+</sup>, Svenja Gusewski<sup>+</sup>, and Raúl Rojas. 2017. "Dual language learners: Effects of home language, maternal education, and preschool attendance on vocabulary." Poster session presented at the American Speech-Language-Hearing Association Convention, Los Angeles, CA. November 9-11.
- Hiebert, Lindsey<sup>+</sup>, Raúl Rojas, and Svenja Gusewski<sup>+</sup>. 2016. "First language growth, maintenance, or loss in bilingual preschoolers: Longitudinal change in Spanish." Poster session presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA. November 17-19.
- Rojas, Raúl, Aquiles Iglesias, and Jon Miller. 2016. "Using language sample analysis to assess monolinguals and English learners: Selecting appropriate comparison data." Seminar presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA. November 17-19.
- Gusewski, Svenja<sup>+</sup>, Raúl Rojas, and Lindsey Hiebert<sup>+</sup>. 2016. "Bilingual preschoolers: The emerging, productive use of English tense marking." Poster session presented at the 37<sup>th</sup> Symposium on Research in Child Language Disorders, Madison, WI. June 16-18.
- Hiebert, Lindsey<sup>+</sup>, Raúl Rojas, and Svenja Gusewski<sup>+</sup>. 2016. "Bilingual preschoolers: First language loss and longitudinal shift of grammaticality." Poster session presented at the 37<sup>th</sup> Symposium on Research in Child Language Disorders, Madison, WI. June 16-18.

- Pacheco, Daniel<sup>^</sup>, Craig Motsenbocker, Raúl Rojas, and Margaret Owen. 2016. "Emerging self-regulation and language skills in a sample of bilingual preschoolers." Poster session presented at the Association for Psychological Science Annual Convention, Chicago, IL. May 26-29.
- Peredo, Tatiana N.<sup>+</sup>, Jodi K. Heidlage, and Raúl Rojas. 2016. "Examining the bilingual lexical development of Hispanic preschoolers." Poster session presented at the Conference on Research Innovations in Early Intervention, San Diego, CA. February 11-13.
- Gusewski, Svenja<sup>+</sup>, and Raúl Rojas. 2015. "Grammaticality in Spanish-English bilingual preschooler's narratives." Poster session presented at the American Speech-Language-Hearing Association Convention, Denver, CO. November 12-14.
- Rojas, Raúl, Aquiles Iglesias, and Jon Miller. 2015. "Assess and monitor English proficiency of bilingual students using SALT." Seminar presented at the American Speech-Language-Hearing Association Convention, Denver, CO. November 12-14.
- Gusewski, Svenja<sup>+</sup>, Kirstin van der Gracht<sup>+</sup>, and Raúl Rojas. 2015. "Visual attention and language production in bilingual children." Poster session presented at the 36<sup>th</sup> Symposium on Research in Child Language Disorders, Madison, WI. June 4-6.
- Iglesias, Aquiles, Raúl Rojas, and Jon Miller. 2014. "Bilingual language sampling with SALT 2012." Seminar presented at the American Speech-Language-Hearing Association Convention, Orlando, FL. November 20-22.
- van der Gracht, Kirstin<sup>+</sup>, Tatiana Peredo<sup>+</sup>, Callie Muri<sup>+</sup>, Hilary Blain<sup>+</sup>, Raúl Rojas, and Karen Thierry. 2014. "Bilingual language development: A longitudinal study." Poster session presented at the American Speech-Language-Hearing Association Convention, Orlando, FL. November 20-22.
- van der Gracht, Kirstin<sup>+</sup>, Tatiana Peredo<sup>+</sup>, Callie Muri<sup>+</sup>, Hilary Blain<sup>+</sup>, and Raúl Rojas. 2014. "Spanish-speaking dual language learners: A longitudinal study of bilingual language development." Poster session presented at the UT Dallas Callier Center Promotion of Academic and Clinical Excellence (P.A.C.E.) Research Forum, Dallas, TX. April 16.
- Muri, Callie<sup>+</sup>, and Raúl Rojas. 2013. "Spanish-speaking English language learners: Visual fixation during bilingual narrative language production." Poster session presented at the American Speech-Language-Hearing Association Convention, Chicago, IL. November 14-16.
- Olszewski, Abbie<sup>^</sup>, Raúl Rojas, Sandra Gillam, Aquiles Iglesias, and Cathy Maahs-Fladung. 2013. "A longitudinal study of English narrative discourse development in young Spanish-English bilinguals." Technical session presented at the American Speech-Language-Hearing Association Convention, Chicago, IL. November 14-16.
- Rojas, Raúl, Andrea Warner-Czyz, and Emily Tobey. 2013. "Narrative language skill growth in children with cochlear implants." Poster session presented at the American Cochlear Implant Alliance Symposium, Washington, DC. October 24-26.
- Rojas, Raúl. 2013. "The next frontier in bilingualism." Seminar presented at the 9<sup>th</sup> International Symposium on Bilingualism, Singapore. June 9-13.
- Klimkowski, Hillary<sup>+</sup>, Callie Muri<sup>+</sup>, Oralia Gloria<sup>+</sup>, Vianney Díaz<sup>+</sup>, and Raúl Rojas. 2013. "Visual fixation during bilingual narrative production." Poster session presented at the UT Dallas Callier



Center Promotion of Academic and Clinical Excellence (P.A.C.E.) Research Forum, Dallas, TX. March 20.

- Miller, Jon F., Raúl Rojas, Ron Channell, Aquiles Iglesias, and Ann Nockerts. 2012. "SALT 2012 for research: New tools and future needs." Seminar presented at the American Speech-Language-Hearing Association Convention, Atlanta, GA. November 15-17.
- Dollaghan, Christine A., Raúl Rojas, and Jana A. Mueller<sup>^</sup>. 2011. "Take another look: Pupillometry and cognitive processing demands." Seminar presented at the American Speech-Language-Hearing Association Convention, San Diego, CA. November 17-19.
- Iglesias, Aquiles, Raúl Rojas, and Ann Nockerts. 2011. "Using SALT software to assess the language production of bilingual Spanish-English children." Seminar presented at the American Speech-Language-Hearing Association Convention, San Diego, CA. November 17-19.
- Rojas, Raúl, and Aquiles Iglesias. 2011. "Growth curve modeling: What you need to know." Seminar presented at the American Speech-Language-Hearing Association Convention, San Diego, CA. November 17-19.
- Rojas, Raúl, and Aquiles Iglesias. 2011. "The impact of program type on bilingual language growth." Poster session presented at the American Speech-Language-Hearing Association Convention, San Diego, CA. November 17-19.
- Terlingo, Ashley<sup>^</sup>, Jessica Novick<sup>^</sup>, Aquiles Iglesias, and Raúl Rojas. 2011. "The effects of using monolingual norms with ELLs." Poster session presented at the American Speech-Language-Hearing Association Convention, San Diego, CA. November 17-19.
- Rojas, Raúl. 2011. "Waves of change: Longitudinal growth profiling of bilingual (Spanish-English) language development." Seminar presented at the 8<sup>th</sup> International Symposium on Bilingualism, Oslo, Norway. June 15-18.
- Rojas, Raúl, and Aquiles Iglesias. 2011. "English language learners: Language growth within structured/sheltered English immersion programs." Poster session presented at the 32<sup>nd</sup> Symposium on Research in Child Language Disorders, Madison, WI. June 9-11.
- Iglesias, Aquiles, and Raúl Rojas. 2010. "Using SALT software to assess the language production of bilingual (Spanish-English) children." Seminar presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA. November 18-20.
- Solis, Marisa<sup>^</sup>, Megan Dunn-Davison, Aquiles Iglesias, Raúl Rojas, and Brian A. Goldstein. 2010. "Sources of spelling errors in Spanish written language." Poster session presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA. November 18-20.

#### **External funding for original investigations:**

#### **Proposals submitted:**

"Impact of First Language Loss on Dual Language Development in English Immersion"  
Lindsey Hiebert (PI); Raúl Rojas (Primary Sponsor); Lisa Goffman (Secondary Sponsor)  
National Institutes of Health, National Institute of Child Health and Human Development

6/1/2018-5/31/2020, \$88,088

First submission rejected (April 2017); Second submission under review (December 2017)

“Identification and classification of language and reading disabilities in Spanish-speaking English learners”

David J. Francis (PI); Raúl Rojas (PI, UT Dallas)

U.S. Department of Education, Institute of Education Sciences

8/1/2016-7/31/2018, \$699,742

Funded

“Emerging dual language growth in preschoolers”

Raúl Rojas (PI)

American Speech-Language-Hearing Foundation, New Century Scholars Research Grant Program

12/1/2015-12/31/2017, \$25,000

Rejected

“Quality of early mother-child communication and language outcome in low-income Hispanic children”

Margaret Caughy (PI); Margaret Owen (PI, UT Dallas); Raúl Rojas (Co-PI, UT Dallas)

National Institutes of Health, National Institute of Child Health and Human Development

7/1/2016-6/30/2019, \$962,425

First submission rejected (March 2015); Second submission funded (March 2016)

“Research supplements to promote diversity in health-related research”

Margaret Caughy (PI); Raúl Rojas (Candidate)

National Institute of Child and Health Development

1/1/2015-6/30/2016, \$215,865 (Direct, \$141,088; Indirect, \$74,777)

Division not currently processing diversity supplements

“Capturing the early bilingual language development of Spanish-speakers in North Texas”

Raúl Rojas (PI)

Hogg Foundation for Mental Health

3/1/2014-8/31/2015, \$18,900

Rejected

“Tracking the bilingual language growth of Spanish-speaking children in Dallas: Impact of endogenous and exogenous factors”

Raúl Rojas (PI)

Jerry M. Lewis, M.D., Mental Health Research Foundation (formerly Timberlawn Psychiatric Research Foundation)

2/1/2014-8/31/2016, \$33,560

First submission rejected (September 2013); Second submission funded (January 2014)

“Development of a speech perception test for native Spanish-speaking preschoolers”

Andrea Warner-Czyz (PI); Raúl Rojas (Co-PI)

American Speech-Language-Hearing Association, Grant Program for Projects on Multicultural Activities

8/31/2013-11/30/2014, \$14,990

Rejected

“Bilingual language growth in structured English immersion and transitional bilingual programs”

Raúl Rojas (PI)

American Speech-Language-Hearing Foundation, New Century Scholars Research Grant Program

12/1/2011-12/31/2013, \$10,000

Funded

**Grants/contracts awarded:**

“Identification and classification of language and reading disabilities in Spanish-speaking English learners”

David J. Francis (PI); Raúl Rojas (PI, UT Dallas)

U.S. Department of Education, Institute of Education Sciences

8/1/2016-7/31/2018, \$699,742 (UT Dallas, \$216,957; Direct, \$141,802; Indirect, \$75,155)

“Quality of early mother-child communication and language outcome in low-income Hispanic children”

Margaret Caughy (PI); Margaret Owen (PI, UT Dallas); Raúl Rojas (Co-PI, UT Dallas)

National Institutes of Health, National Institute of Child Health and Human Development

7/1/2016-6/30/2019, \$962,425 (UT Dallas, \$307,663; Direct, \$201,087; Indirect, \$106,576)

“Tracking the bilingual language growth of Spanish-speaking children in Dallas: Impact of endogenous and exogenous factors”

Raúl Rojas (PI)

Jerry M. Lewis, M.D., Mental Health Research Foundation (formerly Timberlawn Psychiatric Research Foundation)

2/1/2014-8/31/2016, \$30,000

“Bilingual language growth in structured English immersion and transitional bilingual programs”

Raúl Rojas (PI)

American Speech-Language-Hearing Foundation, New Century Scholars Research Grant Program

12/1/2011-12/31/2013, \$10,000

**Internal funding for original investigations:**

**Grants/contracts awarded:**

“Developmental growth trajectories of early dual language development”

Raúl Rojas (PI)

Faculty Research Initiative Grant, UT Dallas, School of Behavioral and Brain Sciences

10/27/2015-8/31/2016, \$5,000

“Eye-tracking as a correlate of narrative language production in Spanish-speaking English language learners”

Raúl Rojas (PI)

Faculty Research Initiative Grant, UT Dallas, School of Behavioral and Brain Sciences

4/15/2013-4/30/2014, \$5,000

“The diagnostic agreement of narrative retell language sampling analysis using large-scale, reference databases of Spanish-speaking English Language Learners”

Raúl Rojas (PI); Christina R. Molloy (Co-PI)

Callier Clinical Research Collaboration Grant, UT Dallas, Callier Center for Communication Disorders

4/27/2012-4/30/2013, \$4,000

“Validation of a pupil-dilation, eye-tracking paradigm: Indexing processing demands in monolingual and bilingual (Spanish-English) adults”

Christine A. Dollaghan (PI); Raúl Rojas (Co-PI)

Faculty Research Initiative Grant, UT Dallas, School of Behavioral and Brain Sciences  
4/20/2011-4/30/2012, \$3,500

**Research travel awards:**

Foreign Travel Award

Raúl Rojas

UT Dallas, School of Behavioral and Brain Sciences

Academic year 2012-2013, \$2,000

Travel Grant

Raúl Rojas

8<sup>th</sup> International Symposium on Bilingualism

Summer 2011, NOK 4,000 (~\$630 USD)

Jon Miller Endowed Travel Award

Raúl Rojas

29<sup>th</sup> Symposium on Research in Child Language Disorders, National Institutes of Health (NIH)

Summer 2008, \$500

**Teaching:**

**Dissertation primary advisor:**

Lindsey Hiebert, Primary advisor, Fall 2015 entry into doctoral program

Title of qualifying thesis (passed/approved 5/3/2017): “A longitudinal study of language growth and deceleration in bilingual preschoolers”

Svenja Gusewski, Primary advisor, Fall 2014 entry into doctoral program

Title of qualifying thesis (passed/approved 9/20/2016): “Tense marking in the English narrative retells of dual language preschoolers”

Title of dissertation prospectus (passed/approved 3/6/2017): “The development of English and Spanish morphology in dual language learners from a growth curve modeling framework”

**Dissertation committee member:**

Deborah Schloeman, Doctoral committee member, Spring 2015 entry into doctoral program

Title of qualifying thesis proposal (passed/approved 9/28/2016): “A longitudinal study of maternal academic language expressed during book sharing”

Svenja Gusewski, Doctoral committee chair, Fall 2014 entry into doctoral program

Title of dissertation prospectus (passed/approved 3/6/2017): “The development of English and Spanish morphology in dual language learners from a growth curve modeling framework”

Mariam Kavacki, Doctoral committee member, Fall 2012 entry into doctoral program

Title of dissertation (passed/approved 10/26/2017): “Oculomotor evidence of visual and auditory statistical learning in children”

Tatiana N. Peredo, Doctoral committee member, Fall 2012 entry into doctoral program

Title of qualifying thesis (passed/approved 2/5/2014): “Child vocabulary and maternal sensitivity in the development of inhibitory control among low-income Spanish-speaking children”

Title of dissertation (passed/approved 7/23/2015): “Verbal ability and executive function skills in Spanish-English bilingual preschoolers”

Michelle R. Kopolowicz, Doctoral committee member, Fall 2011 entry into doctoral program

Title of dissertation (passed/approved 11/7/2017): “The role of spectral information in foreign-accented speech”

Blair C. Miller, Doctoral committee member, Fall 2009 entry into doctoral program

Title of dissertation (passed/approved 9/23/2016): “The impact of word-based and situation-based knowledge on reading speed in adults and children: A self-paced moving window study”

### **Classroom teaching:**

University of Texas at Dallas:

2017, Fall, SPAU/CLDP 4308, Language disorders in children

2017, Spring, COMD 7304, Seminar in bilingual speech-language pathology: Practice and research

2017, Spring, COMD 7V56, Bilingual speech-language assessment and intervention

2016, Fall, SPAU/CLDP 4308, Language disorders in children

2016, Spring, COMD 7304, Seminar in bilingual speech-language pathology: Practice and research

2016, Spring, COMD 7V56, Bilingual speech-language assessment and intervention

2015, Fall, SPAU/CLDP 4308, Language disorders in children

2015, Spring, COMD 7304, Seminar in bilingual speech-language pathology: Practice and research

2015, Spring, COMD 7V56, Bilingual speech-language assessment and intervention

2014, Fall, SPAU/CLDP 4308, Language disorders in children

2014, Spring, COMD 7V56, Assessment and intervention with bilingual populations

2013, Fall, SPAU/CLDP 4308, Language disorders in children

2013, Spring, COMD 7V56, Bilingual language

Temple University:

2010, Spring, CSD 4396, Orientation to clinical management

2009, Fall, CSD 4396, Orientation to clinical management

2009, Spring, CSD 3301, Speech and language development

2008, Fall, CSD 4396, Orientation to clinical management

University of Wisconsin–Madison

2008, March, CD 455: Mastering language sample analysis

### **Invited guest lectures:**

2014, March, “Bilingualism in very young children.” HDCD 6320: The developing child, toddler and preschool years. University of Texas at Dallas, Dallas, TX.

2013, October, “Bilingualism and bilingual language development.” PSYC 3332: Developmental psychology. Southern Methodist University, Dallas, TX.

2012, November, “Bilingualism and service delivery.” CLDP 3303: Normal language development. University of Texas at Dallas, Dallas, TX.

2011, November, “Assessing the language production of bilingual Spanish-English children.” COMD 7378: Assessment and intervention of language impairments in preschool and school-age children. University of Texas at Dallas, Dallas, TX.

2010, November, “Speech-language services with bilingual populations.” COMD 6307: Language acquisition. University of Texas at Dallas, Dallas, TX.

2008, October, “Language development of bilingual children.” GenEd 0815: Language in society. Temple University, Philadelphia, PA.

2008, April, “Language sample analysis.” CSD 8726: Child language disorders—school age. Temple University, Philadelphia, PA.

2007, August, “FOXP2 and childhood apraxia of speech: Molecular genetics and human speech sound disorders.” CSD 8725: Disorders of articulation and phonology—special populations. Temple University, Philadelphia, PA.

**Service – reviewing, refereeing and administrative work with professional societies and organizations (e.g. editorship, associate editorship, officer, etc.); departmental, college, university committees; community service, etc.:**

Journal reviewer *ad hoc*:

2013–present

*British Journal of Educational Psychology*

*Child Development*

2012–present

*International Journal of Speech-Language Pathology*

*Language, Speech, Hearing Services in Schools*

2011–present

*American Journal of Speech-Language Pathology*

*Clinical Linguistics & Phonetics*

*Journal of Speech, Language, and Hearing Research*

Reviewer for professional societies:

2014-2015

American Speech-Language-Hearing Association Convention Program Committee, Cultural and Linguistic Considerations Across the Discipline

2014

Students Preparing for Academic & Research Careers (SPARC) Award, American Speech-Language-Hearing Association

2013–present

American Speech-Language-Hearing Association Practice Portal Development, Expert opinion working group on specific language impairment, <http://www.asha.org/Practice-Portal/About/>

2012

Graduate Student Scholarship, American Speech-Language-Hearing Foundation

Board membership within professional organizations:

2013-2016

Texas Organization of Multilingual Multicultural Audiologists and Speech-Language Pathologists

2012–2015

Commit! Partnership, Early Childhood (Birth-3<sup>rd</sup> Grade) Support Council

2012-2013

KERA North Texas American Graduate Initiative

Program/departmental committees and clinical supervision:

2013-2014, 2015-2016

Co-Chair, Callier Postdoctoral Program Committee

2013-2014

Member, Callier Research Committee

2012-2013

Secondary ASHA Clinical fellowship year (CFY) supervisor for Melissa N. Boone, bilingual speech-language pathologist, Callier Center for Communication Disorders

2010-2012

Co-Chair, Organizing Committee–Friday Seminars in Speech, Language and Hearing Speaker Series (FLASH), Callier Center for Communication Disorders

School/college committees and faculty affiliations:

2016-2017

Member, School of Behavioral and Brain Sciences (BBS) Academic Advisory Council

2016

Second Reader (2 doctoral projects), School of Behavioral and Brain Sciences (BBS) Doctoral Studies Committee

2014-2015

Member, School of Behavioral and Brain Sciences (BBS) Undergraduate Studies Committee

2012–present

Faculty affiliate, Callier Center for Communication Disorders

Faculty affiliate, Center for Children and Families (CCF)

University committees:

2013-2015

Vice Chair, Support of Diversity and Equity Committee

2013-2014

Member, Diversity Retention Scholarship Committee

Invited community presentations:

2016, September

“The dynamics of early dual language growth.” Invited seminar presented at the Annual Meeting and Conference of First3Years, Dallas, TX.

2015, October

“Working with dual language learners.” Invited seminar presented at the Early Childhood Consortium of North Texas, Richardson, TX.

2015, February

“Dual language learners.” Invited seminar presented at the Spring 2015 Dallas Food for Thought Professional Development Series–Texas Association for Infant Mental Health, Dallas, TX.

2013, July

“Working with families and children as second language learners.” Keynote speech presented at the Head Start/Early Head Start Staff Development–Education Service Center Region 10, Richardson, TX.